

# *Norwood Public Schools*

## **Italian 3 Honors Curriculum Overview**

### **Description (including primary objective and outcomes):**

In this course, Students will continue to develop the four skills of listening, speaking, reading, and writing in order to comprehend the spoken and written word. Students will acquire proficiency and build confidence to express ideas orally, while approaching accuracy and fluency. Students develop speaking skills through vocabulary acquisition and intensifying their study of grammar. More attention is paid to the development of reading and writing skills. They will also focus on how to compose detailed and simple sentences as written responses to prompts using acquired vocabulary and grammar. Students strengthen their listening comprehension skills both in the class and in the language laboratory through the use of CD's and video. The course is conducted as completely as possible in the target language. The history and culture of the Italian speaking world are examined in more detail. The Honors course requires a higher degree of academic performance. It differs from the College Preparatory course in the amount of difficulty of reading, writing, speaking, and listening assignments.

### **Learning Experiences:**

Hands-on activities, games, interactive experiences, paired activities, partner work, roleplays, dialogues, video and audio materials, internet based research, language lab, oral participation

### **Content Outline:**

Vacations / booking accommodation	Travel / transport / reserving, buying tickets
Animals	Important events / marriage / graduation
Idioms	School reports/ types of students
Activities / hobbies	Healthy living
Regions of Italy	Entertainment / film / theatre

### **Resources Used:**

Text: Percorsi, cd's to accompany text, Internet sites

As of 3.15.12