Sleep Health Advisory Committee Stakeholder Feedback Task Group

November 21, 2022

Dear Members of the School Committee,

The goal of this report is to share ThoughtExchange feedback from students, staff, and parents/caretakers, as that relates to work that the **Feedback Task Group** has collected through ThoughtExchange survey data during the month of November. The information shared from all stakeholders includes individual thoughts, perspectives, questions, and ratings, as those relate to students' sleep health and the potential benefits and challenges of changing school start and end times.

Background information

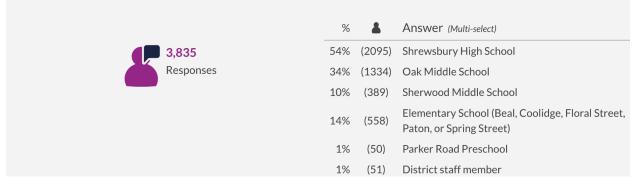
The Shrewsbury Public Schools' **Sleep Health Advisory Committee** is tasked with considering how best to improve students' health and well-being through improved sleep, including the potential of changing school start and end times for the 2023-2024 school year. On December 14th, this advisory committee will present potential options for changes in school schedules to the School Committee. We are grateful to the students, staff, parents, and caretakers who helped to inform this process by sharing perspectives and questions related to students' sleep health, including the potential benefits and challenges of changing school start and end times. We are grateful to the **Research Task Group** for their exceptional work, as their findings informed survey participants and resulted in all involved to be better prepared to answer the survey questions and rate the thoughts of others.

Participation

The following screenshot shows the number of participation groups, participants, thoughts, and ratings given to the thoughts of others.



Parents/caretakers: Select all schools where you have a student. Staff: Select the school(s) where you work. Students: Select the school you currently attend.

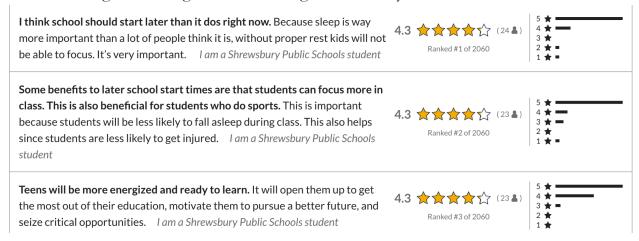


It is important to note that the three stakeholder groups only saw and rated thoughts made by others in the <u>same</u> group, i.e., only parents/caretakers saw and rated other parents'/caretakers' thoughts, staff only saw and rated other staff members' thoughts, and students only saw and rated other students' thoughts.

Feedback from Stakeholders

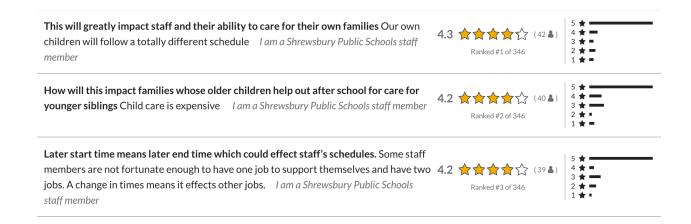
Student Feedback

The following are the highest rated thoughts shared by students:



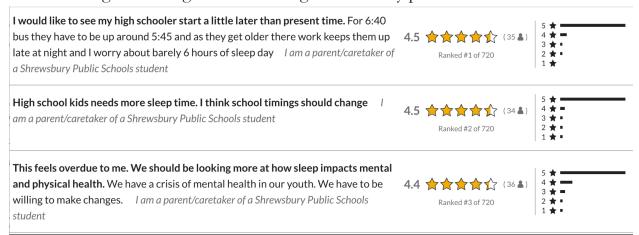
Staff Feedback

The following are the highest rated thoughts shared by staff members:



Parent and Caretaker Feedback

The following are the highest rated thoughts shared by parents and caretakers*:



^{*}These thoughts were also the highest rated out of all the thoughts shared among all three stakeholder groups when the three sets of thoughts are combined.

Summary

The highest rated thoughts for the parent and caretaker group support later school start times, while the highest rated thoughts for staff expressed concerns about childcare. The highest rated thoughts for students included the need for additional sleep in order to focus better, while feeling more energized, motivated, and ready to learn.

The thoughts with the fewest positive ratings for parents included those that included the idea that students need to wake up early because that's going to be required to be

prepared for college and career readiness. Other low-rated thoughts included the idea that students will go to bed later if given the opportunity to sleep later in the morning. Staff input that generated little to no favorability included extending school to a year-round schedule with a shortened schedule each day and making school start times a bit later to allow for more sleep for all. Student comments receiving little support included extending the school day and starting the high school day even earlier than it currently does.

We appreciate the 3,947 students, parents, caretakers, and staff members who contributed their thoughts, perspectives, questions, and ratings to this important ThoughtExchange Survey. We look forward to further discussion regarding the 3,126 thoughts shared by participants and the 67,161 ratings of those who contributed to the survey. We value and appreciate the insight of all stakeholders and are grateful for the opportunity to work together on this important effort.

Please contact us with any questions and/or considerations that you have.

Thank you for the opportunity to serve in this capacity.

Respectfully,

The Stakeholder Feedback Advisory Group

(Sarah Anane, SHS student; Hallie Burak, Principal, Oak Middle School; Jane Lizotte, Assistant Superintendent for Community Partnerships & Well-Being; and Adnan Malik, SPS Parent)