- Student Score Range: The middle number is the student's RIT Score. The numbers on either side define the RIT Range. If a student took the test again relatively soon, the score would fall within this range about 68% of the time.
- District Average RIT: The average RIT score for all students in the school district in the same grade who were tested at the same time as this student.
- Norm Group Average: The average score of students who were in the same grade and tested in the same term as observed in the latest NWEA norming study.
- Student Growth: The actual growth in RIT points made between the two terms in the growth comparison period.
- 5 Typical Growth: The average growth of students who were in the same grade and began the growth comparison period at a similar achievement level as observed in the latest NWEA norming study.
- Goal Performance: Each goal area included in the test is listed along with a goal strand RIT range or descriptive adjective of the students score.
- 2 Lexile® Range: A score (displayed as a 150-point range) resulting from a correlation between NWEA's RIT score and the MetaMetrics® Lexile® scale that helps identify reading material that is at an appropriate difficulty level for an individual student.



MAP® Reports

Online Individual Student Progress Report

(Text Format)

Displays student scores as compared to district average and NWEA norm group average in text format.



NWEA Sample District 2

Student Progress Report for Aunspaugh, Darwin N.

Reading

Three Sisters Elementary School Growth is measured from Fall to Spring

Student ID: SF06000052

ident ide nge
61 -71 65 -44 55 -47
17 -67 10 -00 9 -15

Season/ Year	Grade	Student Score Range	RIT	Group Avg.		Typical Growth	Side Range
508 W08	3	209-252-215 193-194-199 183-555-191	194 192	199 196	24	9	76-35-31 43-51-59
SG7 WG7 FOG	Secreta	179-180-105 179-173-176 176-150-154	184 181 170	190 188 180	32	21	35-40-41 35-31-41 21-27-33 1-1-6

Mathematics Goals Performance - Spring 2000

Morm Group

Student Typical Growth Growth

28.

Number Sense Algeraic Methods Data Analysis 5 Probability Georgetic Georgets Massurement Controlled

> 207- 210 -213 150- 195 -156 176- 179 -182 178- 181 -184 165- 168 -171 146- 163 -156

Language Usage

LaAvg LaAvg Avg HAvg HAvg

> Student Sits Range

67-76-63 32-41-50 13-16-21 17-22-30 6-12-16 1-1-0

7 Lexis* Respt : 705-855

Read a Variety of Malerial Apply Trienting State to Read Locate / Select / Use Info Read / Recognize Literature

Explanatory Notes:

Season/Year
The season (F-full, 8-suring, Whiteler, Unsurener) and the year the last not accommodated.

Student Score Range
The middle number is the RT score your child sectioned. The numbers on either side of its RT score sedies the souse tange. If needed, your child vestell accessible this range most of the III seen.

Reading Goals Performance - Spring 2008

District Average RIF
The are togo some for all students in the school stanict in the grade who were tested at the same time as your shall.

Norm Group Avg.

The average more observed for disderlis in the most respet NMEA RIT State Norms, shoty, who were in the same grade and lested in the same portion of the instructional year (e.g., full or spring).

Student Growth.
Presents the growth in RITs year shall made here the previous full to the spring of the year in which growth is reported.

Typical Grenth
The average provith of students in the read record NWEA RIT Scale Norms shape who version it to series grade and began the growth companion period at a number

Stations Note Rearge:
The construct is the middle in man of his proposerable track—the proceedage of shaddens.
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Coal Performance
Each year or a relation in the look in Habd airing with a descriptive arganitive of year
and is some. The promotion disconsistes see Lev (AT percentile), LSAys (21-4)
percentile), Ang 981-90 personale), HAMG (01-90 percentile), and High HIGO
percentile).

constraint. Ang (RT oil) processors, many (RT oil) processors, and might (rest) personally.

Let let Reage

A core (Espision) as a 150-point range) resulting from a constation between MAISLE RET as

Language Usage Soals Performance - Spring 2008 6 / Meas / Ospanication

Topics / Ideas / Organization Vacab / Renise / Edit Sentence Types / Crammer Captaszation / Punc / Spell

Avg High Avg

NWEA Student Progress Report Version 2 00 00 Crested on: Tuesday, November 11, 2008

Page 1 of 2

Viernicals 2 00.00 Lexiles to a trademark of MetaMetrics, Inc., and is registered in the United States and abroad.

- Gx: The text above each vertical line on the graph represents the student's grade at the same time the test occurred.
- Student RIT Score Line: The RIT score the student received on each growth test. This line may contain a dashed portion following the most recent test event to represent projected growth over the next instructional year. Projected growth is the average fall-to-fall or spring-to-spring RIT growth of students who were in the same grade and began the growth comparison period at a similar achievement level as observed in the most recent NWEA norming study.
- District Average RIT Line: This line represents the average score for all students in the school district in the grade who were tested at the same time.
- Norm Group Average Line: This line represents the average score for students who were in the same grade and tested in the same term as observed in the most recent NWEA norming study.
- Goal Performance: Each goal area included in the test is listed along with a goal strand RIT range or descriptive adjective of the students score.
- Lexile® Range: A score (displayed as a 150-point range) resulting from a correlation between NWEA's RIT score and the MetaMetrics® Lexile® scale that helps identify reading material that is at an appropriate difficulty level for an individual student.



Created on: Tuesday, November 11, 2008.

MAP® Reports

Online Individual Student Progress Report

(Graphic Format)

NWEA Student Progress Report

Sevileth is a trademark of Metaffetrics, Inc., and is registered in the United States and abroad

Displays student scores as compared to district average and NWEA norm group average in graphical format.

