

**Evergreen School District No. 50
Flathead Crossroads Program
Home of the Wolverines**



**DISTRICT GOALS
AND
SCHOOL IMPROVEMENT PLAN
2018-2019**

**EVERGREEN SCHOOL DISTRICT NO. 50
FLATHEAD CROSSROADS PROGRAM
2018-2019 District Goals and School Improvement Plan**

GOAL 1: To Improve Student Achievement and Learning			
Research-Based Strategies	Evidence of Need	Professional Learning/Resources Needed	Evidence of Progress
<p>a. Implement Field Friday lessons that stimulate inquiry and include written self-reflection opportunities for students who are both traveling and staying on campus that meet MCCS and the social emotional standards identified by the Montana School Counselors Association</p>	<p>AdvancED noted #1 Opportunity for Improvement is to create a systematic learning culture to foster self-reflective education and stimulate inquiry</p> <p>Smarter Balance proficiency ELA State: 50.5% CR: 2% Math state: 41.5% CR: 9%</p> <p>Inconsistently with lesson plans in 2017-2018</p> <p>70% of activities not planned in advance and did not meet social emotional goals</p> <p>Inconsistent procedures and access to materials for students who did not attend Field Fridays</p>	<p>Field Friday pacing calendar to be created by Behavior Specialist team</p> <p>Access to digital lessons for teachers and paraprofessionals</p> <p>Weekly staff and paraprofessionals meeting</p> <p>Shared understanding of the three levels of behavior and expectations for each level on Fridays</p>	<p>Digital copies of lessons set up for all three behavior levels on Google Drive</p> <p>Weekly lesson taught to each class by behavior specialist</p> <p>Morning meeting notes that review lesson objectives and goals.</p> <p>Written language reflective opportunity to include persuasive, narrative, or informative essay writing</p>
<p>b. Participate in grade level and area of specialty meetings with staff from East Evergreen Elementary School and Evergreen Junior High School for curriculum review and data analysis</p>	<p>AdvancED noted #1 Opportunity for Improvement is to create a systematic learning culture to foster self-reflective education and stimulate inquiry</p> <p>ELEOT observations</p> <p>AdvancED noted that #2 Opportunity for Improvement is to develop and implement a process to assess the effectiveness of programs and ensure alignment to standards and best practices promoting increased student achievement</p> <p>AdvancED teacher interviews</p>	<p>Instructional Coach</p> <p>Systematic evaluation of the effectiveness of programs and strategies</p> <p>Communication and support with Instructional Coach</p>	<p>Meeting attendance log for grade level meetings</p> <p>Monthly verbal reports on grade level or area of specialty meetings to Crossroads staff</p> <p>Google Meeting Calendar</p> <p>Regular meetings of building administrator and Instructional Coach</p> <p>ELEOT Observations</p>
<p>c. Implement a systematic evaluation of data to impact instructional practices and programs to promote changes that support learning and increase student achievement</p>	<p>AdvancED #2 Opportunity for Improvement</p> <p>Teacher interviews</p> <p>Lesson plans</p> <p>Evaluation procedures</p>	<p>Instructional Coach</p> <p>Monthly learning opportunities</p> <p>Strategy practice</p> <p>Feedback to teachers</p>	<p>Proficiency in: Course, STAR, SBA, CRT by subgroup</p> <p>Differentiated teaching and lesson plans</p> <p>I Can statements posted</p>

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GOAL 2: To Improve Systematic Analysis and Allocation of Resources			
Research-Based Strategies	Evidence of Need	Professional Learning/Resources Needed	Evidence of Progress
a. Develop a clear set of procedures and step by step directions to help staff navigate the purchase request system	Teacher interviews indicate high levels of frustration with the budgeting system	Access to Tyler Training and consultation from District Clerk Individual purchase request numbers for each staff member	Accurate 2019-2020 Budget
b. Increase the use of Infinite Campus to track student behavior incidents	Lack of trend data Hard copy of trend data difficult to track Inconsistent behavior data entry in Infinite Campus Civil Rights Report	Infinite Campus training Positive behavior forms	Infinite Campus behavior reports Positive data tracking Tree Ceremony data
c. Provide a platform of communication with Altacare	AdvancED improvement recommendation standard 3.3 that focuses on organizational effectiveness Staff turnover Inconsistent use of Altacare services	Administrator and Altacare meetings Altacare actively engaged in staff meetings Regular meetings with Altacare and administration Regular communication between Altacare and staff	Monthly staff meeting agenda Notes from staff meetings Meeting logs of data

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GOAL 3: To Improve Climate and Culture			
Research-Based Strategies	Evidence of Need	Professional Learning/Resources Needed	Evidence of Progress
a. Increase student's home school district staff participation in celebrations and community events	<p>Student surveys and interviews indicate lack of relationship with home district staff</p> <p>Observation of increased anxiety in students returning to general education setting</p> <p>Increase in negative behaviors before returning to base district</p>	<p>Current email list of special education staff at each participating district</p> <p>Support of special education directors and school principals</p> <p>Regular visits to Crossroads from participating district staff</p> <p>Email updates to special education staff in base districts</p>	<p>Photographs posted on data wall of student and home district staff</p> <p>Contact logs</p> <p>Visit log</p> <p>Email log</p> <p>Student observations</p> <p>Observation of student and base district staff interactions</p>
b. Increase opportunities for families to participate in teacher led events that provide strong models of positive adult student interactions	<p>Student survey results indicate a lack of parent participation and communication</p> <p>Parent perception and interviews indicate the number of negative interactions exceed the number of positive interactions</p>	<p>Planning time and resources for events</p>	<p>Announcements and plans for schoolwide events</p> <p>Photographs of family participation</p>
c. Keep classroom notebooks that detail morning meetings to increase school wide communication	<p>Staff check- in data indicates a need to inform all staff of information that is discussed at Crossroads morning meetings</p>	<p>Notebooks</p> <p>Shared planning time with Paraprofessional</p>	<p>Daily notes in classroom notebook</p> <p>Notebook sign off</p> <p>Increased paraprofessional awareness and participation in school wide procedures and activities</p>

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Additional Target Areas and/or Information:

1. Utilize and update a visual data board to share with students, staff, and community. The data board will include college, career, and citizen ready data that protects individual student information while highlighting successes, goals, and areas for improvement. Data may include course pass rate, STAR assessment, Smarter Balanced assessment, attendance, co-curricular activities participation, and community service, work effort, timeliness, citizenship/teamwork, and quality of work.
2. Work with the Crossroads Advisory Board and the Evergreen School District to build a playground area for Crossroads students to access during the school day.
3. Share Crossroads Advisory Board meeting minutes with Crossroads staff.
4. Show individual academic growth for each student using STAR data.
5. Increase attendance for students with a history of chronic absences.