COMMUNITY HIGH SCHOOL DISTRICT 99
2018 SUMMER SCHOOL BROCHURE
Class dates: June 11-14, 18-21, 25-28, July 2, 3, 9-12, 16-19

GENERAL INFORMATION
District 99 offers a summer school program that provides opportunities for students who:
• Elect to enrich and/or accelerate their regular program,
• Desire additional flexibility in scheduling courses for the regular school year, and/or
• Need to repeat in order to complete requirements for graduation or to earn credits to advance to the next grade classification.

Summer School will be held at Downers Grove South, 1436 Norfolk St., Downers Grove, IL 60516. Contact Downers Grove South at (630) 795-8500 with inquiries.

All high school students who reside in District 99 may register. Students who will be freshmen in September 2018 and out-of-district students are eligible to enroll. Preference is given to students who live in District 99. Summer school is considered high school course work. Grades are included in the student’s overall grade point average and appear on transcripts. Out of district students must contact the registrar to have a transcript sent to their schools.

REGISTRATION INFORMATION
Registration for all incoming freshmen and students who reside in District 99 will begin on Tuesday, April 3rd. Registration for the 2018 summer school session is conducted by the counselors at North and South for all classes.
Call 630-795-8470 (North High) or 630-795-8570 (South High) for registration and enrollment information.

LATE REGISTRATION SOUTH
All students residing in and out of the district needing to repeat classes may register late on Tuesday, June 5th, from 9:00 a.m. until 3:00 p.m. at South High School, 1436 Norfolk St, Downers Grove, IL in Room A105 Guidance Department.

LATE ENROLLMENTS ARE ACCEPTED ONLY ON A SPACE AVAILABLE BASIS.

BUS TRANSPORTATION AND BICYCLES
Bus Transportation will be available to only District 99 students. Please note on the registration form if you are interested in bus service so we can coordinate bus routes. Bus route information will be available on our web site no later than end of day June 8th. Students who ride bicycles should be careful to chain their bikes to the bike racks in front of the school. IN THE EVENT OF THEFT, DISTRICT 99 IS NOT RESPONSIBLE.

TUITION

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<tr>
<th>In District</th>
<th>Out of District</th>
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<tbody>
<tr>
<td>½ unit of credit</td>
<td>$200.00</td>
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<tr>
<td>1 full credit</td>
<td>$400.00</td>
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<tr>
<td>Drivers Ed</td>
<td>$250.00</td>
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*If you qualified for fee waiver during the school year, your summer school fees will be waived.
**Any Student attending a private school may be required to prove residency
***Additional workbook fees apply to Foundations of Math I, Math I, Math II – please see course description for exact amounts.

Tuition MUST BE PAID IN FULL AT THE TIME OF REGISTRATION BY CHECK, MONEY ORDER OR CREDIT CARD. Checks made payable to: Community High School District 99.

REFUNDS
Students may drop an academic course and receive course tuition refunds on or before June 8th, 2018. ON JUNE 11, 2018, STAFFING DECISIONS ARE FINAL AND THERE WILL BE NO REFUNDS.

CALENDAR
Semester 1: (3-week block)
June 11-14, 18-21, 25-27
Semester 2: (3-week block)
June 28, July 2, 3, 9-12, 16-19

SCHEDULE
Most classes meet from 8:00 am – 2:00 pm. Exceptions are: Drivers Ed, P.E. and Key to Academic Success. Please see course descriptions for exact times.

FINAL EXAMS
Final Exams will be conducted on June 27th and July 19th during the later half of the day. Final Exams will not be allowed prior to these days.

ATTENDANCE AND CONDUCT
All students are expected to observe the regular school rules, as stated in the district handbook. Regular attendance is mandatory because each class represents a significant portion of the total class time. Vacations, training camps, or competitions are not valid reasons for absences. Students who are truant or who incur excess absences or tardiness are subject to being dropped from summer school class and will forfeit all tuition, fees, and credit.

Three tardies = one absence. A tardy becomes an absence after 20 minutes.
IT IS NOT NECESSARY TO REPORT A STUDENT ABSENCE. IF A STUDENT IS ABSENT MORE THAN TWO DAYS PER SEMESTER, REGARDLESS OF THE REASON, HE/SHE WILL BE DROPPED FROM CLASS, WITH NO REFUND OF TUITION OR FEES.
CRITERIA FOR COURSES TO BE TAUGHT

Courses will be taught only if there is sufficient enrollment and a qualified teacher is available. All tuition and fees will be returned if insufficient enrollment or lack of a qualified teacher necessitates a course cancellation.

COURSE DESCRIPTIONS

CAREER AND TECHNICAL EDUCATION

CONSUMER EDUCATION –K181-01

Eligible Grade Levels: 10, 11, 12
Credit: 1/2 Unit
Prerequisites: None
Time: 1st 3-week block only
8:00 a.m. until 2:00 p.m.

This course introduces students to such topics as establishing credit and using it wisely, investing, buying or leasing an automobile, establishing and maintaining savings and checking accounts, choosing an apartment, filing federal and state income tax forms, as well as smart shopping techniques. This class provides experience through class projects and is supplemented with guest speakers from the community. Consumer Education will provide the skills necessary to allow students to make sound financial decisions intelligently as they transition to independent living. Development of job seeking and job keeping skills such as dependability, cooperation, and initiative are important components of this course.

DRIVER EDUCATION

STATE DRIVER EDUCATION REGULATIONS HAVE STRICT ATTENDANCE GUIDELINES

ATTENDANCE IS MANDATORY

Vacations, camps, etc. are NOT allowed. An absence may result in failure to meet the State Driver Education guidelines for attendance and of the course.

NO REFUNDS FOR DRIVER EDUCATION WILL BE ISSUED AFTER JUNE 11, 2018.

Driver Education registration started on February 1st. Students at North High School should pick up an application in the Main Office at the information desk and students at South High School should pick up an application at the information desk. North High School students should return their registration form to Mrs. Sanders in the Main Office. South High School students should return their registration form to Mrs. Otmaniski in the Main Office. Classes will be held at South High School. Driver Education times are either 8:00 – 11:00 or 11:00 – 2:00. Summer School Driver Education admission priority will be given to the eligible public and parochial high school students living within District 99 boundaries. Admissions will also be based on age. Students must be at least 15 years of age by June 11, 2018.

The registration fee is $250.00. The paperwork to obtain the permit will be sent to you the first week May. It is a state law that a student cannot have their permit more than 30 days before the class begins.

The program consists of classroom instruction and on-street driving. Students will meet for classroom every day for 1 1/2 hours and Behind-the-wheel the other 1 1/2 hours. Depending upon the number of students enrolled, the behind-the-wheel phase could be alternating with an off hour in order to rotate all students through the program. The classroom phase will include basic information on Illinois traffic laws, the fundamentals of driving, decision making skills, alcohol and driving, insurance, and basic car maintenance. Actual on-street driving consists of driving in a dual control car, enabling the student to experience actual driving conditions.

ENGLISH & COMMUNICATION

The English I, II, III summer school courses are designed for students who failed these courses during the regular school year. Each course will concentrate on an appropriate level of remedial work, including grammar, vocabulary, reading, composition and literature.

ENGLISH/COMMUNICATION I

Semester 1 - Open only to students who are repeating Freshman English/Communication – A011-01
Credit: 1/2 Unit
Time: 1st 3-week block
8:00 a.m. until 2:00 p.m.

Semester 2 - Open only to students who are repeating Freshman English/Communication – A012-01
Credit: 1/2 Unit
Time: 2nd 3-week block
8:00 a.m. until 2:00 p.m.

ENGLISH/COMMUNICATION II

Semester 1 - Open only to students who are repeating Sophomore English/Communication – A251-01
Credit: 1/2 Unit
Time: 1st 3-week block
8:00 a.m. until 2:00 p.m.

Semester 2 - Open only to students who are repeating Sophomore English/Communication – A252-01
Credit: 1/2 Unit
Time: 2nd 3-week block
8:00 a.m. until 2:00 p.m.

ENGLISH/COMMUNICATION III

Semester 1-Open only to students who are repeating Sem. 1 Junior English – A281-01
Credit: 1/2 Unit
Time: 1st 3-week block
8:00 a.m. until 2:00 p.m.

Semester 2 - Open only to students who are repeating Sem. 2 Junior English – A282-01
Credit: 1/2 Unit
Time: 2nd 3-week block
8:00 a.m. until 2:00 p.m.
ENGLISH IV: TRA NFORMATIONS & TRIUMPHS – A441-01
Eligible Grade Level: 12 – Prerequisite: English III
Credit: 1/2 Unit
Time: 1st 3-week block
8:00 a.m. until 2:00 p.m.

In this course students will study highly accessible and contemporary genres (novels, dramas, essays, poetry, and films) to understand the nature of transformation. Investigating and portraying different roles and perspectives, students will identify, interpret, and evaluate character evolution – how people adapt, survive and triumph over challenges. Furthermore, students will explore how and why artists transform creative works from one medium to another. Ultimately, this course will examine what it means to be human in a (sometimes) complex and impersonal world. This course will satisfy the reading requirement for senior year.

ENGLISH IV: EFFECTIVE EXPRESSION – A691-01
Eligible Grade Level: 12 – Prerequisite: English III
Credit: 1/2 Unit
Time: 2nd 3-week block
8:00 a.m. until 2:00 p.m.

This writing course provides students opportunities to develop and strengthen their writing, speaking, and listening skills. In a workshop setting, students will practice proofreading, editing, and revision of multiple drafts before they publish final products. Students will read models that will deepen their understanding of the writer’s craft, and they will experiment with technology in the production of alternative texts such as digital storytelling and/or Power Point presentations. Instruction in grammar, mechanics, and usage will be provided as needed. This course will satisfy the writing requirement for senior year.

MATH 1
Eligible Grade Levels: 9, 10

Prerequisites: This course is being offered for credit recovery for those students that were enrolled during this past school year but did not earn credit, as well as for advancement purposes for incoming freshmen that have successfully completed either a) an Algebra I course or b) a grade 8 mathematics course based on the Common Core State Standards for Mathematics.

Credit: ½ - 1st 3-week block – D321
Credit: ½ - 2nd 3-week block – D322
8:00 a.m. until 2:00 p.m.
Workbook fee of $15.50 is required for 1/2 credit, $31.00 for full credit.

The purpose of this course is to extend the mathematics that students learned in the middle grades. Overarching themes are centered around deepening and extending linear relationships, exploring exponential relationships, the concept of a function, summarizing, representing, and interpreting statistical data, and algebraic connections in the area of coordinate geometry. The Common Core Mathematical Practices apply throughout this course and will allow students to experience mathematics as a coherent, useful, and logical subject that helps make sense of problem situations. A graphing calculator is required for this course; the TI-83 or TI-84 model is strongly recommended.

MATH 2
Eligible Grade level: 9, 10, 11

Prerequisites: This course is being offered for students that were enrolled during this past school year but either a) did not earn a passing credit, or b) did not earn the grade they desired and wish to better solidify their understanding. Enrollment in this course for the first time over the summer for advancement purposes is generally not recommended and must be approved by the Department Chair prior to May 18, 2018.

Credit: ½ - 1st 3-week block – D421
Credit: ½ - 2nd 3-week block – D422
8:00 a.m. until 2:00 p.m.
Workbook fee of $16.50 is required for semester 1, $22.00 for semester 2, and $38.50 or full credit.

This course builds upon the foundation established in Math 1/1S. Overarching themes are centered on deepening and extending linear and exponential relationships, exploring quadratic relationships, geometric similarity, right triangle trigonometry, and conditional probability. The Common Core Standards of Mathematical Practice apply throughout this course and students will continue to experience mathematics as a coherent, useful, and logical subject that helps make sense of problem situations. A graphing calculator is required for this course; the TI-83 or TI-84 model is strongly recommended.

MATHEMATICS

FOUNDATIONS FOR MATH 1
Eligible Grade Levels: 9

Prerequisites: Department Chair Approval or for credit recovery purposes by current District 99 students.

Credit: ½ - 1st 3-week block – D301
Credit: ½ - 2nd 3-week block – D302
8:00 a.m. until 2:00 p.m.
Workbook fee of $8.00 is required per ½ credit, or $16.00 for full credit

This course is designed for a student who has not successfully completed a grade 8 math course based upon the Common Core Mathematics Standards. The content of this course will focus exclusively on the new grade 8 standards so that upon successful completion a student will be prepared to enter Math 1. A scientific calculator is required; the TI-30X model is strongly recommended.
MATH 3
Eligible Grade level: 10, 11, 12

Prerequisites: This course is being offered for students currently enrolled in Math 3 or 3S and wither did not earn the grade they desired and wish to better solidify their understanding, or need to repeat the course for credit recovery.

Credit: ½ - 1st 3-week block – D631
Credit: ½ - 2nd 3-week block – D632
8:00 a.m. until 11:00 a.m.

Workbook fee of $18.00 is required for semester 1, $18.00 for semester 2, or $31.00 for full credit.

This course builds upon the foundation established in Math 2/2S. Overarching themes are centered on exploring polynomial, rational and radical relationships; trigonometry; modeling of inverse, logarithmic, and trigonometric functions; geometric modeling; connections between algebra and geometry; and statistical inferences and conclusions from data. The Common Core Standards of Mathematical Practice apply throughout this course and students will continue to experience mathematics as a coherent, useful, and logical subject that helps make sense of problem situations. A graphing calculator is required for this course; a TI83 or TI84 model is strongly recommended.

PHYSICAL EDUCATION

PHYSICAL EDUCATION – S001-01
Open only to students who are repeating Physical Education due to a failing grade.

Credit: 1/2 Unit
Time: 6-week regular
8:00 a.m. until 11:00 a.m.

This course is designed for those students who need to make up Physical Education credits. The curriculum will cover a variety of activities, which will meet the state learning standards.

SCIENCE

BIOLOGY 300
Eligible Grade Levels: 9, 10, 11, 12
Credit: ½ - 1st 3-week block – E041-01
8:00 a.m. until 1:00 p.m.

Credit: ½ - 2nd 3-week block – E042-01
8:00 a.m. until 2:00 p.m.

Biological 300 is an introductory course in the life sciences designed for the college-oriented student. Basic concepts stressed include ecology, cell theory, evolution, and heredity. Laboratory work is an integral part of the course.

SOCIAL STUDIES

GLOBAL CONNECTIONS
Eligible Grade Levels: Only students who have previously failed one or both semesters of Global Connections are eligible.

Credit: ½ - 1st 3-week block – F081-01
Credit: ½ - 2nd 3-week block – F082-01
8:00 a.m. until 2:00 p.m.

Global Connections examines both the diversity and similarity among the world’s peoples and cultures with an emphasis on the major civilizations of the past as well as nations of the world today. Historical perspective will be provided to illustrate major world events and movements, and from this, students will develop knowledge of global society. In addition, the course will introduce students to the tools of historical analysis as well as important concepts from the other social science disciplines, including geography, anthropology, sociology, political science and economics.

U.S. HISTORY

Eligible Grade Levels: Only students who have previously failed one or both semesters of U.S. History are eligible.

Prerequisite: Global Connections
Credit: ½ - 1st 3-week block – F521-01
Credit: ½ - 2nd 3-week block – F522-01
8:00 a.m. until 2:00 p.m.

United States History offers the student a chronological narrative treatment of American history. Within this framework the course deals with several important themes that reappear throughout American history such as the growth of national unity and the development of democratic institutions. The course stresses cause and effect relationships in its analysis of the events and people that have shaped our nation. Considerable time is devoted to the development of basic participatory learning skills such as reading, writing, listening, speaking, and reasoning. An acquaintance with the past is the sign of an educated citizen. We live in a time of constant change and it is important that today’s high school graduates recognize and understand how Americans of previous generations have lived, adapted to change, and progressed. This course satisfies the graduation requirement in the U.S. History and Federal and State Constitutions.
2018 SUMMER PROGRAM

District 99 is pleased to offer noncredit enrichment experiences that are designed to extend and expand thinking and learning and improving your Chemistry and academic success. Consider enrolling one or more of these courses this summer. The costs include all required materials.

AP Chemistry Prep

Targeted Grade Levels: 10-12
Session: 6 weeks from June 11th – July 19th
Times: Online with face to face meetings once a week for check in and laboratory activities
In person sessions Tuesdays, 6/12, 19, 26, 7/3 10, 17 – 10:00 to 12:00
Cost: $125.00
Prerequisite: Enrollment in AP Chemistry for 2018-2019

Taking AP Chemistry next year? Pre-AP Chemistry is an enrichment course designed to help prepare students for the rigor of AP Chemistry. This 6-week course will reinforce student’s knowledge of 6 key topics: Nomenclature, Measurement and the Mole, Stoichiometry, Gases, Solutions, and Thermochemistry. While the majority of the course is taught online, a weekly in-person meeting will be strongly recommended. This in-person meeting is crucial for building the laboratory skills that are critical to a student’s success in AP Chemistry. Upon completion of the course, students will be exempt from the mandatory summer assignment that accompanies enrollment in AP Chemistry.

The Key to Academic Success

C371
Targeted Grade Levels: 9, 10, 11
Session: July 9 - 12
Time: 8:00-12:00 Mon., Tues., Wed. & Thurs.
Cost: $75.00

This 4-day course will offer students the opportunity to answer the common question, “What do I do when I do not understand?” The interactive class will allow students to sample a variety of learning strategies necessary to survive in all different content areas in high school and college. Topics included will be note taking, visualization, how to pay attention to lectures, how to comprehend challenging text, answering questions correctly, writing effective summaries, strategies to learn difficult academic vocabulary, and more. This course is appropriate for all learning styles and all levels of high school students.