## Shrewsbury Public Schools

## Preschool - Grade 12 Enrollment Report Preschool - Grade 8 Class Size Report

2023-2024

# SHREWSBURY PUBLIC SCHOOLS <br> ENROLLMENT HISTORY 

## The Importance and Uses of Enrollment Data

## Statistical Reports

The Massachusetts Department of Elementary and Secondary Education Student Information Management System (SIMS) is a student-level data collection system that allows the Department to collect and analyze accurate and comprehensive information, to meet federal and state reporting requirements, and to inform policy and programmatic decisions. The SIMS has two important components:

- A unique student identifier for all students receiving a publicly funded education in Massachusetts, and
- Transmissions of data from districts to the Department for all students via the security portal.

Currently, there are 56 data elements that are submitted for each student record. Each student record is submitted three times per year to the Department.

Since actual student enrollment changes virtually every day, the October $1^{\text {st }}$ enrollment is used as the annual "snapshot" of headcount enrollment and used for comparative purposes year over year and between districts.

## State and Federal Funding

Student enrollment and demographics are captured by the 56 data elements reported in SIMS. This is where, for example, students are coded as English Language Learners, Special Education, Economically Disadvantaged, etc. For Chapter 70 state aid, the October $1^{\text {st }}$ data is used to derive Foundation Enrollment and calculate each district's Foundation Budget. and correspondingly distribute state aid. Furthermore, federal grant entitlement funds are allocated to each school district based upon district enrollment and student demographics as well.

## Local Budget and Capital Planning

On a local level, we use the October $1^{\text {st }}$ enrollment historical data to make near term enrollment projections for class size purposes and staffing needs. When applying for a state-funded school project to the Massachusetts School Building Authority, this same data, along with other factors, is used to make long-term enrollment projections to "right-size" building projects for the future.

## In-District PreK-12 Actual Enrollment: 2014-2023

- The chart below illustrates the district's enrollment for the past 10 school years, with this year's PreK-12 total enrollment being 5,925.
- The October 1, 2023 enrollment marks the second year of enrollment increase since the onset of the Covid-19 pandemic, with an additional 34 students; however, it is important to note that on October 1 we had 50 students enrolled from the emergency homeless shelter that opened in May 2023, without whom the district total would have been 5,875 .
- While the preschool enrollment has increased from $10 / 1 / 20$, we still have not returned to pre-pandemic enrollment levels at that grade level. However, like every year, we will continue to add enrollment in preschool as the year progresses as children age into eligibility for either special education services or regular education with an associated tuition fee.
- At kindergarten, we are very pleased to start the third consecutive year of having all students in a full-day, tuition-free program due to the opening of the new Major Howard W. Beal School. The kindergarten enrollment is essentially equal to last year's.
- Our Grades $1,2, \& 3$ cohorts are very similar in size at about 400 students each, with Grade 4 significantly larger at about 450 students.
- Middle level grade cohorts range from 450 to 483 , with Grades $5 \& 7$ on the higher end and Grades $6 \& 8$ on the lower end of the range
- Our high school enrollment remained relatively flat but the enrollment remains 620 students above the contemporary design capacity (based on state building authority standards)

PreK-12 Actual Enrollment 2014-2023 (as of October 1 of each year)


## SHREWSBURY PUBLIC SCHOOLS <br> 2023 ENROLLMENT BY GRADE

## Enrollment by Grade October 1, 2023

The Department of Elementary and Secondary Education uses enrollment figures as of October 1 of each school year for its official statistics. The in-district populations for each grade in Shrewsbury as of October 1, 2023 are displayed in the chart below:

2023 PreK-12 Enrollment by Grade Level (October 1)


## Enrollment History by Grade Level

 2014-2023|  | $\mathbf{2 0 1 4}$ | $\mathbf{2 0 1 5}$ | $\mathbf{2 0 1 6}$ | $\mathbf{2 0 1 7}$ | $\mathbf{2 0 1 8}$ | $\mathbf{2 0 1 9}$ | $\mathbf{2 0 2 0}$ | $\mathbf{2 0 2 1}$ | $\mathbf{2 0 2 2}$ | $\mathbf{2 0 2 3}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| PreK | 234 | 238 | 232 | 237 | 243 | 220 | 110 | 164 | 203 | 202 |
| $\mathbf{K}$ | 346 | 356 | 388 | 355 | 351 | 362 | 287 | 343 | 358 | 359 |
| $\mathbf{1}$ | 430 | 424 | 418 | 424 | 424 | 426 | 407 | 339 | 372 | 392 |
| $\mathbf{2}$ | 430 | 446 | 459 | 437 | 447 | 439 | 434 | 417 | 375 | 400 |
| $\mathbf{3}$ | 462 | 439 | 460 | 476 | 454 | 470 | 430 | 429 | 425 | 390 |
| $\mathbf{4}$ | 467 | 474 | 462 | 482 | 494 | 455 | 484 | 427 | 445 | 449 |
| $\mathbf{5}$ | 487 | 473 | 487 | 464 | 490 | 493 | 473 | 484 | 440 | 470 |
| $\mathbf{6}$ | 469 | 500 | 490 | 502 | 468 | 502 | 491 | 469 | 508 | 450 |
| $\mathbf{7}$ | 529 | 481 | 511 | 493 | 511 | 478 | 502 | 481 | 465 | 483 |
| $\mathbf{8}$ | 478 | 547 | 492 | 516 | 495 | 514 | 483 | 498 | 479 | 460 |
| $\mathbf{9}$ | 432 | 413 | 513 | 451 | 460 | 470 | 459 | 459 | 486 | 491 |
| $\mathbf{1 0}$ | 423 | 440 | 428 | 513 | 447 | 469 | 480 | 450 | 452 | 507 |
| $\mathbf{1 1}$ | 410 | 412 | 441 | 429 | 501 | 452 | 470 | 464 | 430 | 438 |
| $\mathbf{1 2}$ | 420 | 403 | 410 | 439 | 429 | 501 | 464 | 461 | 453 | 434 |
| Total <br> PreK-12 | $\mathbf{6 0 1 7}$ | $\mathbf{6 0 4 6}$ | $\mathbf{6 1 9 1}$ | $\mathbf{6 2 1 8}$ | $\mathbf{6 2 1 4}$ | $\mathbf{6 2 5 1}$ | $\mathbf{5 9 7 4}$ | $\mathbf{5 8 8 5}$ | $\mathbf{5 8 9 1}$ | $\mathbf{5 9 2 5}$ |
| Annual <br> Change | $0.05 \%$ | $0.48 \%$ | $2.40 \%$ | $0.44 \%$ | $-0.06 \%$ | $0.60 \%$ | $-4.33 \%$ | $-1.49 \%$ | $0.10 \%$ | $0.58 \%$ |

## Special Education <br> Out-of-District Placements

|  | Pre | K | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13* | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2019 | 0 | 1 | 0 | 1 | 0 | 2 | 2 | 4 | 2 | 3 | 6 | 7 | 3 | 5 | 26 | 62 |
| 2020 | 0 | 0 | 1 | 0 | 2 | 1 | 1 | 3 | 3 | 3 | 6 | 5 | 4 | 4 | 30 | 63 |
| 2021 | 0 | 0 | 0 | 1 | 2 | 2 | 1 | 2 | 1 | 4 | 4 | 5 | 4 | 3 | 33 | 62 |
| 2022 | 2 | 0 | 0 | 0 | 2 | 2 | 2 | 2 | 2 | 3 | 5 | 3 | 11 | 3 | 25 | 62 |
| 2023 | 0 | 0 | 0 | 0 | 0 | 1 | 2 | 2 | 3 | 2 | 7 | 4 | 3 | 7 | 17 | 48 |

*Grade 13 represents students requiring services until age 22; these are students being educated outside of the district and do not include the additional 17 students in the RISE program that we opened this year, who are considered in-district students. If those students went out of the district, the Grade 13 total would have been 34 and the all grades out-of-district total for 2023 would have been 65 .

Note: Some out of district placements are temporary, so totals fluctuate over the course of the year.

## Vocational Technical School Enrollment

|  | $\mathbf{9}$ | $\mathbf{1 0}$ | $\mathbf{1 1}$ | $\mathbf{1 2}$ | Total |
| :---: | :---: | :---: | :---: | :---: | :---: |
| $\mathbf{2 0 1 9}$ | 25 | 34 | 26 | 18 | $\mathbf{1 0 3}$ |
| $\mathbf{2 0 2 0}$ | 35 | 22 | 31 | 25 | $\mathbf{1 1 3}$ |
| $\mathbf{2 0 2 1}$ | 12 | 34 | 20 | 30 | $\mathbf{9 6}$ |
| $\mathbf{2 0 2 2}$ | 2 | 19 | 30 | 16 | $\mathbf{6 7}$ |
| $\mathbf{2 0 2 3}$ | $1^{*}$ | 3 | 14 | 29 | $\mathbf{4 7}$ |

*1 student in Grade 9 is enrolled at Norfolk Agricultural School, all others are enrolled at Assabet Valley Regional Technical High School; total projected enrollment is on target at 47

English Language Learner Enrollment

|  | Preschool | Beal | Coolidge | Floral | Paton | Spring | Sherwood | Oak | SHS | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $\mathbf{2 0 1 9}$ | 8 | 21 | 26 | 29 | 2 | 4 | 26 | 26 | 40 | $\mathbf{1 7 4}$ |
| $\mathbf{2 0 2 0}$ | 5 | 8 | 31 | 39 | 5 | 1 | 16 | 16 | 39 | $\mathbf{1 5 5}$ |
| $\mathbf{2 0 2 1}$ | 0 | 18 | 25 | 21 | 5 | 3 | 28 | 19 | 40 | $\mathbf{1 5 9}$ |
| $\mathbf{2 0 2 2}$ | 0 | 24 | 35 | 30 | 8 | 6 | 22 | 19 | 40 | $\mathbf{1 8 4}$ |
| $\mathbf{2 0 2 3}$ | 0 | 42 | 45 | 71 | 6 | 2 | 30 | 41 | 62 | $\mathbf{2 9 9}$ |
| $\mathbf{2 0 2 2}$ to <br> $\mathbf{2 0 2 3}$ <br> Change | 0 | 18 | 10 | 41 | -2 | -4 | 8 | 22 | 22 | $\mathbf{1 1 5}$ |
| $\mathbf{2 0 2 2}$ to <br> $\mathbf{2 0 2 3} \%$ <br> Change | $0 \%$ | $75 \%$ | $20 \%$ | $137 \%$ | $-25 \%$ | $-67 \%$ | $36 \%$ | $116 \%$ | $55 \%$ | $\mathbf{6 3 \%}$ |
| ELL \% <br> of School | $\mathbf{0 \%}$ | $\mathbf{7 \%}$ | $\mathbf{1 6 \%}$ | $\mathbf{1 3 \%}$ | $\mathbf{2 \%}$ | $\mathbf{1 \%}$ | $\mathbf{3 \%}$ | $\mathbf{4 \%}$ | $\mathbf{3 \%}$ | $\mathbf{5 \%}$ |

*Note: Enrollment of students who qualify as "English Learners" *(ELs) who must receive English language education services fluctuates throughout the year; this is the October 1 census for these students, and recently enrolled and preschool students are still in the process of being evaluated for eligibility. Of the increase of 115 ELs from last year to this year, fewer than half (40+) are from the emergency homeless shelter.

## Special Education Enrollment

|  | Preschool | Beal | Coolidge | Floral | Paton | Spring | Sherwood | Oak | SHS | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $\mathbf{2 0 1 9}$ | 68 | 47 | 61 | 95 | 50 | 43 | 161 | 131 | 226 | $\mathbf{8 1 4}$ |
| $\mathbf{2 0 2 0}$ | 56 | 37 | 57 | 80 | 52 | 42 | 140 | 146 | 200 | $\mathbf{7 5 4}$ |
| $\mathbf{2 0 2 1}$ | 59 | 81 | 33 | 72 | 46 | 43 | 134 | 144 | 210 | $\mathbf{7 6 3}$ |
| $\mathbf{2 0 2 2}$ | 75 | 95 | 37 | 73 | 39 | 43 | 126 | 133 | 201 | $\mathbf{7 4 7}$ |
| $\mathbf{2 0 2 3}$ | 60 | 81 | 49 | 75 | 42 | 38 | 131 | 127 | 200 | $\mathbf{7 4 3}$ |
| SpEd \% <br> of School | $\mathbf{3 0 \%}$ | $\mathbf{1 3 \%}$ | $\mathbf{1 7 \%}$ | $\mathbf{1 4 \%}$ | $\mathbf{1 5 \%}$ | $\mathbf{1 4 \%}$ | $\mathbf{1 4 \%}$ | $\mathbf{1 3 \%}$ | $\mathbf{1 1 \%}$ | $\mathbf{1 3 \%}$ |

*Note: Enrollment of students who receive special education services fluctuates throughout the year; this is the October 1 census for in-district students in PreK-12 with Individualized Education Programs (IEPs)

## Class Size Averages: History

Kindergarten Average Class Sizes
(School Committee Guidelines 17-19)
*Yellow highlighted sections exceed guidelines by 1 or 2 *Red highlighted sections overenrolled by 3 or more

|  | Beal | Coolidge | Paton | Spring | Floral |
| :---: | :---: | :---: | :---: | :---: | :---: |
| $\mathbf{2 0 1 4}$ | 19 | 20 | 20 | 20 | N/A |
| $\mathbf{2 0 1 5}$ | 20 | 20 | 21 | 20 | N/A |
| $\mathbf{2 0 1 6}$ | 19 | 20 | 20 | 20 | N/A |
| $\mathbf{2 0 1 7}$ | 18 | 20 | 20 | 20 | N/A |
| $\mathbf{2 0 1 8}$ | 16 | 22 | 22 | 21 | N/A |
| $\mathbf{2 0 1 9}$ | 20 | 20 | 20 | 21 | N/A |
| $\mathbf{2 0 2 0}$ | 16 | 15 | 12 | 15 | N/A |
| $\mathbf{2 0 2 1}$ | 16 | 16 | 18 | 15 | 14 |
| $\mathbf{2 0 2 2}$ | 17 | 16 | 17 | 16 | 19 |
| $\mathbf{2 0 2 3}$ | 17 | 18 | 14 | 17 | 17 |
| Avg. | $\mathbf{1 8}$ | $\mathbf{1 9}$ | $\mathbf{1 8}$ | $\mathbf{1 9}$ | $\mathbf{1 7}$ |

## Class Size Averages: History

Elementary Average Class Sizes (Grades 1-2)
(School Committee Guidelines 20-22)
*Yellow highlighted sections exceed guidelines by 1 or 2 *Red highlighted sections overenrolled by 3 or more
$\mathrm{B}=$ Beal, $\mathrm{C}=$ Coolidge, $\mathrm{F}=$ Floral, $\mathrm{P}=$ Paton, $\mathrm{S}=$ Spring

|  | Grade 1 |  |  |  |  | Grade 2 |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | $\mathbf{B}$ | $\mathbf{C}$ | $\mathbf{F}$ | $\mathbf{P}$ | $\mathbf{S}$ | $\mathbf{B}$ | $\mathbf{C}$ | $\mathbf{F}$ | $\mathbf{P}$ | $\mathbf{S}$ |
| $\mathbf{2 0 1 4}$ | 21 | 22 | 22 | 21 | 22 | N/A | 22 | 21 | 20 | 19 |
| $\mathbf{2 0 1 5}$ | 19 | 23 | 21 | 20 | 19 | N/A | 21 | 22 | 23 | 22 |
| $\mathbf{2 0 1 6}$ | 23 | 18 | 22 | 19 | 22 | N/A | 23 | 21 | 23 | 22 |
| $\mathbf{2 0 1 7}$ | 18 | 22 | 22 | 20 | 18 | N/A | 18 | 24 | 20 | 19 |
| $\mathbf{2 0 1 8}$ | 18 | 22 | 22 | 21 | 23 | N/A | 22 | 22 | 22 | 18 |
| $\mathbf{2 0 1 9}$ | 22 | 22 | 24 | 20 | 19 | N/A | 23 | 20 | 23 | 19 |
| $\mathbf{2 0 2 0}$ | 19 | 18 | 20 | 19 | 17 | N/A | 19 | 20 | 21 | 20 |
| $\mathbf{2 0 2 1}$ | 19 | 16 | 18 | 15 | 17 | 22 | 16 | 17 | 22 | 20 |
| $\mathbf{2 0 2 2}$ | 17 | 18 | 18 | 19 | 18 | 21 | 16 | 20 | 15 | 19 |
| $\mathbf{2 0 2 3}$ | 18 | 20 | 21 | 17 | 17 | 23 | 20 | 19 | 20 | 19 |
| Avg. | $\mathbf{1 9}$ | $\mathbf{2 0}$ | $\mathbf{2 1}$ | $\mathbf{1 9}$ | $\mathbf{1 9}$ | $\mathbf{2 2}$ | $\mathbf{2 0}$ | $\mathbf{2 1}$ | $\mathbf{2 1}$ | $\mathbf{2 0}$ |

Note: There have been no averages exceeding guidelines by 3 or more students since the 2014 operational override.

## Class Size Averages: History

Elementary Average Class Sizes (Grades 3-4)
(School Committee Guidelines 22-24)
*Yellow highlighted sections exceed guidelines by 1 or 2 *Red highlighted sections overenrolled by 3 or more $\mathrm{B}=$ Beal, $\mathrm{C}=$ Coolidge, $\mathrm{F}=$ Floral, $\mathrm{P}=$ Paton, $\mathrm{S}=$ Spring

|  | Grade 3 |  |  |  |  | Grade 4 |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | $\mathbf{B}$ | $\mathbf{C}$ | $\mathbf{F}$ | $\mathbf{P}$ | $\mathbf{S}$ | $\mathbf{B}$ | $\mathbf{C}$ | $\mathbf{F}$ | $\mathbf{P}$ | $\mathbf{S}$ |
| $\mathbf{2 0 1 4}$ | N/A | 19 | 24 | 22 | 20 | N/A | 22 | 22 | 24 | 22 |
| $\mathbf{2 0 1 5}$ | N/A | 22 | 21 | 20 | 21 | N/A | 19 | 24 | 23 | 22 |
| $\mathbf{2 0 1 6}$ | N/A | 23 | 23 | 23 | 24 | N/A | 24 | 24 | 22 | 22 |
| $\mathbf{2 0 1 7}$ | N/A | 24 | 24 | 22 | 25 | N/A | 24 | 24 | 24 | 25 |
| $\mathbf{2 0 1 8}$ | N/A | 25 | 24 | 22 | 19 | N/A | 19 | 22 | 24 | 26 |
| $\mathbf{2 0 1 9}$ | N/A | 23 | 23 | 22 | 26 | N/A | 18 | 24 | 22 | 20 |
| $\mathbf{2 0 2 0}$ | N/A | 18 | 21 | 23 | 21 | N/A | 20 | 22 | 20 | 21 |
| $\mathbf{2 0 2 1}$ | 21 | 16 | 18 | 22 | 21 | 20 | 19 | 18 | 19 | 21 |
| $\mathbf{2 0 2 2}$ | 22 | 18 | 19 | 22 | 20 | 22 | 15 | 18 | 18 | 22 |
| $\mathbf{2 0 2 3}$ | 20 | 17 | 22 | 17 | 19 | 18 | 22 | 21 | 17 | 22 |
| Avg. | $\mathbf{2 1}$ | $\mathbf{2 1}$ | $\mathbf{2 2}$ | $\mathbf{2 2}$ | $\mathbf{2 2}$ | $\mathbf{2 0}$ | $\mathbf{2 0}$ | $\mathbf{2 2}$ | $\mathbf{2 1}$ | $\mathbf{2 2}$ |

Note: There have been no averages exceeding guidelines by 3 or more students since the 2014 operational override.

## Class Size Averages: History

Middle School Average Class Sizes
(School Committee Guidelines 22-24)
*Yellow highlighted sections exceed guidelines by 1 or 2 *Red highlighted sections overenrolled by 3 or more

|  | Grade 5 | Grade 6 | Grade 7 | Grade 8 |
| :---: | :---: | :---: | :---: | :---: |
| $\mathbf{2 0 1 4}$ | 24 | 23 | 26 | 24 |
| $\mathbf{2 0 1 5}$ | 24 | 25 | 23 | 27 |
| $\mathbf{2 0 1 6}$ | 24 | 25 | 26 | 25 |
| $\mathbf{2 0 1 7}$ | 23 | 25 | 25 | 26 |
| $\mathbf{2 0 1 8}$ | 25 | 23 | 26 | 25 |
| $\mathbf{2 0 1 9}$ | 25 | 25 | 24 | 26 |
| $\mathbf{2 0 2 0}$ | 26 | 25 | 24 | 26 |
| $\mathbf{2 0 2 1}$ | 24 | 23 | 24 | 25 |
| $\mathbf{2 0 2 2}$ | 22 | 25 | 23 | 24 |
| $\mathbf{2 0 2 3}$ | 24 | 23 | 24 | 23 |
| Avg. | $\mathbf{2 4}$ | $\mathbf{2 4}$ | $\mathbf{2 5}$ | $\mathbf{2 5}$ |

Note: 2023 is the first time in more than a decade where all four middle level grades' average class sizes are within School Committee guidelines.

## Year-to-Year Progression <br> Grade 1 to Grade 12

|  | $\mathbf{1}$ | $\mathbf{2}$ | $\mathbf{3}$ | $\mathbf{4}$ | $\mathbf{5}$ | $\mathbf{6}$ | $\mathbf{7}$ | $\mathbf{8}$ | $\mathbf{9}$ | $\mathbf{1 0}$ | $\mathbf{1 1}$ | $\mathbf{1 2}$ | Gr. $\mathbf{1}$ to 12 <br> \% Change |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Class of 2023 | $\mathbf{2 0 1 1}$ | $\mathbf{2 0 1 2}$ | $\mathbf{2 0 1 3}$ | $\mathbf{2 0 1 4}$ | $\mathbf{2 0 1 5}$ | $\mathbf{2 0 1 6}$ | $\mathbf{2 0 1 7}$ | $\mathbf{2 0 1 8}$ | $\mathbf{2 0 1 9}$ | $\mathbf{2 0 2 0}$ | $\mathbf{2 0 2 1}$ | $\mathbf{2 0 2 2}$ |  |
| Enrollment | $\mathbf{4 2 9}$ | $\mathbf{4 4 7}$ | $\mathbf{4 5 2}$ | $\mathbf{4 6 7}$ | $\mathbf{4 7 3}$ | $\mathbf{4 9 0}$ | $\mathbf{4 9 3}$ | $\mathbf{4 9 5}$ | $\mathbf{4 7 0}$ | $\mathbf{4 8 0}$ | $\mathbf{4 6 4}$ | $\mathbf{4 5 3}$ | $\mathbf{5 . 5 9 \%}$ |
| Class of 2022 | 2010 | 2011 | 2012 | 2013 | 2014 | 2015 | 2016 | 2017 | 2018 | 2019 | 2020 | 2021 |  |
| Enrollment | 430 | 451 | 462 | 461 | 487 | 500 | 511 | 516 | 460 | 469 | 470 | 461 | $\mathbf{7 . 2 1 \%}$ |
| Class of 2021 | 2009 | 2010 | 2011 | 2012 | 2013 | 2014 | 2015 | 2016 | 2017 | 2018 | 2019 | 2020 |  |
| Enrollment | 426 | 448 | 464 | 458 | 462 | 469 | 481 | 492 | 451 | 447 | 452 | 464 | $\mathbf{8 . 9 2 \%}$ |
| Class of 2020 | 2008 | 2009 | 2010 | 2011 | 2012 | 2013 | 2014 | 2015 | 2016 | 2017 | 2018 | 2019 |  |
| Enrollment | 479 | 493 | 515 | 516 | 524 | 518 | 529 | 547 | 513 | 513 | 501 | 501 | $\mathbf{4 . 5 9 \%}$ |
| Class of 2019 | 2007 | 2008 | 2009 | 2010 | 2011 | 2012 | 2013 | 2014 | 2015 | 2016 | 2017 | 2018 |  |
| Enrollment | 439 | 456 | 465 | 472 | 485 | 465 | 490 | 478 | 413 | 428 | 429 | 429 | $\mathbf{- 2 . 2 8 \%}$ |
| Class of 2018 | 2006 | 2007 | 2008 | 2009 | 2010 | 2011 | 2012 | 2013 | 2014 | 2015 | 2016 | 2017 |  |
| Enrollment | 440 | 454 | 459 | 459 | 469 | 476 | 474 | 471 | 432 | 440 | 441 | 439 | $\mathbf{- 0 . 2 3 \%}$ |
| Class of 2017 | 2005 | 2006 | 2007 | 2008 | 2009 | 2010 | 2011 | 2012 | 2013 | 2014 | 2015 | 2016 |  |
| Enrollment | 452 | 468 | 482 | 478 | 473 | 465 | 462 | 466 | 420 | 423 | 412 | 410 | $\mathbf{- 9 . 2 9 \%}$ |
| Class of 2016 | 2004 | 2005 | 2006 | 2007 | 2008 | 2009 | 2010 | 2011 | 2012 | 2013 | 2014 | 2015 |  |
| Enrollment | 449 | 466 | 452 | 454 | 456 | 436 | 435 | 443 | 408 | 406 | 410 | 403 | $\mathbf{- 1 0 . 2 5 \%}$ |
| Class of 2015 | 2003 | 2004 | 2005 | 2006 | 2007 | 2008 | 2009 | 2010 | 2011 | 2012 | 2013 | 2014 |  |
| Enrollment | 484 | 489 | 502 | 507 | 496 | 461 | 466 | 479 | 414 | 421 | 421 | 420 | $\mathbf{- 1 3 . 2 2 \%}$ |
| Class of 2014 | 2002 | 2003 | 2004 | 2005 | 2006 | 2007 | 2008 | 2009 | 2010 | 2011 | 2012 | 2013 |  |
| Enrollment | 442 | 464 | 464 | 466 | 462 | 450 | 453 | 439 | 401 | 414 | 417 | 403 | $\mathbf{- 8 . 8 2 \%}$ |

Students Transferring to Private for Grade 9

|  | $\mathbf{1 4 / 1 5}$ | $\mathbf{1 5 / 1 6}$ | $\mathbf{1 6} / \mathbf{1 7}$ | $\mathbf{1 7 / 1 8}$ | $\mathbf{1 8} / \mathbf{1 9}$ | $\mathbf{1 9 / 2 0}$ | $\mathbf{2 0} / \mathbf{2 1}$ | $\mathbf{2 1 / 2 2}$ | $\mathbf{2 2 / 2 3}$ | $\mathbf{2 3 / 2 4}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Bancroft School |  |  |  |  | 3 | 4 | 2 |  |  | 1 |
| Cushing Academy |  |  | 1 | 1 |  |  |  |  |  |  |
| Eagle Hill School |  |  |  |  |  |  |  | 1 |  |  |
| East Catholic High School |  |  | 1 |  |  |  |  |  |  |  |
| Fessenden School |  |  |  |  |  |  |  |  |  | 1 |
| Groton School | 1 | 1 |  | 1 |  |  |  |  |  |  |
| Hillside School |  |  | 1 |  |  | 1 |  |  |  |  |
| Holy Name School |  |  | 1 | 2 |  | 1 |  |  |  |  |
| Marianapolis Prep |  |  |  |  |  | 1 |  |  |  | 4 |
| Matignon School |  |  |  |  | 1 |  |  | 2 |  |  |
| Milton Academy |  |  | 1 |  |  |  |  |  |  |  |
| New England Innovation |  |  |  |  |  |  |  |  | 1 | 1 |
| Noble \& Greenough |  |  |  |  | 1 |  |  |  | 1 |  |
| Notre Dame Academy | 3 | 4 | 1 | 1 | 1 |  |  |  | 3 | 3 |
| Saint John's High School | 46 | 47 | 35 | 35 | 35 | 26 | 25 | 25 | 12 | 9 |
| Saint Paul Diocesan |  |  |  |  |  |  |  | 1 |  |  |
| Saint Peter-Marian HS | 2 | 2 | 2 | 1 | 1 | 3 |  |  |  |  |
| St. Mark's School | 2 | 2 | 1 | 1 | 1 |  | 1 |  | 1 |  |
| St. Paul's Prep Academy |  |  |  |  |  |  | 3 |  |  |  |
| Utah Private School |  | 1 |  |  |  |  |  |  |  |  |
| Worcester Academy | 1 | 1 | 3 | 6 | 4 |  | 6 | 1 | 4 | 2 |
| Totals | $\mathbf{5 5}$ | $\mathbf{5 8}$ | $\mathbf{4 7}$ | $\mathbf{4 8}$ | $\mathbf{4 7}$ | $\mathbf{3 6}$ | $\mathbf{3 7}$ | $\mathbf{3 0}$ | $\mathbf{2 2}$ | $\mathbf{2 1}$ |

Enrollment Totals as of 10/1/2023

| Totals by School |  |
| :--- | :---: |
| Preschool | 202 |
| Major Howard W. Beal School | 609 |
| Calvin Coolidge School | 289 |
| Floral Street School | 544 |
| Walter J. Paton School | 271 |
| Spring Street School | 277 |
| Sherwood Middle School | 920 |
| Oak Middle School | 943 |
| Shrewsbury High School | 1870 |
| Total Enrollment | $\mathbf{5 9 2 5}$ |


| Total Special Education <br> Out of District Placements | 48 |
| :--- | :---: |
| Total Vocational Technical <br> School Enrollments | 47 |
| Total Walk-Ins (Private School <br> Students Receiving Special <br> Education Services) | 27 |
| Total | $\mathbf{1 2 2}$ |


| English Language <br> Learner Enrollments | 299 |
| :--- | :---: |
| Special Education Enrollments | 743 |


| Totals by Grade |  |
| :--- | :---: |
| Preschool | 202 |
| Kindergarten | 359 |
| Grade 1 | 392 |
| Grade 2 | 400 |
| Grade 3 | 390 |
| Grade 4 | 449 |
| Elementary Subtotal | $\mathbf{2 1 9 2}$ |
| Grade 5 | 470 |
| Grade 6 | 450 |
| Grade 7 | 483 |
| Grade 8 | 460 |
| Middle School Subtotal | $\mathbf{1 8 6 3}$ |
| Grade 9 | 491 |
| Grade 10 | 507 |
| Grade 11 | 438 |
| Grade 12 | 434 |
| High School Subtotal | $\mathbf{1 8 7 0}$ |
| Grand Total PreK-12 | $\mathbf{5 9 2 5}$ |

