



End of Year Goal Summary 2017-18

The following highlights the key accomplishments of District 99 during the 2017-18 school year and future opportunities for growth. The summary is organized by the five domains the District is following to support our mission:

“In cooperation with parents and the community, provide a caring and challenging environment where all students develop as lifelong learners to become contributing, responsible members of a changing world.”

Domain 1: Student experience

Evaluate, refine, and develop academic and social emotional programs to ensure high school and postsecondary success for all students.

Key Accomplishments: The District expanded dual credit opportunities for students, including introducing dual credit legislation that passed both Houses. We worked with College of DuPage to make progress on a transitional math class, and with Benedictine University to create a direct admit program. Our work with the Partners for Success program, for students that would otherwise have faced expulsion, has led to many success stories of students graduating or returning to the traditional educational setting. In addition, we conducted a comprehensive review of outplaced students (those students with special needs attending schools outside of our district) and determined those who could be served at our district, which also saves expenses. We added Anonymous Alerts, an online tool for students, staff and the community to report concerns and incidents, as well as reallocate resources for additional counselors and social workers. All freshmen participated in a program to learn about the signs and symptoms of depression and suicide. We implemented an earlier start calendar, and the first semester ended before winter break for the first time.

Opportunities for Growth: We will continue to develop “Blended Learning,” using technology and learning strategies to shift the time and space of learning differently. Dual credit legislation will enter the rulemaking process and we will change programming appropriately. We also will continue to examine discipline procedures and how we support students who fall between regular and extreme discipline issues, which often leads to outplacement. As part of this work, we will examine the potential for implicit bias in our discipline practices.

Domain 2: Development and Evaluation of Staff

Enhance current practices, identify strengths and challenges, and create new processes that empower staff to create conditions for a positive and effective student experience.

Key Accomplishments: The District revamped its certified staff appraisal system. To accelerate the professional growth of our staff, a new Personalized Professional Learning approach to development is being created, as well as development related to culturally responsive teaching. A new Late Start and Professional Learning Community structure was established. We also developed our programming around our “Deep Equity” work.

Opportunities for Growth: We will begin development of an internal leadership academy to prepare future leaders and administrators in the District.

Domain 3: Sharing our Stories and Informing the Community

Ensure trust, confidence and support for our District through the use of comprehensive, transparent, and consistent communications methods.

Key Accomplishments: In addition to regular family and school communications throughout the school year, the District embarked on numerous community engagement activities surrounding the Master Facility Plan. Outreach included all-community mailings, surveys and open house events. The “Year in Review” mailing was issued at the end of the school year.

Opportunities for Growth: The District will keep the community engaged, involved and informed as part of the design and construction phases of the MFP.

Domain 4: Creating and Supporting a Valued Learning Environment

Efficiently manage fiscal resources and facilities to support an educational program that is designed to promote a valued student experience.

Key Accomplishments: The District maintained its long tradition of fiscal responsibility while responding to changing needs in programming. The District increased resources for counselors, social workers and security personnel to support student mental health and safety. The work on securing financing for the MFP through the referendum will have an impact on the District for generations to come. The District also improved procedures related to residency checks and collection of fees. The District successfully secured funding for Master Facility projects, with 62.04% of the community voting in favor of implementation.

Opportunities for Growth: Priorities will include planning for and meeting the increased demands and focus on safety as well as responsible fiscal management as we execute the MFP.

Domain 5: Future Opportunities

Embark on a plan, leading to a process of identifying strategic goals committed to developing organizational readiness for future opportunities.

Key Accomplishments: A new process for scheduling Parent Teacher Conferences was selected. We began sharing information about and planning for the District’s accountability related to the Every Student Succeeds Act (ESSA), which will continue in the next school year.

Opportunities for Growth: We will begin a new strategic planning process. We will also begin looking at the structure and future of final exams.