

Grade 8 Spanish Curriculum Overview

Description (including primary objectives and outcomes):

Eighth grade languages courses are full year courses and meet every day. The course is a continuation of the course begun in the sixth and seventh grades and should lead into the second year course of the language in the ninth grade. Students will aim at gaining proficiency in interpretive, presentational, and interpersonal communication as well as cultural understanding within a limited number of contexts. In the areas of speaking and writing, for example, students should function well enough in several "life situations" by the end of the year so as to be understood by native speakers who are used to foreigners. In order to arrive at these goals, students will engage in oral work, class participation, and daily assignments, eventually arriving at mastery of structures and vocabulary. These activities which require cooperation, sharing and mutual respect, will count for a significant part of the student's grade. Quizzes, tests and special assignments, based on both content and attainment of proficiency at each step, will compose the remainder of the student's grade.

Learning Experiences:

Students will learn the four skills of reading writing, speaking and listening in order to compose basic written responses to prompts using in order to comprehend the written and spoken word. Students will demonstrate Stage 1 proficiency and build confidence in order to express basic ideas orally and be understood. Students will also demonstrate 1 proficiency with written responses to prompts using acquired vocabulary and grammatical structures.

Content Outline:

Review of 7th grade	Parts of the body
Describe a house/household ítems/furniture	Sending emails
Plan a party	Describe a past event
Do chores	Make phone calls
Sports	Places of interest
Health and fitness	Daily routines
Vacation plans	Discuss leisure time activities

Resources Used:

Avancemos 1B, text and ancillary materials, Exploring Spanish, Cultural videos, classzone.com