

Norwood Public Schools

Spanish 4AP: Spanish Language and Culture Curriculum Overview

Description (including primary objective and outcomes):

This course is designed for juniors who wish to take the AP Spanish Language and Culture Exam in May of their senior year. It is therefore, a two-year commitment. This course is comparable to a third-year, second semester university course. As such, students will watch films and read literature that deal with mature themes so as to be able to discuss and analyze their cultural and historical perspectives.

This course is taught predominantly in Spanish and students are expected to speak in Spanish at all times during the class period. The main objective of the course is the development of students' communication skills in Spanish. Through the use of authentic materials, the course emphasizes conversation and composition and students will integrate the four skills of listening, speaking, reading, and writing. Students will:

- comprehend the spoken and written word through a variety of media
- gain proficiency and confidence to express ideas orally with accuracy and fluency
- compose well-organized and coherent essays using acquired vocabulary and grammatical structures

Learning Experiences

Language Lab, Hands-on activities, higher-order thinking, paired activities, individual writing assignments and essays, listening comprehension, reading comprehension, speaking activities, cultural readings and videos, current-event articles and videos, journal writings and discussions, direct instruction, presentations, songs, role plays, dialogues, PowerPoints, guided notes, textbook activities, research projects, webquests, competitions, manipulatives, visual aids, transparencies, summarizers, homework.

Content Outline:

Personal and Public Identities

Science and Technology

Contemporary Life

Global Challenges

Beauty and Aesthetics

Resources Used:

Imagina by Vista Higher Learning, Internet newscasts and articles, Cultural videos, literary texts.