

Norwood Public Schools

Grade 6 English Curriculum Overview

Description (including primary objectives and outcomes):

This course focuses on the development and enhancement of basic skills in order for the students to become stronger and more proficient readers and writers. By the completion of this course, students will be able to: write an articulate and organized 5 paragraph essay with a clear thesis statement, utilize reading strategies, such as predicting or summarizing, in various literary genres, improve grammatical skills in order to form more accurate and complex sentences, expand vocabulary, apply appropriate terminology in literary analysis , use appropriate paragraph format based on intended audience, and understand appropriate methods for communication and presentation..

Learning Experiences:

Writing

Compose multi-paragraph essays
Reflect in journals
Peer edit
Compile writing for writing folders

Reading

Analyze and discuss literature
Respond to literature in various formats such as through discussions, journals, essays

Speaking and Listening

Listen and actively participate in classroom discussions
Orally present various writing assignments and projects

Content Outline:

Capitalization Unit, Short Stories, Paragraph Responses to Literature, Punctuation Unit, Figurative Language Unit, Expository Writing, 5 Paragraph Essay Unit, Theme in Literature, Character Traits, Literary Terms, Novel Units, Poetry, Vocabulary.

Resources Used:

Prentice Hall Literature, The Contemporary Reader, Novels May Include: Stargirl, Tuck Everlasting, Daniel's Story, The Westing Game, The Return of Gabriel, Bud, Not Buddy, Great Gilly Hopkins, The Watsons Go to Birmingham, Flipped, True Confessions of Charlotte Doyle

As of [March 20, 2012]