

**Evergreen School District No. 50**  
**Evergreen Junior High School**  
**Home of the Wolverines**



**DISTRICT GOALS**  
**AND**  
**SCHOOL IMPROVEMENT PLAN**  
**2018-2019**

**EVERGREEN SCHOOL DISTRICT NO. 50**  
**EVERGREEN JUNIOR HIGH SCHOOL**  
**2018-2019 District Goals and School Improvement Plan**

**GOAL 1: To Improve Student Achievement and Learning**

Research-Based Strategies	Evidence of Need	Professional Learning/Resources Needed	Evidence of Progress
a. Use assessment data to make informed instructional decisions	<p>AdvancED #2 Opportunity for Improvement is to develop and implement a process to assess the effectiveness of programs and ensure alignment to standards and best practices promoting increased student achievement</p> <p>Staff perception survey noted teaching and assessing for learning as the lowest area, scoring 3.65 out of 5 overall</p> <p>Smarter Balance proficiency            ELA State: 50.5% JH: 49.5%            Math state: 41.5% JH: 38.6%</p> <p>STAR ELA proficiency: 64%            STAR math proficiency: 44%</p>	<p>STAR as needed</p> <p>Review of SBA data</p>	<p>Compare/measure growth of co-teach student classroom achievement data to general education classroom achievement data</p> <p>Compare intervention achievement data for regular education and special education students</p> <p>Proficiency in: Course, STAR, SBA, CRT by subgroup</p> <p>Correlate and compare chronic attendance data to achievement data</p>
b. Provide differentiated learning activities/opportunities based on review of data	<p>AdvancED noted #1 Opportunity for Improvement is to create a systematic learning culture to foster self-reflective education and stimulate inquiry</p> <p>AdvancED noted that #2 Opportunity for Improvement is to develop and implement a process to assess the effectiveness of programs and ensure alignment to standards and best practices promoting increased student achievement</p> <p>Parent perception survey noted students who struggle or who have high abilities needs are not being met in the regular education classroom</p> <p>Student perception survey noted teachers need to change teaching to meet needs (3.19)</p> <p>ELEOT for differentiated learning 3.03 out of 4</p>	<p>Instructional Coach</p> <p>Ongoing job-embedded monthly professional learning</p> <p>Content/Grade level planning days</p>	<p>Classroom Documentation (including but not limited to):</p> <ul style="list-style-type: none"> <li>• Higher DOK level questioning</li> <li>• Performance tasks</li> <li>• Tiered assignment sheets</li> <li>• Number of different co-teach strategies implemented</li> <li>• Number of instructional groupings</li> <li>• Lesson plans</li> </ul> <p>Proficiency in: Course, STAR, SBA, CRT by subgroup</p> <p>Student perception data</p> <p>Differentiation strategy checklist</p>

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<b>GOAL 2: To Improve Systematic Analysis and Allocation of Resources</b>			
<b>Research-Based Strategies</b>	<b>Evidence of Need</b>	<b>Professional Learning/Resources Needed</b>	<b>Evidence of Progress</b>
a. Evaluate and recommend social studies curriculum for the 2019-2020 school year	<p>Five year curriculum adoption cycle</p> <p>Textbook age (2010 and older) and condition</p>	<p>Curriculum cooperative meetings</p> <p>Internal textbook review committee</p>	<p>Number of curriculum material reviewed</p> <p>Recommendation to board of curriculum purchase including cost analysis and alignment review</p>
c. Utilize Instructional Coach and collaborative partners for staff personal and professional growth	<p>Staff perception survey lowest area was having a formal process is in place to support new staff members in their professional practice</p> <p>AdvancED's only Improvement Priority is to design and implement coaching and mentoring programs to ensure that all staff members have knowledge and skills to improve student performance and organizational effectiveness</p>	<p>Instructional Coach and/or BetterLesson coaches</p> <p>Release time to observe collaborative partners</p>	<p>ELEOT data</p> <p>Staff perception survey data</p> <p>Student perception survey data</p> <p>Collaborative partner data</p>

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<b>GOAL 3: To Improve Climate and Culture</b>			
<b>Research-Based Strategies</b>	<b>Evidence of Need</b>	<b>Professional Learning/Resources Needed</b>	<b>Evidence of Progress</b>
a. Implement student advisory days on early release days	<p>Parent perception survey noted bullying and how to work with others are areas that need to be addressed</p> <p>Student perception survey's lowest areas included: students help each other (2.81), students respect property of others (2.83), students are treated with respect (3.16), and students treat adults with respect (3.29)</p>	<p>Advisory guide</p> <p>Planning time</p> <p>Monthly themes and lessons created by EBI team</p>	<p>Parent perception survey data</p> <p>Student perception survey data</p> <p>Behavior data</p> <p>Attendance data</p>
b. Accurately report and provide time for student self-monitoring of work ethic	<p>Student perception survey showed that 49% of students felt neutral or did not feel at least one adult showed interest in their education and future</p> <p>Student perception survey showed that 27% of students felt neutral or did not feel that teachers fairly grade and evaluate their work</p>	<p>Student self-monitoring form</p>	<p>Student perception survey data</p> <p>Staff perception survey data</p> <p>Student work ethic scores</p>
c. Utilize tools to provide positive recognition for all students	<p>Parent perception survey noted too much focus on negative behavior and not enough on students who are doing the right thing</p>		<p>Attendance (most improved, exemplary)</p> <p>Positive office referrals</p> <p>Den tickets</p> <p>Work Ethic Grades</p> <p>Incentive Day activities/participation</p>

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**Additional Target Areas and/or Information:**

1. Create a data wall to increase communication of progress to stakeholders.
2. Implement blocked out daily time for administration to be in classrooms.
3. Continue to collaborate with outside community resources to support students and building initiatives.