

Norwood Public Schools

Grade 6, 7, and 8 Reading Curriculum Overview

Description (including primary objectives and outcomes):

The 6th, 7th and 8th grade reading class is designed for students who have been identified to receive more targeted instruction in reading. Students are identified by the use of assessment tools as well as recommendations by content area teachers. The objective is for students to read and comprehend at grade level. Instruction is delivered in a small group setting in order to best meet the needs of individual learners. The five components of reading that are addressed include phonemic awareness, phonics, vocabulary, fluency and comprehension. This course also focuses on writing, and listening and speaking. Depending on need, students attend either six or three days per cycle.

Learning Experiences:

Phonemic awareness - manipulation of sounds through listening

Phonics –word structure focusing on spelling rules and patterns along with word work activities that reinforce letter sound relationships

Vocabulary – word analysis through prefixes, suffixes, synonyms, antonyms, structure of words and their meanings, Greek and Latin roots

Fluency – various opportunities for students to read orally; readers theater, partner reading, echo reading, choral reading, etc.

Comprehension –strategies for understanding written text of different genres such as main idea, summarizing, inferencing, making connections, predictions, questioning, and evaluating.

Writing – journal writing, writing in response to text, writing for different purposes and audiences.

Listening and Speaking- opportunities to share their reflections on text and own experiences, dialogues both teacher-directed and student-led, readers theater, reciprocal teaching strategies.

Content Outline:

The learning experiences listed above are presented to students in the context of units that are developed based on student needs and interests. For example, mystery, fables, poetry, readers theater, newscasts, research projects, visualization projects.

Resources Used:

Various reading resources and materials such as Greek and Latin Roots, Florida Center for Reading Research, Aimsweb, Versatiles, Spectrum Word Analysis, Daily Spark Vocabulary, Key Three Routine, QAR, Reading A-Z, Pearson Reality Central, MCAS practice tests, Poetry anthologies, Short Story anthologies, Readers on Stage, etc.