

Norwood Public Schools

Grade 7 Spanish Curriculum Overview

Description (including primary objectives and outcomes):

This course is a continuation of 6th grade Spanish and meets for a full year, every other day. The instructional method in this course is proficiency based and activity-oriented. Students begin to develop communication skills by listening, speaking, reading and writing within a specified vocabulary range. Audio, video, Internet and communication activities, as well as other exercises, expand the scope of vocabulary and structure, leading to spontaneous oral expression. Students work to master oral communication before written expression in each unit of study. Through this process, fundamental grammar concepts are introduced gradually. An interactive online component, as well as special projects, supplements the program.

Learning Experiences:

Students will continue to acquire the four skills of reading, writing, speaking, and listening in order to comprehend the written and spoken word, demonstrate beginning proficiency, build confidence in order to express basic ideas orally and be understood, and compose basic written responses to prompts using acquired vocabulary and grammatical structures. Students will work toward these goals through hands-on activities, games, songs, paired activities, partner work, role-plays, dialogues, and video and audio materials in the new language lab.

Content Outline:

Review of 6th grade	Talk about where things are located
Express likes and dislikes	Express emotion
Describe self and others	Say where you are going/Describe places and events
Identify people and things	Talk about food/order from a menu
Tell time	Ask questions
Talk about daily schedules	Describe family
Use expressions of frequency	Make comparisons
	Describe clothing

Resources Used:

Avancemos 1A, text and ancillary materials, Exploring Spanish, Cultural videos, Classzone.com, Foreign Language Lab.

As of (3.15.12)