

Norwood Public Schools
6th Grade Chorus Curriculum Overview

Description:

The 6th Grade Chorus is an entry-level performing ensemble at the Coakley Middle School that provides students with an educational experience in music through singing. The purpose of this non-auditioned ensemble is to build skills in music literacy, develop proper singing technique, and understanding the importance of responsibility and teamwork into successful performance. All content is directly correlated to the “Massachusetts Curriculum Frameworks in Music”.

Learning Experiences:

- Students perform a varied repertoire of age-appropriate music
- Students gain skills in reading and understanding music notation
- Students listen, analyze, describe music
- Students evaluate and reflect upon music and music performances
- Students communicate the relationship of music to history and culture
- Students write content-specific reflections using appropriate musical vocabulary

Content Outline:

Term 1:

Fundamentals of Vocal Technique: Posture, Breathing, Intonation, Diction
Music Literacy: Rhythmic Notation, Pitch Notation (Treble Clef), Dynamics

Term 2:

Vocal Technique: Intonation, Melody vs. Harmony, Singing in two parts
Music Literacy: Reading a Choral Octavo
Performance Preparation: December Concerts

Term 3:

Vocal Technique: Intonation, Vocal Independence, Head vs. Chest Voice
Music Literacy: Introduction to Solfege

Term 4:

Vocal Technique: Intonation, Understanding the Voice Change
Music Literacy: Solfege, Treble Clef Notation, Choral Octavo Vocabulary
Performance Preparation: June Concerts

Resources Used:

- Age-appropriate vocal literature
- Piano/keyboard
- Staff paper
- Musical Recordings (various artists)

As of October 2012