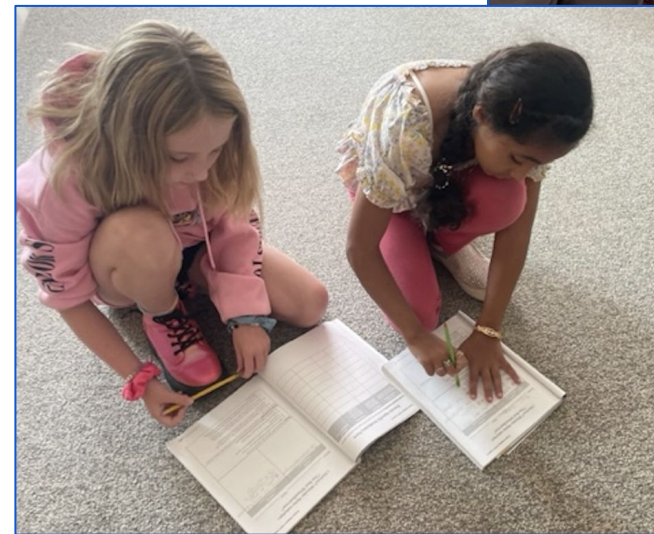
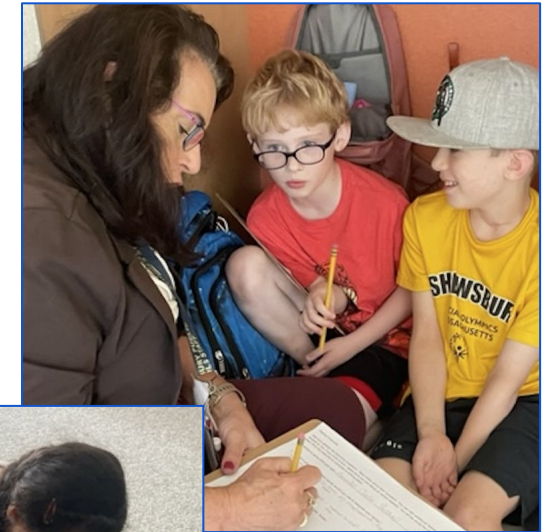


**Curriculum, Instruction & Assessment**  
***Fiscal Year 2027 Budget Presentation***  
March 11, 2026

# Key Areas of Budget Responsibility

- **Providing curriculum materials**
- **Ensuring instructional leadership and support of strong teaching practices**
- **Coordinating state and local assessment systems**
- **Facilitating district professional development**



# Strategically Focused



## 2025-2026 District Strategic Goals & Action Steps

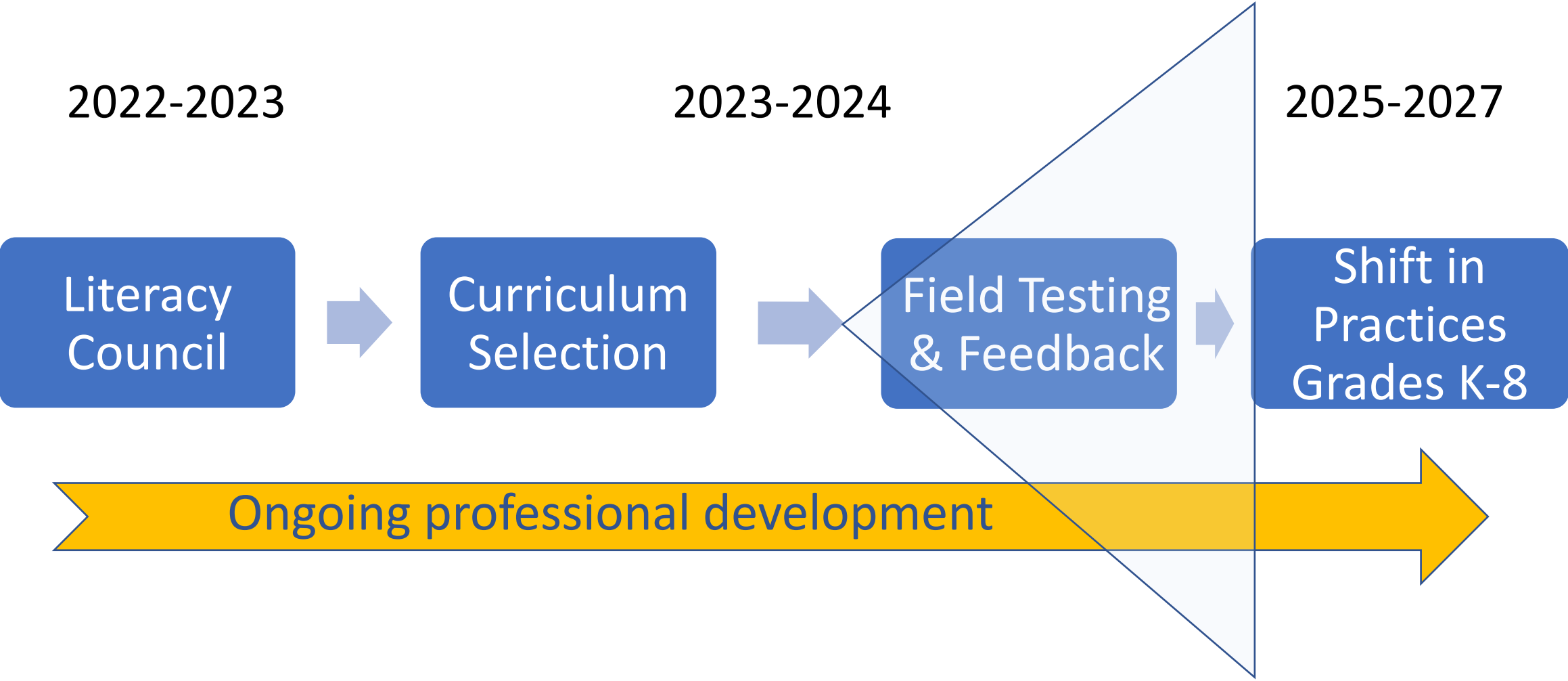
*Unanimously approved by the School Committee on October 15, 2025*

### Commitment to Educational Excellence

#### Priority 1 : Ensure High Quality Teaching and Learning for ALL students

Strategic Goals	Action Steps	Staff Responsible
1.1 Continue to implement the EL Education literacy curriculum in grades Kindergarten-Grade 6 and fully implement in Grades 7 & 8 in order to provide all students with the research-based instruction necessary to support reading and writing achievement	<ul style="list-style-type: none"><li><input type="checkbox"/> Implement the curriculum content and pacing with fidelity, with ongoing review of progress and support through department meetings/grade-level meetings</li><li><input type="checkbox"/> Use resources created by teacher leaders to create common assessment guides for each grade</li><li><input type="checkbox"/> Continue to provide robust professional development to strengthen Tier 1 instructional practices</li></ul>	<ul style="list-style-type: none"><li>● Assistant Superintendent for Curriculum, Instruction, &amp; Assessment</li><li>● K-8 Principals, Assistant Principals, Preschool Director, Special Education Directors</li><li>● Instructional Coaches/Curriculum Coordinators &amp; Reading Specialists</li><li>● All K-8 General and Special Educators who teach reading/English language arts</li><li>● All K-8 paraeducators who provide tutoring or support for literacy</li></ul>

# Literacy Expansion



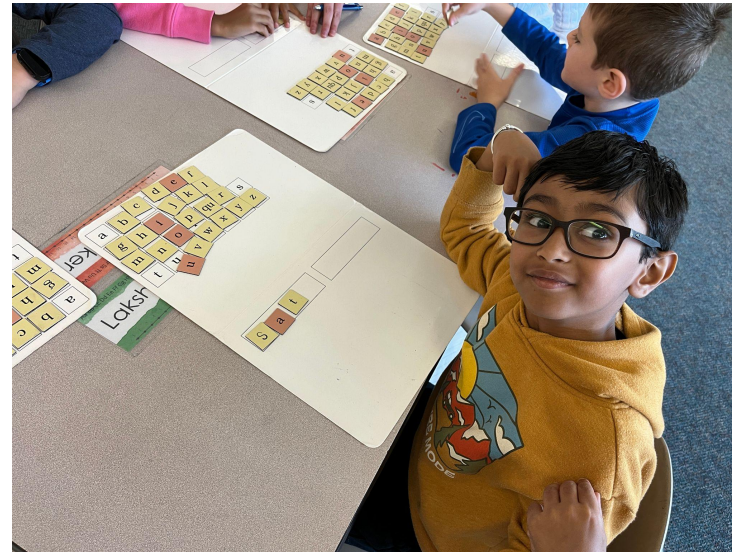
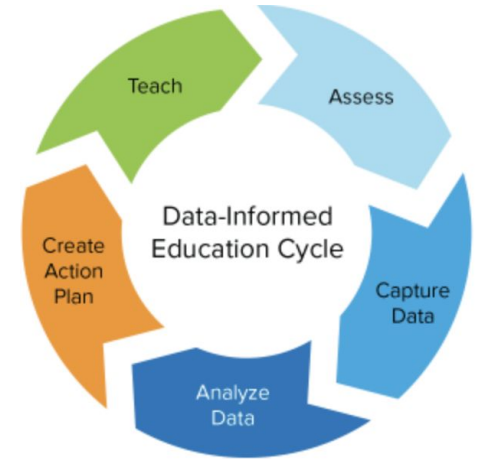
# Powered by People

## Curriculum & Instruction Staff

<b>Staff FY 27</b>	<b>Elementary Instructional Coaches / Curriculum Coordinators</b>	<b>Gr. K-8 Reading Team +1 New Middle Level Math Specialist</b>	<b>Middle Level Curriculum Coordinators</b>	<b>Gr. 9-12 Department Directors</b>	<b>Gr. K-12 (District) Department Leaders</b>
<b>27</b>	<b>7</b>	<b>6</b>	<b>4</b>	<b>4</b>	<b>6</b>

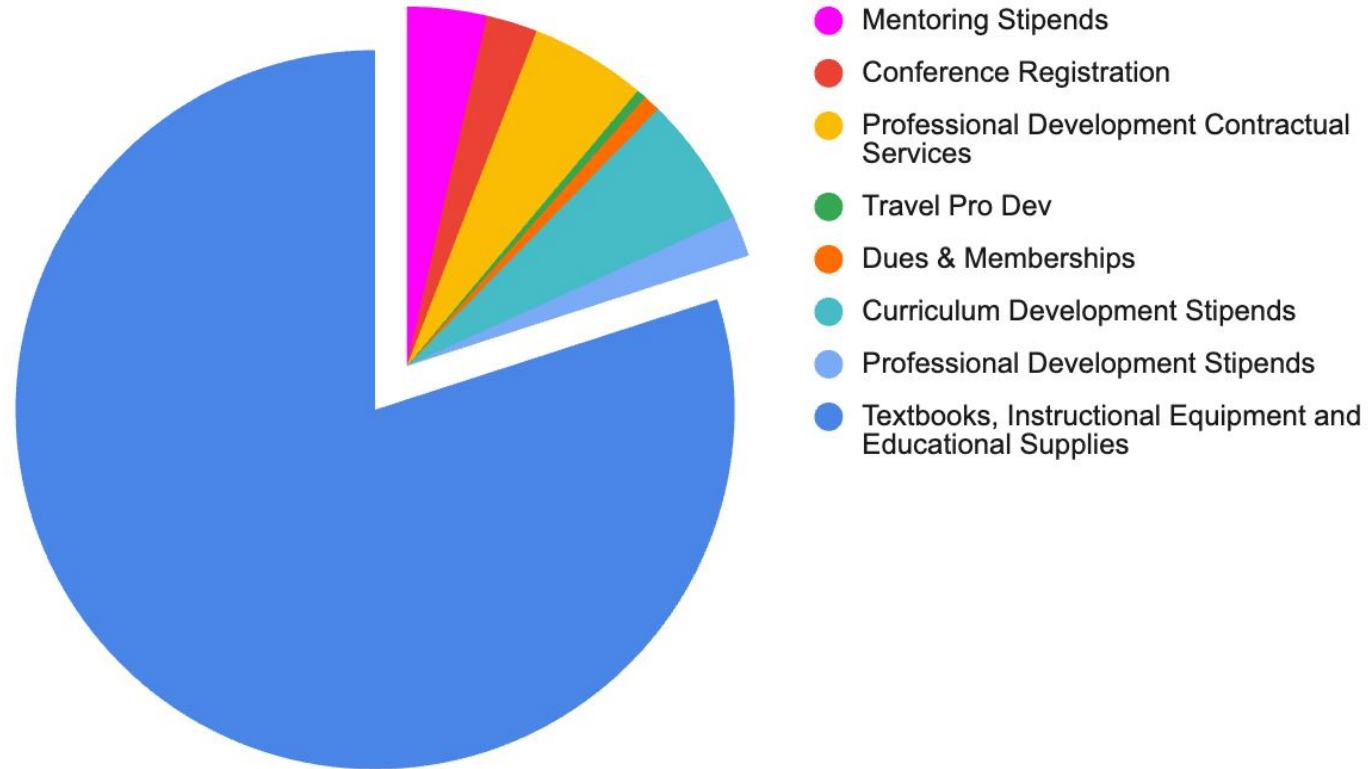
# Instructional Rounds: Cycles of Support

Together with consultants, district leaders visit all classrooms with a lens on literacy at least three times each year. We use the insights gleaned to celebrate successes and to inform professional development planning.



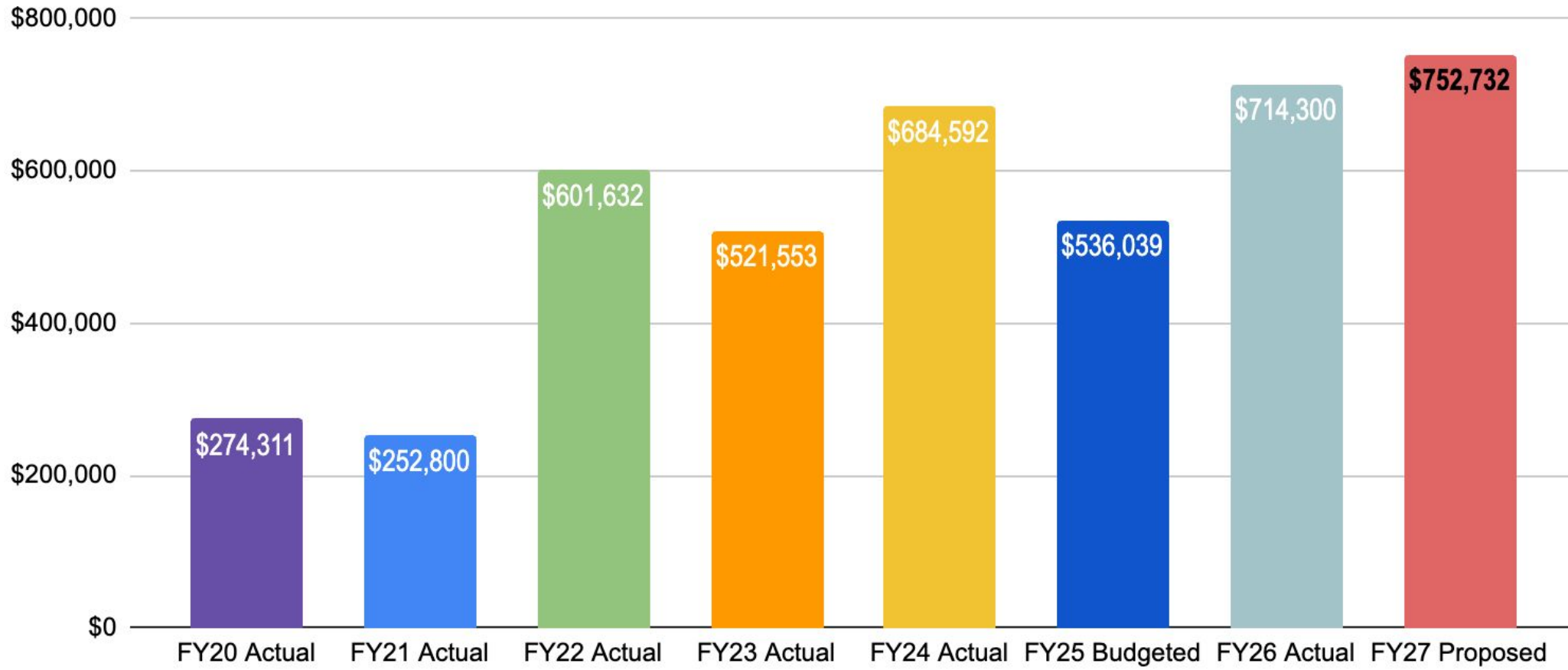
# Next Year: \$752,732

FY27 Proposed Budget



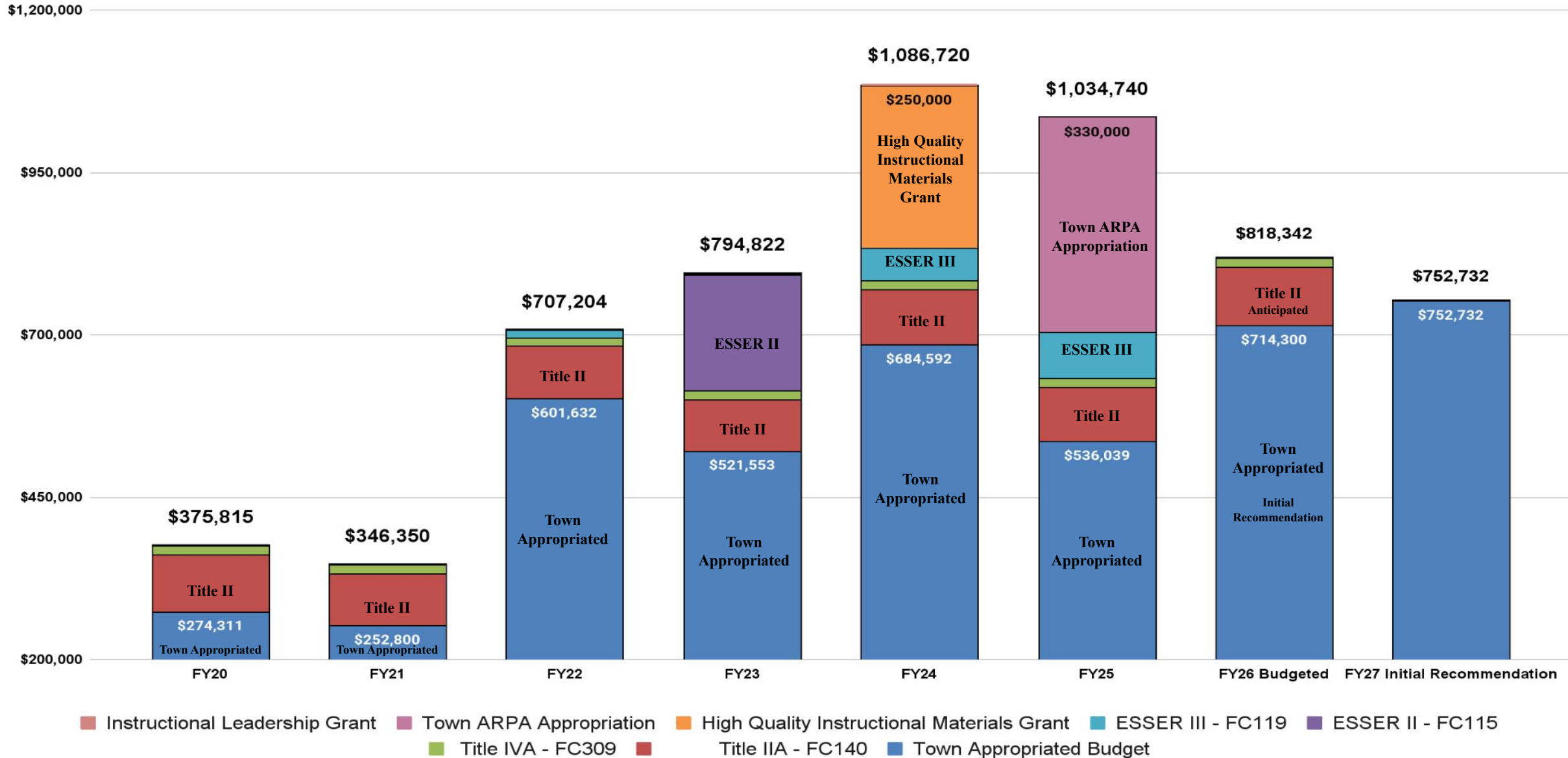
# Trends Over Time

## CIA Budget by Fiscal Year



**Note:** The CIA Budget includes funds from multiple categories, including Textbooks/Curriculum Materials, Professional Development, and Educational Supplies and Materials.

# Curriculum, Instruction & Assessment Total Annual Expenses From All Funding Sources- 5 Year History



# Federal Grant Funds

<i>Grant</i>	<i>Purpose</i>	<i>FY26 SPS Allocation</i>
Title 1	*provides financial assistance to schools with high numbers or high percentages of children from low-income families to provide additional academic support. *Currently Beal and Coolidge benefit	\$226, 785 <b>Important note:</b> <b>DESE recently signaled potential 15% reduction for FY27</b>
Title IIa	*used to improve the quality and effectiveness of teachers, principals and other district leaders by supporting mentoring and professional development	\$89,542
Title III	*earmarked to help English learners and immigrant students succeed in school by providing access to rich educational experiences, including summer support	\$51,695
Title IV	*designed to support safe and healthy schools that provide all students and particularly marginalized children access to technology and experiences with the arts and STEM education	\$14,751
<b>FY26 Total Federal Grants</b>		<b>\$382,773</b>

# Challenges Ahead

- Key DESE- sponsored partnerships limited to partial support, mostly for professional learning
- Fewer Competitive Grant Opportunities
- Uncertainty



# Questions?

