

# Let's Use the Library

## What's in the library?

- children's books and magazines, with many in Spanish and other languages
- audiotapes and videotapes of children's books and movies
- computers
- special programs, including children's story hours, summer reading programs, and homework help
- services for people with special needs (the library offers services for the blind, deaf, and those who are gifted or need remedial help)



## Library Activities

- ✿ Sign up for a library card yourself and check out books to learn stories, songs, rhymes, and fingerplays to use at home to stimulate and encourage your child's development.
- ✿ Encourage your child to check out books. This can encourage responsibility, too.
- ✿ Attend special programs at the library.
- ✿ Get your child into reading programs at the library. Many children earn certificates or other awards for reading books through special library programs.
- ✿ Visit your children's school library, meet the librarian, and see what it has to offer.
- ✿ Help out with any book fairs the school sponsors. You'll learn a lot about children's literature that way.
- ✿ Enroll your child in computer courses the library may offer.

## Introduce your child to the library:



- ◆ Include children, even toddlers, in trips to the library, and go often.
- ◆ Help your child get a library card.
- ◆ Borrow recordings of children's stories and songs, cassette tapes, compact discs, videotapes, even puppets and educational toys.
- ◆ Find out if your library has computers and how your children can use them.
- ◆ Encourage your children to ask for help from you and the librarian in finding books and materials.
- ◆ Teach your children common sense guidelines for behavior in the library.



## TURN THE PAGE FOR THE SPANISH VERSION OF THIS TIP SHEET!

**Source:** This reproducible tip sheet was originally created by the Florida Center for Parent Involvement, Louis de la Parte Florida Mental Health Institute, & University of South Florida and adapted, with permission, by the Title I Dissemination Project, 2002. To view this tip sheet in its original form, visit: [www.fmhi.usf.edu/institute/pubs/pdf/cfs/fcpi/parentinvolve.htm](http://www.fmhi.usf.edu/institute/pubs/pdf/cfs/fcpi/parentinvolve.htm)