



D140 Learning Options

SECOND QUARTER - 2020-21 SCHOOL YEAR



Frequently Asked Questions and Plan Components

Updated Timeline

Some changes to the calendar will have to be made in order to properly prepare for the Second Quarter. These changes are outlined below:

- November 2: Teacher Institute Day - No School
- November 3: Election Day - No School
- November 4: First Day of the Second Quarter for Hybrid and Remote Students

Hybrid Model Learning Components

This model is a combination of partial daily in-person/ remote student attendance. Each student is on either an A or B schedule. One group (A) attends in-person in the morning for 2.5 hours and learns remotely at home in the afternoon for 2.5 hours. The other group (B) learns remotely at home in the morning for 2.5 hours and attends in-person in the afternoon for 2.5 hours. Both groups would eat lunch at home. Students would follow this schedule 5 days a week. This plan is designed to limit the mixing of students, provide appropriate social distancing, and maximize in-person instruction in core curriculum.

Updated Hybrid Model

- Kindergarten – Grade 8
- 5 days combined in-person/remote learning on an A/B schedule
- 2.5 hours in-person at school / 2.5 hours learning remotely at home
- Daily in-person instruction in English Language Arts (ELA), Math, and Science/Social Studies
- IDPH and ISBE guidelines followed
- Remote instruction in PE, Enrichment, and Specials
- Intervention and enrichment support
- Social and emotional support
- Students with individualized education plans (IEPs), Section 504 plans, and English Learners (EL) will have appropriate accommodations and/or modifications applied to their learning experience
- Families choosing this model are strongly encouraged to provide transportation for their student(s)
- Student schedules and classroom assignments may change based on family learning choice selection and staffing needs

General Safety Precautions

- Require the use of appropriate personal protective equipment (PPE), including face coverings.
- Prohibit more than 50 individuals from gathering in one space.
- Require social distancing whenever possible.
- Conduct symptom screenings and temperature checks or require self-certification that individuals entering school buildings are symptom-free.
- Increase cleaning and disinfection in all schools and buses.

Self-Certification Process

- Parents will need to fill out and sign a certification form prior to sending their Hybrid student to school. Parents will receive a certification form in the mail with their student's schedule/classroom assignment mailing. Once at school, students will be given a certification booklet to use on subsequent days.
- The form will be collected each day by the first point of District contact, i.e. bus driver, teacher, or paraeducator at entrance to the school, etc.
- If the student does not have a form, or if the form is not filled out properly or completely by a bus rider, the student will be seated at the front of the bus and held once the bus reaches school. The student will then be escorted off the bus by a staff member and taken to a check-in station, where their temperature will be taken, and the student's parents will be contacted to verify student status.
- Walkers and car riders will also be asked for their certification form at the first point of contact. If the student does not have a form, or if the form is not filled out properly or completely, the student will be taken to a check-in station, where their temperature will be taken, and the student's parents will be contacted to verify student status.
- Students whose parents cannot be reached will be isolated until a parent or emergency contact can be reached.

Modified Physical Spaces and Space Utilization

The maximum allowable distance between students will be maintained in relation to the physical size of each space.

- Non-essential furniture and equipment will be removed from classrooms to maximize the distance between students.
- Students will have assigned seating.
- Some classes may be temporarily relocated to large areas like gyms and media centers to maximize social distancing.
- Only classroom teachers, administrators, and required support personnel will be allowed access to the classroom.
- Plexiglass barriers or partitions will be utilized when and where their use is appropriate.
 - Main offices will be equipped with Plexiglass barriers or partitions to shield staff from visitors that are required to enter buildings.
 - Plexiglass barriers or partitions may be used in classrooms during individual or small group instruction when social distancing cannot be maintained.

- Plexiglass barriers or partitions may be used to provide services to students who cannot wear a face-covering due to cognitive or physical disabilities.
- Related services and other support specialists working in close contact with students will be provided Plexiglass barriers or partitions as appropriate.
- The sharing of items among students will be minimized.
 - When necessary, additional classroom supplies will be purchased to minimize the sharing of high-touch materials (i.e., art supplies, manipulatives) to a single student or group of students at a time. If shared, materials will be disinfected between uses.
 - Each student will have their own technology device to eliminate sharing.
 - Younger students will be discouraged from bringing personal items to school.
- Student movement will be limited to assigned restrooms and specialized instruction areas.
 - Each classroom will be assigned a designated restroom for classroom restroom breaks.
- Most communal areas will be closed.
 - Playground equipment, media centers, computer labs, gyms, and other communal areas, will be closed. These areas may be utilized when deemed safe and appropriate by an administrator.
- Fresh air ventilation will be increased in classrooms.
- All assemblies and large gatherings will be canceled.
- Large communal spaces will be closed and large gatherings in excess of 50 will be prohibited.
- Access to the Nurse's office will be limited based on symptoms and students exhibiting COVID-19 symptoms will be isolated.
 - Staff will follow new protocols for determining which medical needs warrant a visit to the nurse's office.
 - Classrooms will be provided first aid supplies to allow teachers to attend to minor health/medical needs (i.e., bandaids, etc.)
 - Students and staff with COVID-19 symptoms will be isolated in a quarantine setting until safe removal from school.
 - Students will not be isolated alone.
- The use of student lockers will be prohibited.
 - All students are encouraged to utilize a backpack daily.
 - Washable personal student items/apparel will be taken home daily.
- Widespread safety signage will be posted.
 - Signage will be posted throughout the buildings to remind students and staff of mandatory procedures.
- Traditional water fountains will be shut off.
 - Each school is equipped with reusable water bottle fillers.
 - Students will be trained on the appropriate use of water bottle fillers. Students will be encouraged to bring a water bottle to school.
- Restroom use will be designated by class and all restroom use will be tracked and logged.
 - Each classroom will be assigned a designated restroom.

Access to School Buildings and Administrative Office

- Visitors will be prohibited during the school day to the greatest extent possible.
 - Nonessential visitors and activities involving external groups or organizations will be restricted.
 - Allowable visitors will be restricted to the main office.
 - Drop boxes/areas will be available in main office vestibules for material drop off.
- IEP and 504 meetings will continue to take place electronically whenever possible.

- Back to school events will be modified to ensure social distancing guidelines are followed.
- Conferences and curriculum nights will be held via Zoom, pre-recorded messaging, or conference call.
- In-person meetings at school and district offices will be by appointment only.
 - Only meetings required to be held in person will be scheduled. All other meetings will occur via Zoom or by telephone.

Student Attendance

- Attendance will be taken daily during both in-person and remote instruction.
 - Students who are sick should not attend school.
 - Attendance personnel will request specific symptom reporting when parents report absences.
 - Any known confirmed COVID-19 diagnosis and COVID-19 exposure must be reported. It is essential that symptomatic or exposed students do not enter school buildings.

Academic and Co-curricular Programs

- All field trips will be canceled.
- Extracurricular activities will be limited to those that can maintain social distancing, limit mixing of students, and support proper hand hygiene.
 - Some or all extracurricular activities will be suspended.
- Band classes
 - The band directors will continue to work with band students during the school day via Zoom. Both hybrid and remote students will only attend lessons during asynchronous learning blocks.
- Athletics will only resume when recommended by the SWIC (Southwest Interscholastic Council) approved by ISBE and IDPH.

Special Education – Individualized Education Plans (IEP)

- Special Education teachers (case managers) will address goal areas related to individual student needs during students' remote time. The accommodations built into students' IEPs apply to both in-person and remote learning instructional activities. Students who have direct related services will continue to engage in teletherapy or activities that target goal areas as provided by the related service personnel (OT, PT, Speech, etc.) during the remote learning portion of their school day.

Section 504 Plans

- For students with 504 Plans, the accommodations built into those plans apply to both in-person and remote learning instructional activities. Students who have direct related services will engage in teletherapy or activities that target goal areas as provided by the related service personnel (OT, PT, Speech, etc.) during the remote learning portion of their school day.

English Learners / Emergent Bilinguals

- For students that receive English Language (EL) services, the EL teacher will be available for support and at times deliver explicit instruction remotely. There will be appropriate activities based on a student's English proficiency. EL students will continue to utilize Imagine Learning as directed by their EL teachers.

Health and Safety Protocols

- All staff, students, and visitors to the school will be required to wear face masks at all times when in school buildings, with the exception of eating or drinking. Please note that neck gators are not permitted.
 - A limited supply of disposable and/or reusable face masks will be available in the event a student or staff member does not have one to use.
 - When appropriate, staff will be encouraged to take outdoor breaks where students are not required to wear a face mask if they maintain appropriate social distancing.
 - Symptom surveys, including daily temperature assessments, are required for daily access to school buildings for students and staff.
 - Parents will be required to fill out a symptom survey form prior to their student(s) boarding school buses and entering school buildings.
 - Staff will be assigned to school entrances screening all students.
 - Students with temperatures of 100.4 degrees Fahrenheit or greater will be quarantined in an isolation room until they can be picked up from school. Staff with a temperature of 100.4 degrees Fahrenheit will be sent home.
 - Parents and guardians are expected to pick up students within one hour of notification of quarantine.
- Students and staff will receive training/education on how to prevent the spread of infectious diseases.
 - Training/education will include but is not limited to proper handwashing, covering coughs and sneezes, appropriate utilization of face coverings, and identification of infectious disease symptoms.
- Frequent and proper handwashing will be encouraged throughout the school day.
 - Handwashing or use of hand sanitizer will be performed upon arrival to school, after blowing one's nose, coughing, or sneezing; following restroom use; before and after eating; and upon returning from recess.
 - Classrooms with sinks will be stocked with antibacterial soap.
 - Hand sanitizer with at least 60% alcohol will be available for use under the supervision of staff.
 - Parents are encouraged to have their student(s) wash or sanitize their hands before arriving at bus stops or exiting cars in the car-rider line.

Transportation

- Bus capacity will be limited to 50 occupants.
 - Bus riders will practice social distancing to the greatest extent possible.
- All students will be assigned a seat.
 - Siblings of students residing in the same home may be assigned seats together.
 - Students will be encouraged to practice social distancing at bus stops.

- Students will receive education on maintaining social distancing at bus stops.
 - Parents will be encouraged to monitor their student(s) social distancing at bus stops.
- Bus drivers and students will be required to wear masks while occupying the bus.
 - Any other employee assigned to assist on a bus route will also be required to wear a face mask.
 - Students without a face mask will not be allowed to board a bus.
- To increase fresh airflow during operation, bus windows will be open as weather permits.
- Buses will be cleaned and sanitized between bus routes..
 - Buses will be disinfected between routes.
 - Parents are encouraged to have students sanitize hands prior to arriving at the bus stop.

Cleaning and Disinfecting Protocols

- The school district will follow all recommendations from CDC, IDPH, and ISBE for cleaning, sanitizing, and disinfecting buses, equipment, classrooms, and buildings.
 - The school district will utilize cleaning products that are known to combat COVID-19 and are approved by the EPA for safe use in schools.
- Cordless electrostatic sprayers for quick and effective infection control will be utilized as recommended.
 - Sprayers will be used when students are not present on buses or within school buildings.
 - Sprayers reduce the amount of time required to disinfect an area.
 - Sprayers will not replace other effective cleaning practices such as wiping down high touch surfaces.
- Classrooms and restrooms will be sanitized throughout the day.
 - Frequently touched classroom surfaces and restrooms will be cleaned and sanitized during the school day.
- Frequently touched surfaces will be cleaned and sanitized frequently throughout the day.
 - Frequently touched surfaces including, but not limited to doorknobs and stair railings will be cleaned and sanitized throughout the school day.
- All schools and district offices will be disinfected nightly.
 - Sanitation procedures per recommendations from CDC and IDPH will be followed nightly to disinfect schools prior to use the next day.

Responding to Infectious Disease Symptoms (COVID-19)

- Responding to infectious disease symptoms (COVID-19)
 - Any infectious disease symptoms observed during the school day will be addressed immediately.
 - School nurses will be available to assess students as needed.
 - Nurses will sanitize offices between visitors.
 - Students suspected of having COVID-19 will be quarantined and monitored in an isolation room until parents/guardians pick them up from school.
 - Students should be picked up within one hour of notification from the school nurse.
 - If symptoms of an infectious disease (COVID-19) are present in staff, they will be sent home.
 - Nurses will follow IDPR and CDC guidelines for determining which students and staff will be sent home.
 - Some of the symptoms include but may not be limited to:

- Fever (100.4 degrees Fahrenheit or greater), Cough, Runny nose, vomiting, diarrhea, loss of taste or smell
- Areas of the school used by the symptomatic students or staff will be cleaned and disinfected following CDC and IDPH guidelines.
- All individuals coming in close contact with an individual with a confirmed case of COVID-19 will be notified.
 - Close contact means the individual was within 6 ft. of the individual with symptoms for more than 15 minutes.
 - Individuals with close contact with a symptomatic student or staff member will receive information outlining CDC and IDPH guidelines for symptom monitoring.
 - Symptomatic staff and students may not return to school unless they have met CDC and IDPH guidelines.
- Symptomatic staff and students who suspect they have COVID-19 should stay home and not return to school until 72 hours have elapsed from the resolution of fever without fever-reducing medication AND 10 days have passed after symptoms first appeared if they have not been tested for COVID-19.
 - All symptomatic staff and students are highly encouraged to be tested for COVID-19.
 - Medically fragile and immunocompromised students should consult with their medical provider prior to returning to school.

Responding to Confirmed Cases of Infectious Disease (COVID-19)

- Staff members with a confirmed case of COVID-19 will be required to report their diagnosis to their administrator as allowable under current law, labor agreements, and school board policy.
 - Employee confidentiality will be maintained as required by the Americans with Disabilities Act and the Health Insurance Portability and Accountability Act.
- Parents/guardians of a student with a confirmed case of COVID-19 will be highly encouraged to voluntarily report a COVID-19 diagnosis.
 - Student confidentiality will be maintained as required by the Americans with Disabilities Act, the Family Education Rights, and Privacy Act, state law, and Illinois School Code.
- Local health officials will be notified of any known confirmed case of COVID-19.
 - The school district will notify the Cook County Department of Public Health of any known confirmed cases of COVID-19 within any school or district administration building.
- The school district will coordinate with local health officials to determine if and to what extent the school must be closed.
 - The school district will follow recommendations from local and/or state health officials' regarding the scope of school closures, i.e. single classroom quarantine, multiple classroom quarantine, single school closures, multiple school closure, entire district closure, and the duration of those closures (days, weeks, etc.)
 - Interruptions to school will be handled on a case-by-case basis working collaboratively with the local health department.
- Individual classrooms and identified areas within a school or entire building will be cleaned and disinfected thoroughly prior to reopening.
 - Any area used by a staff member or student with a confirmed case of COVID-19 will be immediately closed off until proper cleaning and disinfecting procedures have been completed.
 - The school district will follow all CDC, CCDPH, IDPH, and ISBE recommendations for sanitizing schools prior to re-opening.

Remote Model Learning Components

This model provides a total of five (5) hours of real-time remote instruction and self-paced, independent work. It includes whole-group instruction, differentiated instruction, small groups, assessments, and academic engagement via Zoom and practice applications. Students will attend scheduled live sessions for 2.5 hours throughout their day in core subjects and have a midday lunch and screen break. Specials/Enrichments, support services, and independent practice and/or applications used for core subjects will be provided remotely for another 2.5 hours throughout the student day. Grading and attendance procedures will be observed.

Updated Remote Learning Model

- Kindergarten – Grade 8
- A total of five (5) hours of real-time remote instruction and self-paced, independent work
- 2.5 hour live core instruction throughout the day / 2.5 hours blended learning (both synchronous and asynchronous) learning activities of Specials/Enrichments, support services, and independent practice/applications throughout the day
- Midday lunch and screen-time break
- Instruction in English Language Arts (ELA), Math, Science/Social Studies, P.E. and Specials/Enrichments
- Model includes whole-group instruction, differentiated instruction, small groups, assessments, and independent work via zoom and practice applications
- Intervention and enrichment support
- Social and emotional support
- Students with individualized education plans (IEPs), section 504 plans, and English Learners (EL) will have appropriate accommodations and/or modifications applied to their learning experience
- Student schedules and classroom assignments may change based on family learning choice selection and staffing needs

How is Remote Learning changing from the first quarter to the second quarter?

Kirby School District 140 has essentially created a “remote learning” school. The assigned teacher will strive to create a classroom environment that mirrors that of in-person learning. They will deliver 2.5 hours of live, explicit instruction in the core subject areas. Additionally, 2.5 hours of engaged blended (synchronous and asynchronous) learning activities will be delivered daily for specials/enrichments, support services, and independent practice or applications used for core subjects. Due to staffing, some MIDDLE SCHOOL students who are learning remotely may be in "District" remote classes with a mix of students from Prairie View and Grissom. Teachers may be from either PV OR GMS.



General Expectations

- New content that will be at least five (5) clock hours of instruction or schoolwork will be delivered daily during our remote learning days.
 - Elementary students will have live lessons and/or pre-recorded video lessons along with assignments that will engage students in ELA, Mathematics, Science, Social Studies, Enrichment, Social Emotional Learning (SEL), MTSS/Interventions/LWT (handwriting/keyboarding) each day.
 - Middle School students will have live lessons and/or pre-recorded video lessons along with assignments that will engage students in ELA, Mathematics, Science, Social Studies, Enrichment, P.E., SEL/MTSS/Interventions each day.
- Students will have the opportunity to engage in live video conferencing with the remote learning teacher via Zoom and/or Google Meet and access pre-recorded lessons. It is our goal to follow ISBE recommendations that encourage synchronous learning (live, web-based instruction) as much as possible. Therefore, there will be dedicated times for live lessons.
- We will remain flexible in terms of assessing learning.
- All handbook rules remain in effect for Remote Learning.

Attendance

- Daily attendance will be taken.
 - Teachers will keep a running record of student's attendance.
 - We will be tracking and reporting student attendance as we typically do during in-person learning.
 - Teachers will provide students with class-specific schedules.
 - Students complete their assignments as directed by their teacher. They are required to complete assignments to be considered present during a remote learning day.

Curriculum and Applications

- A remote learning day provides daily instructional time where teachers will strive to continue students' education through lessons and applications.
 - The typical student day will include daily lessons in Reading and Language Arts (ELA), Math, Science, Social Studies, Physical Education and Enrichment

Communication

- Our primary source of communication will be through email, Seesaw (elementary school students), and Google Classroom (middle school students). Teachers are available to interact with students and answer questions daily. Please be patient, teachers may be responding to other students or preparing lessons for the next day. They will try to make sure they answer questions within 24 hours. When warranted, teachers may engage in video conferencing with students within 24 hours.



Special Education – Individualized Education Plans (IEP)

- Special Education teachers (case managers) will address goal areas related to individual student needs. The accommodations built into students' IEPs apply to remote learning instructional activities. Students who have direct related services will continue to engage in teletherapy or activities that target goal areas as provided by the related service personnel (OT, PT, Speech, etc.).

Section 504 Plans

- For students with 504 Plans, the accommodations built into those plans apply to remote learning instructional activities. Students who have direct related services will engage in teletherapy or activities that target goal areas as provided by the related service personnel (OT, PT, Speech, etc.).

English Learners / Emergent Bilinguals

- For students that receive English Language (EL) services, the EL teacher will be available for support. There will be appropriate activities based on a student's English proficiency. EL students will continue to utilize Imagine Learning as directed by their EL teachers.

What if my student does not have internet access?

- If your student does not have access to the internet, please contact your building principal or email eLearning@ksd140.org to discuss possible options.

Frequently Asked Questions (FAQs)

What is the plan for the second quarter of the 2020-21 school year?

Parents are able to choose between an updated Hybrid Learning Model and an updated Remote Learning Model.

Updated Hybrid Learning Model: This model is a combination of partial daily in-person/ remote student attendance. Each student is on either an A or B schedule. One group (A) attends in-person in the morning for 2.5 hours and learns remotely at home in the afternoon for 2.5 hours. The other group (B) learns remotely at home in the morning for 2.5 hours and attends in-person in the afternoon for 2.5 hours. Both groups would eat lunch at home. Students would follow this schedule 5 days a week. This plan is designed to limit the mixing of students, provide appropriate social distancing, and maximize in-person instruction in core curriculum.

Updated Remote Learning Model: This model provides a total of five (5) hours of real-time remote instruction and self-paced, independent work. It includes whole-group instruction, differentiated instruction, small groups, assessments, and academic engagement via Zoom and practice applications. Students will attend scheduled live sessions for 2.5 hours throughout their day in core subjects and have a midday lunch and screen break. Specials/Enrichments, support services, and independent practice and/or applications used for core subjects will be provided remotely for another 2.5 hours throughout the student day. Grading and attendance procedures will be observed.

What if my child is absent on a Hybrid and Remote Learning Day?

- If a student is absent from a day of remote learning a parent or guardian will still need to call the school office and report the child/children absent. We recommend that they continue with their learning when they are able. Please contact your child's classroom teacher or team leader with any questions.

Is the Hybrid model open to all students in all grade levels?

- This option will be available for Kindergarten through 8th grade.



What about Early Childhood and Preschool students?

Early Childhood remote students have synchronous Zoom sessions with their class 5 days per week and asynchronous activities through seesaw. Early Childhood in-person students attend 5 days per week for the adjusted time schedule that coincides with district am & pm timeframes.

Preschool remote students have synchronous Zoom sessions with their class 4 days per week and asynchronous activities through seesaw. Preschool hybrid students attend in person 2 days a week based on last name (A-K attend on Monday and Thursday; L-Z attend on Tuesday and Friday). AM preschool hours are 8-10 am, PM preschool hours are 12:30-2:30 pm. On nonattendance days, hybrid preschool students reference asynchronous activities that are sent at set intervals determined by the teacher.

How are you addressing students with special needs?

- Students enrolled in special education will have the option to select in-person instruction or the remote learning option. Eligibility and Individualized Education Plan (IEP) meetings will continue to be held remotely with parents when possible.

Why can't all students return to school five days a week as normal?

- The Illinois Department of Public Health and the Illinois State Board of Education released guidance for opening schools under Phase 4 of the Restore Illinois Plan. Included were requirements about social distancing and limiting the number of people who can gather in one place to 50. We wanted to be able to do this, but we cannot meet these requirements with all students in the school at the same time and deliver the amount of instruction that our students need. We hope to return all students to in-person instruction as soon as the state moves to Phase 5.

Will students be required to wear a mask?

- Yes, the Illinois Department of Public Health is requiring face coverings at all times while anyone is in a school or on a bus. Families that do not want their students to wear a mask at school have the option to choose remote learning. We encourage you to begin having your child practice wearing a mask. If you need social stories or other guidance to help in discussing masks, returning to school, and social distancing with your children, please contact your child's school.

What health and safety measures are you implementing?

- Masks - Per Illinois Department of Public Health and Illinois State Board of Education guidance, we will be requiring all people in buildings to wear masks.
- Symptom checks - We will be implementing a symptom self-certification process. All individuals entering our buildings will need to self-certify that they have no symptoms of COVID-19.

- Cleaning - We have enhanced our cleaning procedures to meet or exceed CDC and IDPH guidelines. Products used are Environmental Protection Agency approved disinfectants for use against coronavirus.
- Social Distance - We will have a 6 ft. social distance requirement in our classrooms and hallways.

How do I self-certify my student(s)?


- Parents will need to fill out and sign a certification form prior to sending their Hybrid student to school. Parents will receive a certification form in the mail with their student's schedule/classroom assignment mailing. Once at school, students will be given a certification booklet to use on subsequent days.
- The form will be collected each day by the first point of District contact, i.e. bus driver, teacher, or paraeducator at entrance to the school, etc.
- If the student does not have a form, or if the form is not filled out properly or completely by a bus rider, the student will be seated at the front of the bus and held once the bus reaches school. The student will then be escorted off the bus by a staff member and taken to a check-in station, where their temperature will be taken, and the student's parents will be contacted to verify student status.
- Walkers and car riders will also be asked for their certification form at the first point of contact. If the student does not have a form, or if the form is not filled out properly or completely, the student will be taken to a check-in station, where their temperature will be taken, and the student's parents will be contacted to verify student status.
- Students whose parents cannot be reached will be isolated until a parent or emergency contact can be reached

Will I still be able to volunteer in my child's school?

- Per state guidelines, we will restrict access to campus for anyone other than students and staff. Parents who are dropping items off will drop items in the vestibules.

What happens if a student or staff member tests positive for COVID-19?

- The Illinois State Board of Education and the Illinois Department of Public Health have provided guidance for opening schools. They have directed school districts to work with local health departments for day-to-day guidance. In matters of public health, the district works closely with and takes direction from the Cook County Health Department. Should a positive case occur, the district will work with the health department on contact tracing to identify individuals who need to be notified and who will need to self-quarantine or self-isolate.

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- · Students or staff suspected of having COVID-19, cannot return to school until fever is resolved for 24 hours (without fever-reducing medication) and 10 days must pass after symptoms first appeared.
 - o To return to school sooner than 10 days since symptoms first appeared, the student or staff member must present a doctor's note documenting the alternative diagnosis OR a negative COVID-19 test result.
 - · If a student or staff member has been diagnosed with COVID-19, the administrator is to relay that the soonest a student can return is when fever is resolved (without the use of medicine that reduces fevers) for 24 hours AND all other symptoms have improved AND they have received a negative COVID-19 test.
 - · If a student or staff member has been in close contact (with or without a face covering, within 6 feet of the individual with symptoms for more than 15 minutes, from a period of two days before the diagnosis until no longer in contact) with an individual diagnosed with COVID-19 and the exposed person does not have symptoms, and has not been tested, the soonest they can return is 14 days after exposure.
 - o If a student or staff member has ongoing contact with an individual diagnosed with COVID-19, they are quarantined for 24 days from the positive person's diagnosis.
 - · Two confirmed cases of COVID-19 infections occurring within 14 calendar days of each other in individuals in the same classroom would meet the case definition for an outbreak.
 - · If one child goes home symptomatic of COVID-19 the siblings and parents (if employed by KSD) will also go home.

Does D140 have a COVID-19 Dashboard?

Yes, you can view our COVID-19 Dashboard at ksd140.org/d140-covid-19-dashboard

What changes are being made to transportation?

- Illinois Department of Public Health guidance states buses can transport a maximum of 50 students and requires all students to wear a mask on the bus. The district is requiring drivers and staff members to wear masks. State guidance recommends members of the same household who ride the bus together should also sit together while on the bus. Parents are encouraged to provide their own transportation if possible. Buses will be disinfected between routes and then again at the end of the day.

Will there be changes to Arrival and Dismissal procedures at my child's school?

- Yes. Building-specific Arrival and Dismissal procedures were developed and will be communicated by your school principal.



Is Ivy League available?

- Yes, please click [Ivy League information](#) to find out more about their before and after school childcare options. Contact Ivy League at 815-464-1265 / www.ivyleaguekids.org

What if my student does not have internet access?

- If your student does not have access to the internet, please contact your building principal or email eLearning@ksd140.org to discuss possible options.

Where can I get technical assistance?

- If you need assistance, please reach out to the District's Technology Help Desk at eLearning@ksd140.org

Where can I find information about your free lunch program and meal resources?

- Beginning Wednesday, November 4, D140 will provide daily meals to all students who qualify for our free lunch program. Parents/guardians can pick up meals Monday through Friday between 9:00 - 10:30 am at our Administration Building located at 16931 S. Grissom Drive, Tinley Park.
- Please share this information with District 140 students and families who could benefit from meal resources.
- Additional questions should be directed to our Director of Business Services, Michael Andreshak, at 708-532-6462.