



## Senior Service Learning Project & Young Women's Advocacy Summit

### About the Senior Service Learning Project (SSLP)

The SSLP integrates a Notre Dame student's curricular and co-curricular learning across their four years. At the heart of this experience is the understanding that service is transformational — for the community served as well as the student. This transformation weaves intellectual, emotional and spiritual growth as the student engages in direct relationship with her community. The SSLP asks each Notre Dame senior to stand up and speak for social justice as a woman of impact. Calling upon her talents, interests and knowledge, she creates a service learning project to address a social need in the local, national or global community.

### Project Requirements – Three Components: Service/Advocacy, Reflection & Demonstration

1. Service and advocacy: Students must complete a minimum of 25 hours of service, focusing on one social justice issue and building a relationship with ONE community organization. These hours are broken down into 15 hours of direct service and 10 hours of indirect service OR advocacy.
2. Reflection: Students must complete a one-page reflection, attend one small group reflection during free period or after school, and complete a two to three-page culminating reflection
3. Demonstration: Students will advocate on behalf of the social justice issue they chose to address at the Young Women's Advocacy Summit on Thursday, March 21<sup>st</sup> (4:30pm - 7:30pm). Students are required to prepare a website and a 5-7-minute presentation and slideshow for the event.

### Timeline & Responsibilities for Senior Year Students

#### Fall

1. Complete the SSLP Intent Form by **September 15<sup>th</sup>** to submit details of your plan
2. Create your website in mentoring (submit and save your URL)
3. Submit your one-page written reflection by **November 1<sup>st</sup>**
4. Attend small group check-in meetings (2-5 students) with Ms. Scullin, during free period or after school, throughout the fall semester
5. Complete at least 12 service hours by **December 15<sup>th</sup>**

#### Spring

1. Attend small group reflection meetings during free period (you will receive a calendar appointment, based on your class schedule)
2. **By February 15, 2019:**
  - a. Complete any remaining service hours
  - b. Complete final written "culminating" reflection (2-3 pages)
  - c. Complete personalized website
3. Prepare and practice presentation
4. Demonstrate your learning and experience at the **Young Women's Advocacy Preview & Summit: March 20<sup>th</sup> (during school hours), and March 21<sup>st</sup> (4:30pm - 7:30pm).**

**IMPORTANT NOTE: Timely completion of all responsibilities is a requirement for graduation.**