

Norwood Public Schools

French Level 4 College Curriculum Overview

Description (including primary objective and outcomes):

[This course endeavors to develop fluency and flexibility in both written and spoken French. Listening skills continue to develop in the language laboratory through a variety of audio materials. Self-expression in speaking is emphasized through class discussions and responses to literary selections. Writing skills are further developed through the writing of reports and critical essays based on course readings. The College Preparatory course does not require summer work and differs from the Honors program in the amount and level of difficulty of reading, writing, speaking and listening assignments. For students in the College Preparatory course, listening selections will be played multiple times and modifications are made to listening assignments that may include word banks or other aids. Students receive more in-class support for reading and writing activities. Speaking assignments are modified as well and comprehensibility is emphasized over accuracy]

Learning Experiences:

[Hands-on activities, games, paired activities, partner work, role plays, dialogues, reading authentic literature, oral presentations, video and audio materials.]

Content Outline:

Future Conditional	Travel
Comparisons	Hotels and accommodations
Present subjunctive	Health and medical care
Pluperfect Conditional	Cities and city life
Reflexive verbs	Relationships
Present Participle	University studies and career]

Resources Used:

[Discovering French Level 3 text and ancillary materials, Trésors du Temps, Du tac au tac, Ma Vie en Rose, Les Choristes Au Revoir les Enfants]