

<b>Norwood Public Schools</b>		
<b>Title I - Progress Report</b>		
<b>Grade ONE</b>		
Gr. _____	Teacher _____	Date _____
<b>1 = Beginning</b>	<b>2 = Developing</b>	<b>3 = Secure</b>
<b>Reading Strategies</b>	Mid-year	End of Year
<b>WORD LEVEL</b>		
Use a word pattern to predict		
Use the picture clues		
Match 1:1 (print to speech)		
Point under the words		
Use beginning letters		
Look across the whole word		
Use known words to figure out unknown words		
Associates names of letters with their sounds including long and short vowels		
Uses letter/sounds to decode simple short vowel words		
Monitor for meaning -does this make sense? (word level)		
Monitor for language-does it sound right?		
Go back and reread when stuck on a word		
Read high frequency words automatically		
<b>FLUENCY</b>		
Read fluently with proper phrasing and voice at grade level		
Read with attention to punctuation marks		
<b>COMPREHENSION-PASSAGE LEVEL</b>		
Monitor for meaning-do I understand this? (passage level)		
Stop and think as you read; retell		
Make connections-what does this remind you of?		
Visualize - make a picture in your mind		
Able to make predictions		
Discuss personal reactions to text		
<b>WRITING SKILLS</b>		
With prompting and support, uses a combination of pictures, dictation, and words to narrate a story		
With prompting and support, uses a combination of pictures, dictation, and words to inform or explain a topic.		
Identifies and uses grade level capitalization and punctuation.		

