



Process for obtaining graduate credit for *NEW* online course

We've teamed up with TEC to offer another online training. This new offering, "*Connecting Behavioral Health & Social Emotional Learning to Success in School*" is ready to be launched! This is a web-based, self-paced, 15-hour offering with **4 modules that can be taken independently** (the course starts with 1-hour orientation).

- Helping Students Manage Stress and Anxiety (4 hours)
- Preventing and Addressing Bullying In and Out of School (4 hours)
- Creating Supportive and Safe Learning Environments for LGBTQ Students (4 hours)
- Suicide Prevention and Postvention (2 hours)

This course is also being offered for one credit through Worcester State University with TEC's *Dr. Janet Buerklin* and *Dr. Moira Rodgers* as the instructors. You may elect this credit option for \$165 through this link:

<https://teccoop.wufoo.com/forms/z1gom8pe14uob5o/>

If you are interested in electing graduate credit for the cost of \$165, you must complete the course and submit a final product by these dates:

- For fall semester credit: submit project by November 15th
- For spring semester credit: submit project by April 15th
- For summer session credit: submit project by July 15th



FOR CREDIT: Course Expectations and Assignments and Products (excerpted from approved syllabus)

The following criteria will be used to determine successful completion of the course:

- Completion of all assigned readings and activities in each session;
- Completion of all interactive self-assessments and associated templates;
- Completion of the Reflection and Implementation Guide;
- Completion of each Session Assessment;
- Completion of a final product.

Final Product: For the final product, choose one product from among the list below to show your thinking about one of the four areas of social and emotional learning in your classroom, school, district, or community. If you have a similar product that would be helpful to you, you are welcome to use it instead of one of these.

- Case Study: Using a student with whom you are working now or have worked in the recent past, describe the issues of anxiety that you believe she/he has and how you worked with the student.
- Lesson plan: Create a lesson plan that addresses issues of bullying in school or outside.
- Brochure: Create a brochure for the parents in your classroom or school that discusses the issues of bullying.
- Faculty Meeting presentation: Prepare a 1-hour presentation about issues related to students who are LGBTQ.
- Faculty Resource: Create a one-page guide to suicide prevention.
- Faculty Meeting presentation: Prepare a 1-hour presentation about issues related to suicide prevention.

QUESTIONS?

Please email *Dr. Moira Rodgers, Director of Innovative Learning at TEC*
(mrodgers@tec-coop.org) OR call [781-352-5716](tel:781-352-5716).