



A Presentation to School Committee
English Language Education Department

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Wednesday, March 25, 2026

Relevant Terms

Dual identified student - a student who is identified as an English learner who also has an IEP.

English learner (EL) - a student who does not speak English or whose native language is not English, and who is not currently able to perform ordinary classroom work in English

Former English learner (FEL) - a student who was an identified English learner and who has achieved an English proficiency score high enough to exit the ELE program and who is in their four-year monitoring program

Multilingual learner (ML) - a student who is or has been consistently exposed to more than one language (includes ELs, FELs, world language learners, heritage language learners, etc)

Newcomer - recently arrived immigrant English learner (EL) at the earliest levels of English proficiency. Typically used to describe students within their first 12 months of US education, although the time period may vary based on source.

SLIFE - Students with limited or interrupted formal education (SLIFE) are English learners (ELs) with little or, in some cases, no formal education, or whose education has been significantly interrupted.

English Language Education: ESL & SEI

English Language Development (ELD) Happens All Day

ELD is not limited to ESL instruction.

ESL Instruction



Systematic, explicit English instruction



Focus on language across all domains



Taught by licensed ESL teachers



Aligned to WIDA ELD Standards

English Language Development (ELD)



Academic language development



Listening, speaking, reading, writing



Shared responsibility



Access to grade-level content

SEI Content Classes



Grade-level content instruction



Sheltered strategies & scaffolds



Academic language in subjects



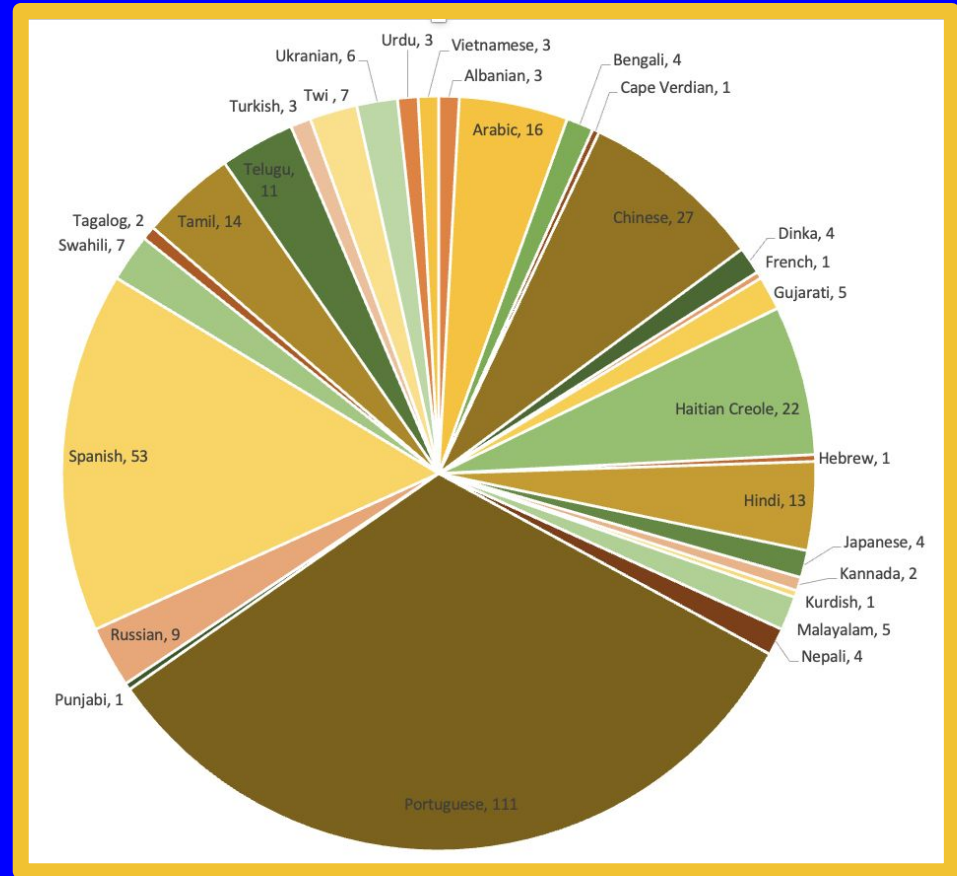
Taught by SEI-endorsed teachers

ELD is a shared responsibility across ESL and content instruction — not confined to one class or one teacher.

SPS English Learner Population

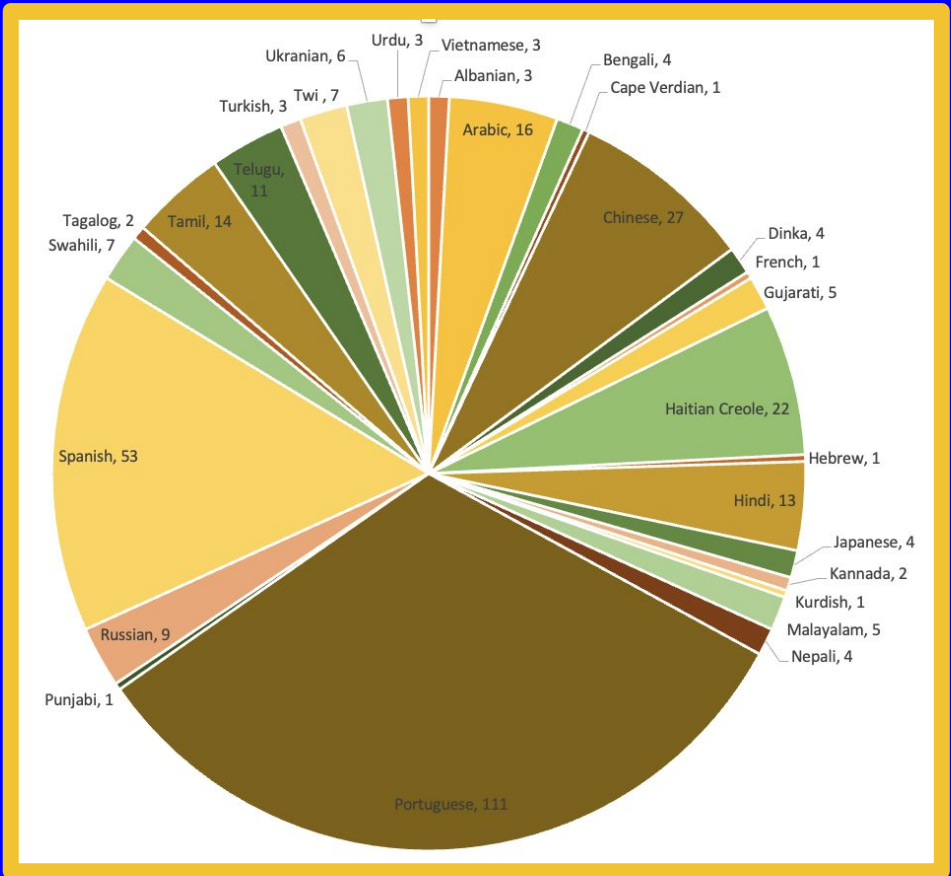
An incredibly diverse community of learners:

- > 30% of ELs are new to SPS this year
- 15% of our ELs K-12 are **dual identified**
- 35 countries of origin; over 20% were born in Brazil
- 30 home languages; almost 30% speak Portuguese



SPS English Learner Population

- 343 identified ELs, Pre-K - 12.
- 24% of Pre-K students are ELs.
- 5% of K-12 students are ELs.
- > 30% of ELs are new to SPS this year.
- 15% of our ELs K-12 are **dual identified**.
- 35 countries of origin; over 20% were born in Brazil.
- 30 home languages; almost 30% speak Portuguese.



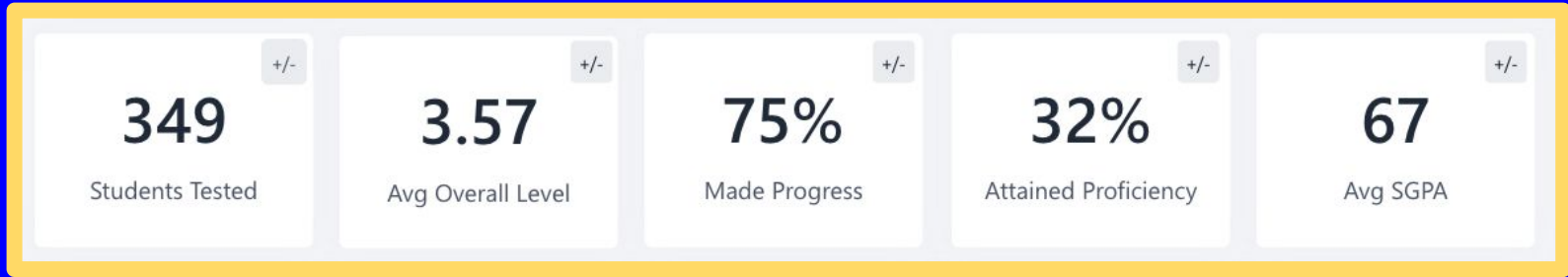
State Seal of Biliteracy Recipients, Class of 2025



- 87 students in the Class of 2025 earned the *State Seal of Biliteracy*.
- 17 of these students were Former English Learners (FELs).
- Five of these students were ELs through the majority of their high school years, exiting in 11th or 12th grade.

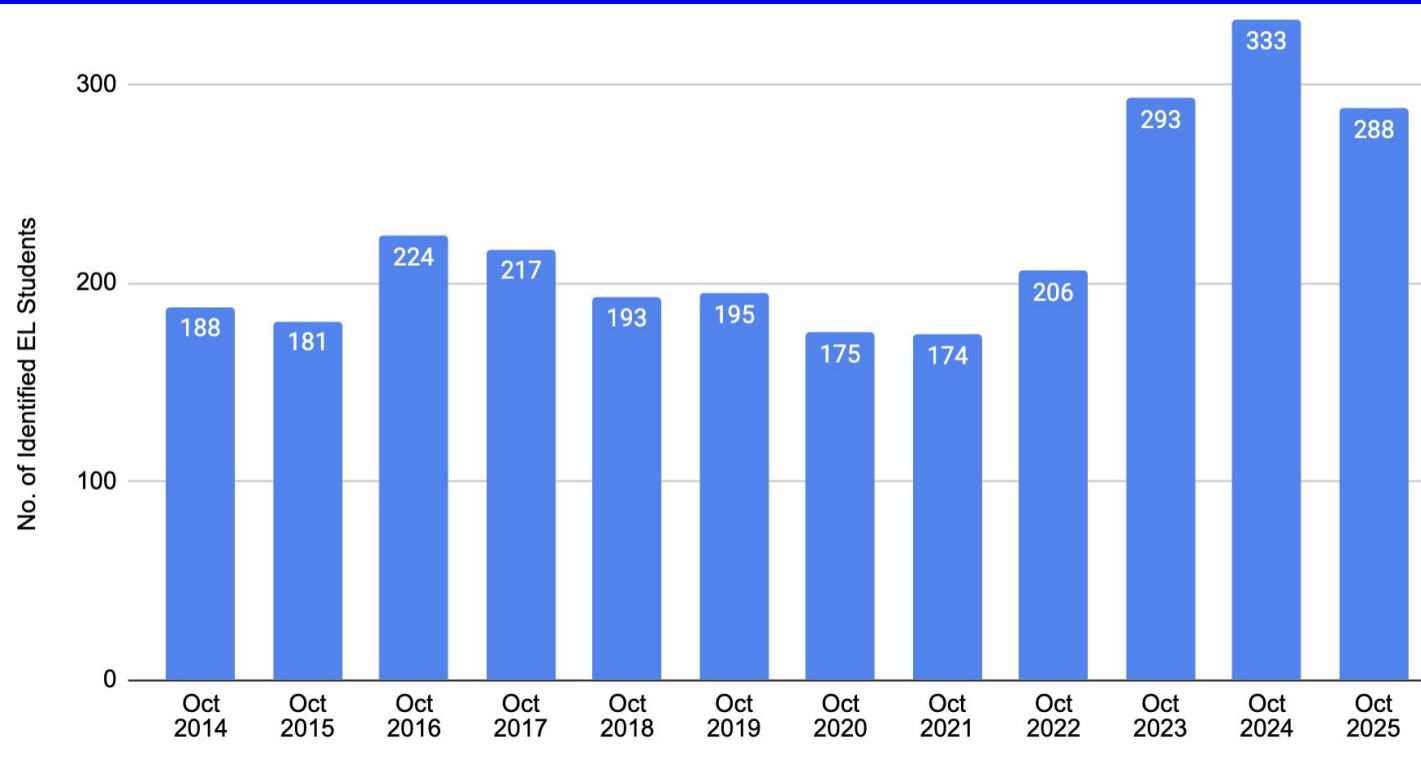


WIDA ACCESS 2025 Assessment Results



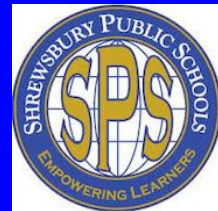
	Made Progress	Attained Exiting Scores	Avg Overall Level
Shrewsbury	75%	32%	3.57
State Averages	44%	5%	3.0

K-12 EL Population District-Wide October 2014 - 2025



**Change over the
last four years:**

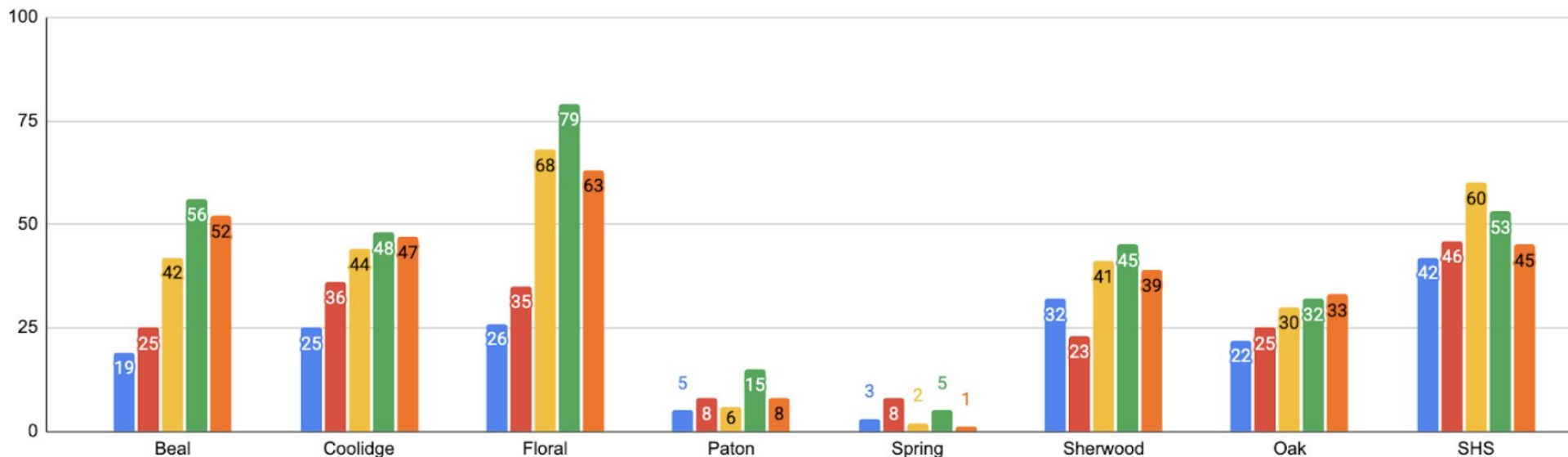
2024→25: -13.5%
2023→24: +10%
2022→23: +63%
2021→22: +14%



EL Population by School 2021 - 2025

English Learner Enrollment by School

Oct 2021 Oct 2022 Oct 2023 Oct 2024 Oct 2025



ELE Department Staff FY26 & Projected FY27

	ELE Teachers FY26 Budget	ELE Teachers FY27 Proposed Budget	SEI Tutors FY26 & Proposed FY27	Leadership (Director & Coordinator) FY26 & Proposed FY27
Shrewsbury High School	4.0	4.0		
Oak Middle School	2.0	2.0		
Sherwood Middle School	2.0	2.0	0.5	
Beal School	3.0	3.0		
Coolidge School	3.0	2.0*		
Floral Street School	4.0	4.0	0.5	
Paton School	0.9	0.9		
Spring Street School	0.1	0.1		
Parker Road Preschool				
District				2.0
Totals	19.0	18.0	1.0	2.0



*Projected FY27 staffing includes a reduction of 1 FTE at the elementary level due to decreasing enrollment. Teaching assignments across the elementary schools will be allocated based on enrollment.

Title III Investments for the 2025-26 Year

- Summer program for EL students
- 0.5 FTE ESL Tutor for Sherwood Middle School
- Professional Development for ELE staff to align curriculum with WIDA Standards
- After school tutoring to support ELs at SHS
- Weekly Adult ESL Class



FY26 Title III Allocation: \$51,695

Key Budget Investments for Fiscal Year 2027

Our budget requests for FY27 all fall under umbrella of the Curriculum, Instruction and Assessment budget, and Ms. Clouter, the Assistant Superintendent for CIA, included all three in her budget presentation earlier this month.

English Learner Student Information Software

Key investments of \$ 7,000

- Renewal of annual subscription to ELLevation

English Language Standardized Assessment

Key investment of \$15,000

- New annual expenditure

ELE Curriculum for Intermediate Students

Key investment of \$14,00

- New one-time expenditure

Estimated total requested new investments in the appropriated budget in FY27: \$36,000

Our Department's Commitment to Educational Excellence

Ensure High Quality
Teaching and
Learning

Reduce Opportunity
and Achievement
Gaps

Develop a
Districtwide Data
Culture

