



BOARD OF EDUCATION *Highlights*

Highlights from the May 19, 2014 business meeting

To see the meeting video, visit: <http://www.youtube.com/watch?v=akUjxdnSwsY&list=PL437FAF3A8077265B>



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Minutes Approved

The Board approved the minutes from the [April 21, 2014 regular](#) and closed meetings, the [May 5, 2014](#) special meeting and the [May 12, 2014 recognition/open house meeting](#).

Recommendations and Reports of Superintendent



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2013-14 School Calendar Change

Superintendent Dr. **Mark McDonald** explained that when creating the school calendar, five days are always included as emergency days. When we have a closing, one of the emergency days is used. He said that this year was “historic” in that school was closed four days due to weather. As a result, he recommended using four of the five emergency days and establishing June 12, 2014 as the last day of school.



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One-to-One Update

Dr. McDonald explained that the district has embarked on a “one-to-one” pilot that will continue into the fall. “One-to-one” means providing each student with a mobile computing device and access to digital tools and curriculum materials. The district is continuing to take a methodical approach to ensure a smooth roll-out.

Director of Technology Rod Russeau said that the district has carefully researched how other districts have implemented “one-to-one” programs and studied how it works. A pilot program was launched this spring to allow us to study how it impacts the learning environment, and will provide us with data and a plan for next steps. He said that while the pilot involves technology, it is truly a learning initiative, and involves a number of teachers.

Assistant Superintendent for Student Learning Gina Ziccardi said the goals of the pilot have been to glean insight from teachers and students, learn what professional development teachers need and what processes need to be established to make the one-to-one environment successful. She said that the district has been very strategic in its selection of teachers and students for the pilot, all of whom were chosen for key reasons. Four teachers from each school as well as 200 students



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representing a broad range of backgrounds participated in the pilot. All students have access to technology, some of whom also take their devices home.

Board members watched a video that showcased students involved in the pilot, and heard how technology has changed student learning. When asked how the laptops (Chromebooks) helped them learn, students noted that it helped them organize their materials, allowed them to research easily and that it is easy to transport the devices.

One student summarized the benefit of technology by saying: “That’s just how our generation is learning.”

North High social studies teacher Erin Moore is part of the pilot, and cited the benefits of using the devices for assessment and being able to track progress automatically. She also witnessed more students helping other students by using the devices.

South High science teacher Chris Gales said that technology helps students in his integrated studies courses be more efficient, organized, motivated and empowered to learn in many different ways. Students complete and post their assignments online, giving them a “record of their learning.”

More will be reported about the pilot findings and recommendations this summer.



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Master Facility Update

Superintendent Dr. McDonald said that one outcome of the 2010-11 long-term strategic plan, which included input from a variety of members of the community, was a focus on our facility needs and what they should look like and function like in the future to best meet the needs in the future. Our schools were viewed by many as lacking, and the strategic plan directed the district to conduct a study of the facilities for more information.

District 99 is partnering with Wight & Company architects to create a facility plan, using a systematic analysis and process for what our facility needs include. The three phases of this include visioning, information gathering and planning and recommendations. This final phase will include timelines and cost information.

Director of Facilities Jim Kolodziej reviewed the timeline of activities to date. The visioning process and preparation was made by an administrative team, which assembled in October 2013. In addition, department visioning sessions were held in November 2013. The information gathering analysis, which started with a buildings assessment conducted in January 2013, continued with monthly advisory group meetings, building tours and department interviews in early 2014 through March.



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South High Associate Principal Ed Schwartz and **North High Associate Principal Ken Sorensen** explained the process to gather feedback internally. The schools encouraged faculty and staff members to think creatively and offer ideas without feeling restricted.

Wight & Company architect Craig Siepka said that the process required them to be intense listeners. He commented that typically talking with such diverse groups of people yields contradictory direction; however, the feedback provided by District 99 staff was consistent.

Several themes emerged of opportunities for improvement at both schools, including to infrastructure, science labs, and flexibility of classrooms and furniture. Providing more student commons areas, equipped with access to technology, to promote collaboration was also suggested. Some of the themes specific to North High included an improved library center. At South High, improving the performing arts and administrative office areas were themes.

The next step in the process will be to gather external and community input in the early fall.

To see the full report, visit

[http://www.boarddocs.com/il/csd99/Board.nsf/files/9KA28L69D50D/\\$file/Master%20Facility%20Update.pdf](http://www.boarddocs.com/il/csd99/Board.nsf/files/9KA28L69D50D/$file/Master%20Facility%20Update.pdf).



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Discipline Code Revisions

Associate Principals Ken Sorensen (North) and Loukia Mastrodimos (South) reviewed proposed changes to the District 99 discipline code that will be included in the student handbook. They explained that the changes incorporate new or revised language that either follow or reflect new legislation, school policies or current practices. Topics reviewed included bullying and telecommunication devices, electronic cigarettes and code violation categories. Details may be found at

[http://www.boarddocs.com/il/csd99/Board.nsf/files/9K5PUG593B9E/\\$file/Discipline%20Revisions%20for%202014-15.pdf](http://www.boarddocs.com/il/csd99/Board.nsf/files/9K5PUG593B9E/$file/Discipline%20Revisions%20for%202014-15.pdf).



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Athletic/Activities Code

Athletic Directors **Denise Kavanaugh (North)** and **Randy Konstans (South)** presented proposed changes to the athletic/activities code and handbook. Adding language to give administration more flexibility in the timing of managing code violations, in particular with digital media, was discussed. See

[http://www.boarddocs.com/il/csd99/Board.nsf/files/9K5R2G5B6A00/\\$file/Activity%20Athletic%20Handbook%20and%20Code%20revision%20%20Spring%202014.pdf](http://www.boarddocs.com/il/csd99/Board.nsf/files/9K5R2G5B6A00/$file/Activity%20Athletic%20Handbook%20and%20Code%20revision%20%20Spring%202014.pdf) for details.



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Consent Agenda



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The Board members **unanimously approved** the following items:

- Personnel Report
- [Financial Pages](#)
- [School Calendar Change – emergency days adjustment for 2013-14](#)
- [Approval of Treasurer’s surety bond](#)
- [Approval of 2013-14 premiums for employee medical and dental plans](#)
- [Approval of athletic trainer contract](#)
- Deletion of board policies
 - [8.11 Community Planning.pdf \(5 KB\)](#)
 - [8.15 Methods of Communication.pdf \(5 KB\)](#)

Recommendation for Action



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The Board members **approved** the following items:

- [Award of bid – capital improvement](#)
- [Food service bid](#)
- Approval of student discipline code
- Approval of athletic/activities code

Old Business



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2:19:08

Policy Committee Report – Second Reading

Board members **unanimously approved** these policies recommended by the Policy Committee:

- [1.10 Legal Basis of the Board of Education.pdf \(9 KB\)](#)
- [1.20 District Organization, Operations, and Cooperative Agreements.pdf \(68 KB\)](#)
- [2.30 School District Elections.pdf \(232 KB\)](#)
- [2.110 Qualifications, Term and Duties of Board Officers.pdf \(171 KB\)](#)
- [4.30 Revenue and Investments.pdf \(192 KB\)](#)
- [5.10 Equal Employment Opportunity and Minority Recruitment.pdf \(165 KB\)](#)
- [5.30 Hiring Process and Criteria.pdf \(165 KB\)](#)
- [5.35 Compliance with Fair Labor Standards Act.pdf \(157 KB\)](#)
- [5.180 Temporary or Permanent Illness or Incapacity.pdf \(178 KB\)](#)



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- [5.190 Teacher Qualifications.pdf \(154 KB\)](#)
- [5.240 Suspension.pdf \(218 KB\)](#)
- [7.70 Attendance and Truancy.pdf \(163 KB\)](#)
- [7.140 Search and Seizure.pdf \(208 KB\)](#)
- [7.180 Preventing Bullying, Intimidation, and Harassment.pdf \(256 KB\)](#)
- [7.190 Student Discipline.pdf \(248 KB\)](#)
- [8.90 Parent Organizations and Booster Clubs.pdf \(64 KB\)](#)

School Signs

Dr. McDonald explained that he and **Board President Dr. Nancy Kupka** have met with Village officials to discuss outdoor signs, digital signs and possible solutions. He offered three options to the Board, and his predictions on possible consequences of each option.

- Option one: Install digital signs at both schools and wait for the Village to respond. This option would require construction costs and possibly legal costs and strained relations with the Village.
- Option two: The district could leave the sign at North High as it is, and pursue constructing a digital sign at South High. This might also be challenged.
- Option three: The district could pursue leaving the sign at North as it stands, and add another informational (non-digital) sign at South to replace the sign lost in the storm of 2011. The superintendent recommended moving forward with this option, and said it would also prove to be the least costly.

The Board members discussed the various options. The Board directed the district to send a letter to the Village letting them know formally that the district is seeking digital signage and to ask for their input.



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New Business

The Policy Committee presented the following policies for first reading:

- [2.60 Board Member Removal from Office.pdf \(5 KB\)](#)
- [2.70 Vacancies on the School Board - Filling Vacancies.pdf \(64 KB\)](#)
- [2.80 Board Member Oath and Conduct.pdf \(135 KB\)](#)
- [2.100 Board Member Conflict of Interest.pdf \(57 KB\)](#)
- [2.130 Board-Superintendent Relationship.pdf \(54 KB\)](#)
- [2.170 Procurement of Architectural, Engineering, and Land Surveying Services.pdf \(5 KB\)](#)
- [5.230 Maintaining Student Discipline.pdf \(57 KB\)](#)
- [7.55 Student Fees.pdf \(32 KB\)](#)
- [7.326 Parent-Community Fund Raising.pdf \(236 KB\)](#)



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Communications and Announcements

- The Legislative Education Network of DuPage (LEND) will meet the first week of June; updates continued to be made by Dr. Mark McDonald.
- Updates on the School Association for Special Education in DuPage County (SASED), the Illinois Humanities Council, the District 99 Education Foundation and the Illinois Association of School Boards will be made at the next meeting.

Upcoming Board Meetings

June 6, 2014

Graduation (South High, 5 p.m., North High, 7 p.m.)

June 16, 2014 – 7:30 p.m.

Business Meeting

Administrative Service Center

*This publication is for information purposes only;
minutes approved by the Board serve as the official meeting record.*