

# Norwood Public Schools

## Junior College Prep. (English) Curriculum Overview

### **Description (including primary objectives and outcomes):**

*This course is designed for college-bound juniors. Students are expected to demonstrate competence in the skills and strategies of reading. Students must implement and refine the skills and strategies of the writing process and develop an increasingly mature style in a wide variety of assignments, both written and oral, including a required oral research project. Students are required to read one summer reading selection chosen by the department. Assessment of all grade 11 students includes the department-wide midyear exam and the grade 11 final exam.*

### **Learning Experiences:**

*Reading: Reading strategies, which include reading out loud and silent reading, and timed reading, are designed to enhance understanding of the works studied. Particular emphasis is placed on an appreciation of the “underlying” text. Explanation and practice is given for SAT preparation. Vocabulary development is an integral part of the course. Writing: Assignments generally pertain to class reading and include formal and informal essays, shorter open responses, and creative responses. Students are also required to write an independent research paper. Additional class time is spent on evaluating and writing the college application essay and preparing for the writing section of the SAT. Note-taking skills are also addressed. Speaking and Listening: Speaking and listening skills include full class and small group discussions, group and individual presentations.*

### **Content Outline:**

*Reading: Required texts are *The Great Gatsby*, *Hamlet* or *Macbeth*, *Scarlet Letter* or *Adventures of Huckleberry Finn*. Other works studied focus on American writers of nonfiction, short stories, poetry, and drama.*

### **Resources Used:**

Beyond texts, literary anthologies, and films; various online sites are used. The Princeton Review is used for SAT preparation.

As of (insert date)