### Reading Strategies

**WORD LEVEL**
- Use a word pattern to predict
- Use the picture clues
- Match 1:1 (print to speech)
- Point under the words
- Use beginning letters
- Look across the whole word
- Use known words to figure out unknown words
- Associates names of letters with their sounds including long and short vowels
- Uses letter/sounds to decode simple short vowel words
- Monitor for meaning - does this make sense? (word level)
- Monitor for language - does it sound right?
- Go back and reread when stuck on a word
- Read high frequency words automatically

**FLUENCY**
- Read fluently with proper phrasing and voice at grade level
- Read with attention to punctuation marks

**COMPREHENSION-PASSAGE LEVEL**
- Monitor for meaning - do I understand this? (passage level)
- Stop and think as you read; retell
- Make connections - what does this remind you of?
- Visualize - make a picture in your mind
- Able to make predictions
- Discuss personal reactions to text

**WRITING SKILLS**
- With prompting and support, uses a combination of pictures, dictation, and words to narrate a story
- With prompting and support, uses a combination of pictures, dictation, and words to inform or explain a topic
- Identifies and uses grade level capitalization and punctuation.