

## **French Level 4 Honors Curriculum Overview**

### **Description (including primary objective and outcomes):**

This course endeavors to develop fluency and flexibility in both written and spoken French. Listening skills continue to develop in the language laboratory through a variety of audio materials. Self-expression in speaking is emphasized through class discussions and responses to literary selections. Writing skills are further developed through the writing of reports and critical essays based on course readings. The Honors course requires summer work and differs from the College Preparatory program in the amount and level of difficulty of reading, writing, speaking and listening assignments. Students work more independently in class on reading and writing assignments. In speaking assignments comprehensibility as well as linguistic accuracy are emphasized.

### **Learning Experiences:**

Hands-on activities, games, paired activities, partner work, role plays, dialogues, reading authentic literature, oral presentations, video and audio materials.

### **Content Outline:**

Future Conditional	Travel
Comparisons	Hotels and accommodations
Present subjunctive	Health and medical care
Pluperfect Conditional	Cities and city life
Reflexive verbs	Relationships
Present Participle	University studies and career

### **Resources Used:**

Discovering French Level 3 text and ancillary materials, Trésors du Temps, Du tac au tac, Ma Vie en Rose, Les Choristes Au Revoir les Enfants