



# COMMUNITY HIGH SCHOOL DISTRICT 99

## 2019 SUMMER SCHOOL BROCHURE

Class dates: June 11-13, 17-20, 24-27, July 1-3, 8-11, 15-18



### GENERAL INFORMATION

District 99 offers a summer school program that provides opportunities for students who:

- Elect to enrich and/or accelerate their regular program,
- Desire additional flexibility in scheduling courses for the regular school year, and/or
- Need to repeat in order to complete requirements for graduation or to earn credits to advance to the next grade classification.

½ unit of credit	\$210.00	\$420.00
1 full credit	\$420.00	\$840.00
Drivers Ed	\$250.00	\$670.00



- \*If you qualified for fee waiver during the school year, your summer school fees will be waived.
- \*\*Any Student attending a private school may be required to prove residency
- \*\*\*Additional workbook fees apply to Foundations of Math I, Math I, Math II – please see course description for exact amounts.

Summer School will be held at Downers Grove North, 4436 Main Street, Downers Grove, IL 60515. Contact Downers Grove North at (630) 795-8400 with inquiries.

All high school students who reside in District 99 may register. Students who will be freshmen in September 2019 and out-of-district students are eligible to enroll. Preference is given to students who live in District 99. Summer school is considered high school course work. Grades are included in the student's overall grade point average and appear on transcripts. **Out of district students must contact the registrar to have a transcript sent to their schools.**

TUITION MUST BE PAID IN FULL AT THE TIME OF REGISTRATION BY CHECK, MONEY ORDER OR CREDIT CARD. Checks made payable to: Community High School District 99.

### REFUNDS

Students may drop an academic course and receive course tuition refunds on or before June 10, 2019. **ON JUNE 11, 2019, STAFFING DECISIONS ARE FINAL AND THERE WILL BE NO REFUNDS.**

### CALENDAR

- Semester 1: (3-week block)  
June 11-13, 17-20, 24-27
- Semester 2: (3-week block)  
July 1-3, 8-11, 15-18

### REGISTRATION INFORMATION



Registration for all incoming freshmen and students who reside in District 99 will begin on Monday, April 1st. by the counselors at North and South for all classes. Call 630-795-8470 (North High) or 630-795-8570 (South High) for registration and enrollment information.

### SCHEDULE

Most classes meet from 8:00 am – 2:00 pm. Exceptions are: Drivers Ed and Key to Academic Success, AP. Chem, Physics, and Biology Prep. Please see course descriptions for exact times.

### FINAL EXAMS

Final Exams will be conducted on June 27<sup>th</sup> and July 18<sup>th</sup> during the later half of the day. Final Exams will not be allowed prior to these days.

### LATE REGISTRATION

All students residing in and out of the district needing to repeat classes may register late on Tuesday, June 4<sup>th</sup>, from 9:00 a.m. until 3:00 p.m. at North High School, 4436 Main Street, Downers Grove, IL in Guidance Department.

**LATE ENROLLMENTS ARE ACCEPTED ONLY ON A SPACE AVAILABLE BASIS.**



### BUS TRANSPORTATION AND BICYCLES

**Bus Transportation will be available to only District 99 students.** Please note on the registration form if you are interested in bus service so we can coordinate bus routes. Bus route information will be available on our web site no later than end of day June 7<sup>th</sup>. Students who ride bicycles should be careful to chain their bikes to the bike racks in front of the school. **IN THE EVENT OF THEFT, DISTRICT 99 IS NOT RESPONSIBLE.**

### ATTENDANCE AND CONDUCT

All students are expected to observe the regular school rules, as stated in the district handbook. Regular attendance is mandatory because each class represents a significant portion of the total class time. Vacations, training camps, or competitions are not valid reasons for absences. Students who are truant or who incur excess absences or tardiness are subject to being dropped from summer school class and will forfeit all tuition, fees, and credit.

**Three tardies = one absence. A tardy becomes an absence after 20 minutes.**

**IT IS NOT NECESSARY TO REPORT A STUDENT ABSENCE. IF A STUDENT IS ABSENT MORE THAN TWO DAYS PER SEMESTER, REGARDLESS OF THE REASON, HE/SHE WILL BE DROPPED FROM CLASS, WITH NO REFUND OF TUITION OR FEES.**

### TUITION

In District

Out of District

## CRITERIA FOR COURSES TO BE TAUGHT

Courses will be taught only if there is sufficient enrollment and a qualified teacher is available. All tuition and fees will be returned if insufficient enrollment or lack of a qualified teacher necessitates a course cancellation.

## COURSE DESCRIPTIONS

### CAREER AND TECHNICAL EDUCATION

#### CONSUMER EDUCATION –K181-01

Eligible Grade Levels: 10, 11, 12

Credit: 1/2 Unit

Prerequisites: None

Time: 2nd 3-week block only

8:00 a.m. until 2:00 p.m.



This course introduces students to such topics as establishing credit and using it wisely, investing, buying or leasing an automobile, establishing and maintaining savings and checking accounts, choosing an apartment, filing federal and state income tax forms, as well as smart shopping techniques. This class provides experience through class projects and is supplemented with guest speakers from the community. Consumer Education will provide the skills necessary to allow students to make sound financial decisions intelligently as they transition to independent living. Development of job seeking and job keeping skills such as dependability, cooperation, and initiative are important components of this course.

### DRIVER EDUCATION

**STATE DRIVER EDUCATION  
REGULATIONS HAVE  
STRICT  
ATTENDANCE GUIDELINES**

**ATTENDANCE IS  
MANDATORY**



**Vacations, camps, etc. are NOT allowed. An absence may result in failure to meet the State Driver Education guidelines for attendance and of the course.**

**NO REFUNDS FOR DRIVER EDUCATION  
WILL BE ISSUED AFTER JUNE 10, 2019.**

Driver Education registration started on February 1<sup>st</sup>. Students at North High School should pick up an application in the Main Office at the information desk and students at South High School should pick up an application at the information desk. North High School students should return their registration form to Mrs. Sanders in the Main Office. South High School students should return their registration form to Mrs. Otmanski in the Main Office. Classes will be held at North High School. Driver Education times are either 8:00 – 11:00 or 11:00 – 2:00.

Summer School Driver Education admission priority will be given to the eligible public and parochial high school students living within District 99 boundaries. Admissions will also be based on age. Students must be at least 15 years of age by June 11, 2019.

The registration fee is \$250.00. The paperwork to obtain the permit will be sent to you the first week May. It is a state law that a student cannot have their permit more than 30 days before the class begins.

The program consists of classroom instruction and on-street driving. Students will meet for classroom every day for 1 1/2 hours and Behind-the-wheel the other 1 1/2 hours. Depending upon the number of students enrolled, the behind-the-wheel phase could be alternating with an off hour in order to rotate all students through the program. The classroom phase will include basic information on Illinois traffic laws, the fundamentals of driving, decision making skills, alcohol and driving, insurance, and basic car maintenance. Actual on-street driving consists of driving in a dual control car, enabling the student to experience actual driving conditions.



### ENGLISH & COMMUNICATION

The English I, II, III summer school courses are designed for students who failed these courses during the regular school year. Each course will concentrate on an appropriate level of remedial work, including grammar, vocabulary, reading, composition and literature.

#### ENGLISH/COMMUNICATION I

Semester 1 - Open only to students who are **repeating**

**Freshman English/Communication – A011-01**

Credit: 1/2 Unit

Time: 1st 3-week block

8:00 a.m. until 2:00 p.m.

Semester 2 - Open only to students who are **repeating**

**Freshman English/Communication – A012-01**

Credit: 1/2 Unit

Time: 2nd 3-week block

8:00 a.m. until 2:00 p.m.

#### ENGLISH/COMMUNICATION II

Semester 1 - Open only to students who are **repeating**

**Sophomore English/Communication – A251-01**

Credit: 1/2 Unit

Time: 1st 3-week block

8:00 a.m. until 2:00 p.m.

Semester 2 - Open only to students who are **repeating**

**Sophomore English/Communication – A252-01**

Credit: 1/2 Unit

Time: 2nd 3-week block

8:00 a.m. until 2:00 p.m.

### ENGLISH/COMMUNICATION III

Semester 1-Open only to students who are **repeating** Sem. 1

#### Junior English – A281-01

Credit: 1/2 Unit

Time: 1st 3-week block

8:00 a.m. until 2:00 p.m.

Semester 2 - Open only to students who are **repeating** Sem. 2

#### Junior English – A282-01

Credit: 1/2 Unit

Time: 2nd 3-week block

8:00 a.m. until 2:00 p.m.

### ENGLISH IV: TRANSFORMATIONS & TRIUMPHS– A441-01

Eligible Grade Level: 12 – Prerequisite: English III

Credit: 1/2 Unit

Time: 1st 3-week block

8:00 a.m. until 2:00 p.m.

In this course students will study highly accessible and contemporary genres (novels, dramas, essays, poetry, and films) to understand the nature of transformation. Investigating and portraying different roles and perspectives, students will identify, interpret, and evaluate character evolution – how people adapt, survive and triumph over challenges.

Furthermore, students will explore how and why artists transform creative works from one medium to another. Ultimately, this course will examine what it means to be human in a (sometimes) complex and impersonal world. This course will satisfy the reading requirement for senior year.

### ENGLISH IV: EFFECTIVE EXPRESSION – A691-01

Eligible Grade Level: 12 – Prerequisite: English III

Credit: 1/2 Unit

Time: 2nd 3-week block

8:00 a.m. until 2:00 p.m.

This writing course provides students opportunities to develop and strengthen their writing, speaking, and listening skills. In a workshop setting, students will practice proofreading, editing, and revision of multiple drafts before they publish final products. Students will read models that will deepen their understanding of the writer's craft, and they will experiment with technology in the production of alternative texts such as digital storytelling and/or Power Point presentations. Instruction in grammar, mechanics, and usage will be provided as needed. This course will satisfy the writing requirement for senior year.

## MATHEMATICS



### FOUNDATIONS FOR MATH 1

Eligible Grade Levels: 9

**Prerequisites:** *Department Chair Approval or for credit recovery purposes by current District 99 students.*

Credit: ½ - 1<sup>st</sup> 3-week block – **D301**

Credit: ½ - 2<sup>nd</sup> 3-week block – **D302**

8:00 a.m. until 2:00 p.m.

**Workbook fee of \$9.00 is required per ½ credit, or \$18.00 for full credit**

This course is designed for a student who has not successfully completed a grade 8 math course based upon the Common Core Mathematics Standards. The content of this course will focus exclusively on the new grade 8 standards so that upon successful completion a student will be prepared to enter Math 1. **A scientific calculator is required; the TI-30X model is strongly recommended.**

### MATH 1

Eligible Grade Levels: 9, 10

**Prerequisites:** *This course is being offered for credit recovery for those students that were enrolled during this past school year but did not earn credit, as well as for advancement purposes for incoming freshmen that have successfully completed either a) an Algebra I course or b) a grade 8 mathematics course based on the Common Core State Standards for Mathematics.*

Credit: ½ - 1<sup>st</sup> 3-week block – **D321**

Credit: ½ - 2<sup>nd</sup> 3-week block – **D322**

8:00 a.m. until 2:00 p.m.

**Workbook fee of \$15.50 is required for 1/2 credit, \$31.00 for full credit.**

The purpose of this course is to extend the mathematics that students learned in the middle grades. Overarching themes are centered around deepening and extending linear relationships, exploring exponential relationships, the concept of a function, summarizing, representing, and interpreting statistical data, and algebraic connections in the area of coordinate geometry. The Common Core Mathematical Practices apply throughout this course and will allow students to experience mathematics as a coherent, useful, and logical subject that helps make sense of problem situations. **A graphing calculator is required for this course; the TI-83 or TI-84 model is strongly recommended.**

### MATH 2

Eligible Grade level: 9, 10, 11

**Prerequisites:** *This course is being offered for students that were enrolled during this past school year but either a) did not earn a passing credit, or b) did not earn the grade they desired and wish to better solidify their understanding. Enrollment in this course for the first time over the summer for advancement purposes is generally not recommended and must be approved by the Department Chair prior to May 17, 2019.*

Credit: ½ - 1<sup>st</sup> 3-week block – **D421**

Credit: ½ - 2<sup>nd</sup> 3-week block – **D422**

8:00 a.m. until 2:00 p.m.

**Workbook fee of \$16.00 is required for semester 1, \$16.00 for semester 2, and \$32.00 for full credit.**

This course builds upon the foundation established in Math 1/1S. Overarching themes are centered on deepening and extending linear and exponential relationships, exploring quadratic relationships, geometric similarity, right triangle trigonometry, and conditional probability. The Common Core Standards of Mathematical Practice apply throughout this course and students will continue to experience mathematics as a coherent, useful, and logical subject that helps make sense of problem situations. **A graphing calculator is required for this course; the TI-83 or TI-84 model is strongly recommended.**

### MATH 3

Eligible Grade level: 10, 11, 12

**Prerequisites:** *This course is being offered for students that were enrolled during this past school year but either a) did not earn a passing credit, or b) did not earn the grade they desired and wish to better solidify their understanding.*

*Enrollment in this course for the first time over the summer for advancement purposes is generally not recommended and must be approved by the Department Chair prior to May 17, 2019.*

Credit: ½ - 1<sup>st</sup> 3-week block – **D631**

Credit: ½ - 2<sup>nd</sup> 3-week block – **D632**

8:00 a.m. until 2:00 p.m.

**Workbook fee of \$18.00 is required for semester 1, \$18.00 for semester 2, or \$31.00 for full credit.**

This course builds upon the foundation established in Math 2/2S. Overarching themes are centered on exploring polynomial, rational and radical relationships; trigonometry; modeling of inverse, logarithmic, and trigonometric functions; geometric modeling; connections between algebra and geometry; and statistical inferences and conclusions from data. The Common Core Standards of Mathematical Practice apply throughout this course and students will continue to experience mathematics as a coherent, useful, and logical subject that helps make sense of problem situations. **A graphing calculator is required for this course; a TI83 or TI84 model is strongly recommended.**

## SCIENCE



### BIOLOGY 300

Eligible Grade Levels: 9, 10, 11, 12

Credit: ½ - 1<sup>st</sup> 3-week block – **E041-01**

Credit: ½ - 2<sup>nd</sup> 3-week block – **E042-01**

8:00 a.m. until 2:00 p.m.

Biology 300 is an introductory course in the life sciences designed for the college-oriented student. Basic concepts stressed include ecology, cell theory, evolution, and heredity. Laboratory work is an integral part of the course.

## SOCIAL STUDIES



### GLOBAL CONNECTIONS

Eligible Grade Levels: Only students who have previously failed one or both semesters of Global Connections are eligible.

Credit: ½ - 1<sup>st</sup> 3-week block – **F081-01**

Credit: ½ - 2<sup>nd</sup> 3-week block – **F082-01**

8:00 a.m. until 2:00 p.m.



Global Connections examines both the diversity and similarity among the world's peoples and cultures with an emphasis on the major civilizations of the past as well as nations of the world today. Historical perspective will be provided to illustrate major world events and movements, and from this, students will develop knowledge of global society. In addition, the course will introduce students to the tools of historical analysis as well as important concepts from the other social science disciplines, including geography, anthropology, sociology, political science and economics.

### U.S. HISTORY

Eligible Grade Levels: Only students who have previously failed one or both semesters of U.S. History are eligible.

**Prerequisite: Global Connections**

Credit: ½ - 1<sup>st</sup> 3-week block – **F521-01**

Credit: ½ - 2<sup>nd</sup> 3-week block – **F522-01**

8:00 a.m. until 2:00 p.m.



United States History offers the student a chronological narrative treatment of American history. Within this framework the course deals with several important themes that reappear throughout American history such as the growth of national unity and the development of democratic institutions. The course stresses cause and effect relationships in its analysis of the events and people that have shaped our nation. Considerable time is devoted to the development of basic participatory learning skills such as reading, writing, listening, speaking, and reasoning. An acquaintance with the past is the sign of an educated citizen. We live in a time of constant change and it is important that today's high school graduates recognize and understand how Americans of previous generations have lived, adapted to change, and progressed. **This course satisfies the graduation requirement in the U.S. History and Federal and State Constitutions.**

2019

# SUMMER ENRICHMENT PROGRAM 2015

District 99 is pleased to offer *noncredit* enrichment experiences that are designed to extend and expand thinking and learning and improving your Chemistry and academic success. Consider enrolling one or more of these courses this summer. The costs include all required materials.



## The Key to Academic Success

**Course Code: C371**

Targeted Grade Levels: 9, 10, 11

Session: July 8 - 11

Time: 8:00-12:00 Mon., Tues., Wed. & Thurs.

Cost: \$75.00

This 4-day course will offer students the opportunity to answer the common question, “What do I do when I do not understand?” The interactive class will allow students to sample a variety of learning strategies necessary to survive in all different content areas in high school and college. Topics included will be note taking, visualization, how to pay attention to lectures, how to comprehend challenging text, answering questions correctly, writing effective summaries, strategies to learn difficult academic vocabulary, and more. This course is appropriate for all learning styles and all levels of high school students.

### AP Chemistry Prep

**Course Code: E161**

Targeted Grade Levels: 10-12

Session: 6 weeks from June 11<sup>th</sup> – July 18<sup>th</sup>

Times: Online with face to face meetings once a week for check in and laboratory activities

In person sessions Tuesdays, 6/11, 18, 25, 7/2,9, 16 – 10:00 to 12:00

Cost: \$125.00

Prerequisite: Enrollment in AP Chemistry for 2019-2020

Taking AP Chemistry next year? Pre-AP Chemistry is an enrichment course designed to help prepare students for the rigor of AP Chemistry. This 6-week course will reinforce student's knowledge of 6 key topics: Nomenclature, Measurement and the Mole, Stoichiometry, Gases, Solutions, and Thermochemistry. While the majority of the course is taught online, a weekly in-person meeting will be strongly recommended. This in-person meeting is crucial for building the laboratory skills that are critical to a student's success in AP Chemistry. Upon completion of the course, students will be exempt from the mandatory summer assignment that accompanies enrollment in AP Chemistry.

### AP Physics Prep:

**Course Code: E281**

Session: June 17-20

Times: 8am-11am

Cost: \$75

Prerequisite:

- This course is strongly recommended for students coming out of Physics 300 who now wish to take on the rigor of an AP Course.
- This course is also available to Physics 400 students who wish to review and enhance their physics skills before entering AP Physics.
- This 1-Week workshop will address graphing/linearization skills, provide a brief introduction to calculus, and address higher-level problem-solving skills.
- Each day will address one major topic during a 3 hours long meeting, with an extra hour after class that can be used to ask questions or explore further

### AP Biology Prep

**Course Code: E151**

Session: June 17-20

Times: 8am-11am

Cost: \$85

Prerequisite:

- This course is strongly recommended for students coming out of Biology 300 who now wish to take on the rigor of an AP Course.
- This course is also available to Biology 400 students who wish to review and enhance their Biology and study skills before entering AP Biology.
- This course is **NOT designed** to teach students the first unit of Biology that is covered during the school year, but rather, will introduce students to the rigors associated with this course. Study strategies, lab technique, writing skills, and note-taking skills will be stressed.
- This 2-week; 6 class period course will reinforce student's knowledge of general science skills as well as study and note-taking techniques known to help students better understand and access the complex topics associated with an AP Biology course.
- No credit or grade will be given for this enrichment course.