

Norwood Public Schools

Title I - Progress Report

Grade TWO

Name: _____

Gr. _____ Teacher _____ Date _____

1 = Beginning

2 = Developing

3 = Secure

Reading Strategies

Mid-year

End of Year

WORD LEVEL

Use a word pattern to predict

Use the picture clues

Look across the whole word

Use known words to figure out unknown words

Use chunks and parts of words to decode unfamiliar words

Monitor for meaning -does this make sense? (word level)

Monitor for language-does it sound right?

Go back and reread when stuck on a word

Skip a word, read on, then go back figuring out word based on content

Read high frequency words automatically

FLUENCY

Read fluently with proper phrasing and voice at grade level

Read with attention to punctuation marks

COMPREHENSION-PASSAGE LEVEL

Monitor for meaning-do I understand this? (passage level)

Stop and think as you read; retell.

Make connections-what does this remind you of?

Ask yourself questions as you read

Visualize - make a picture in your mind

Use context clues to figure out the meaning of new words

Able to make predictions

Discuss personal reactions to text

WRITING SKILLS

With prompting and support, uses a combination of pictures, dictation,
and words to narrate a story

With prompting and support, uses a combination of pictures, dictation,
and words to inform or explain a topic

Identifies and uses grade level capitalization and punctuation

