



# BOARD OF EDUCATION *Highlights*

## **Highlights from the February 24, 2014 business meeting**

To see the meeting video, visit: <http://www.youtube.com/watch?v=4gUvd8ntUcw&list=PL437FAF3A8077265B>



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### **Minutes Approved**

The Board approved the minutes from the [January 27, 2014 Business meeting](#), the January 27, 2014 Closed meeting and the [February 3, 2014 Special/Workshop meeting](#).

## **Recommendations and Reports of Superintendent**



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### **PBIS Presentation**

Assistant Superintendent for Special Services **Scott Wuggazer** provided a [report about the PBIS \(Positive Behavioral Interventions and Supports\) programs at both schools](#). PBIS was adopted to address the social and emotional learning needs of students; the program is now in its second full year of implementation.

[PBIS is a school-wide, data driven approach](#) to establish a positive culture where all staff and students have the opportunity for positive interactions and acknowledgements. Expected behaviors are being defined, taught, modeled, practiced, and acknowledged—with a focus on being “responsible, respectful and engaged.”

Wuggazer thanked the “universal team” members, groups of approximately 20 people at each school who work on the PBIS effort. He reported that the overall number of discipline referrals has decreased 30 percent at South High and 35 percent at North High.

**“We’re excited about what the data is showing us right now,” said Wuggazer.**

Wuggazer then reviewed some specific discipline categories, including the top five highest behavior referral categories:

1. Acts disruptive to educational environment
2. Tardies
3. Use of cell phone
4. Failure to serve detention
5. Unexcused attendance



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Both schools have tracked a “tremendous decrease” in the number of referrals in all categories from 2009 to 2013. Wuggazer cited the work of the PBIS teams as well as staff and support staff at both schools as the reason for this success.

District 99 has been working on creating a new data collection system, so that we can better interpret overall data trends as well as receive information on individual students, by grade level and by demographics. Staff members are also collecting input from teachers to learn what types of reports and data are most useful to them.

PBIS is comprised of three “tiers.” The district has implemented “Tier 1” and next year, the PBIS teams will work on implementing “Tier 2” structures. Better data collection and analysis will allow the schools to deploy a “check in/check out” process, whereby students with a history of discipline referrals will be better targeted to receive personalized support from the school.

Also next year, the district will start sharing the data with students to encourage and motivate more participation in developing positive behaviors. For example, competitions between classes to achieve the lowest number of referrals might increase participation.

**“I wonder if we really realize how wonderful this is,” said Board Member Mike Davenport. “When disruptions (in the classroom due to behavioral problems) don’t happen, the educational environment is improved and learning increases and teaching improves.”**



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### Textbook Recommendations

Assistant Superintendent for Student Learning Gina Ziccardi [recommended that the district put on public display six textbooks](#). The textbooks are being recommended for the next school year so that the district can follow the College Board requirements for Advanced Placement (AP) classes, follow the Common Core sequence for math and update other, outdated texts.

Ziccardi explained that the College Board will not approve textbooks that are 10 years old or older. As a result, new textbooks are needed for AP Music Theory. A new book for AP Environmental Science, which is aligned to Next Generation Science Standards, is also being recommended, as are AP Spanish and AP French books, which are aligned to a new curricular framework and challenge students.

New textbooks are also being recommended for math to support the Math 2 courses for next year. These books will follow the same sequence as Math 1, and will be aligned to Common Core.



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## Consent Agenda



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The Board members **unanimously approved** the following items:

- [Financial pages](#)
- [Student tours](#)

## Recommendation for Action



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[0:29:03](#)

The Board members **approved** the following items:

- [Comprehensive Annual Financial Report \(CAFR\)](#) for year ending June 30, 2013. The CAFR is not required by law, but it provides more detail about our financial operations. The Board requested the auditors come to make a presentation about the report. [Two representatives from Miller Cooper presented](#), confirming that the firm gives District 99 an “unmodified opinion,” which is the highest opinion that can be given. The district has received a “certificate of excellence award” from the International Association of School Business Officials for 14 years, and expects to receive one for its Fiscal Year 2013 report.
- [To place the recommended textbooks on display](#) for 30 days for public comment.
- [Student fees for 2014-15](#), which reflect no increases compared to the previous school year. Members discussed the idea of providing a “fee cap” for families with multiple children at the district, and the idea of exploring alternate revenue streams to offset fees. It was suggested to discuss the idea of a “fee cap” at a later meeting, and to move forward with adopting the fees for 2014-15.
- [Summer camp fees for 2014](#); these fees have not increased since 2008. The increase is needed to cover increases in supplies and a small increase in pay for coaches and staff. The increase is \$10 per program hour from the previous summer.
- The [Special Education Transportation Contract Extension Agreement](#) for the 2014-15 school year with Septran, Inc. SASSED coordinates services for 14 districts, and uses map zones to organize the transportation for these students with special needs. Special support and medical services are also included in this type of transportation.



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## Old Business

Board members **unanimously approved** these policies recommended by the Policy Committee:

- [4.70 Resource Conservation](#)
- [4.90 Activity Funds](#)
- [4.100 Insurance Management](#)
- [5.90-Abused and Neglected Child Reporting](#)
- [5.120 Ethics and Conduct](#)
- [6.60 Curriculum Content](#)
- [7.185 Teen Dating Violence Prohibited](#)
- [5.50 Drug Free Workplace](#)
- [8.25 Advertising](#)



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## New Business

The Policy Committee offered the following policies for first reading:

- [3.60 Principal](#)
- [4.150 Leasing of Property](#)
- [4.160 Environmental Quality](#)
- [4.170 Safety](#)

Board President Dr. Nancy Kupka suggested that since policy 4.170 includes disparate topics, that we could separate it into sections to make it easier for those people who are searching for a specific item.



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## Communications and Announcements

- Member **Keith Matune** reported about the Legislative Education Network of DuPage (LEND) will meet on Friday, March 1.
- Member **Julia Beckman** shared that at the School Association for Special Education in DuPage County (SASED) meeting, a presentation was made by Southeast School, and how it has been experiencing an improved learning environment.
- Member **Julia Beckman** shared that the Illinois Humanities Council has a new program called the "Collaborative City," which allows people to apply for grants to fund programs in conjunction with the city of Chicago, to be presented at the Cultural Center.



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- Member **Terry Pavesich** reported that the District 99 Education Foundation has started to solicit vendors for next year's Pizza Wars.
- Member **Deb Boyle** is the representative for the Illinois Association of School Boards; she reported that she and members Beckman and Pavesich completed required board training and received certificates. She also reminded members to attend the IASB DuPage Division's spring dinner, which will include members from associated school districts, on Thursday, March 6.



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### "Parking Lot"

- Our associated school district superintendents are meeting on Wednesday, March 5, and will discuss a "Joint Boards Conference."
- President Dr. Kupka suggested placing "Health and safety" as a component of the strategic plan. This has not yet been addressed.
- A new "[Calendar of Board Actions](#)" was requested and was created.
- The possibility of SASSED making a presentation was discussed.

### Upcoming Board Meetings

**March 10, 2014 – 6:30 p.m.**

Student/Staff Recognition and District Open House  
South High School, 1436 Norfolk, Downers Grove

**March 12, 2014 – 7 p.m.**

Special Staffing Meeting  
Administrative Service Center

**March 17, 2014 – 7:30 p.m.**

Business Meeting  
South High School, 1436 Norfolk, Downers Grove

*This publication is for information purposes only;  
minutes approved by the Board serve as the official meeting record.*