

Super3 Process™

Grade 2

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Super3 Process

- The **Super3 Process** helps you when you need to find and use **information** to do a **task**.
- It is especially helpful when you do **research projects**.



Super3 and Research

- You **research** when you ask and then find **answers** to important **questions** in science, history, or other subjects.
- You use the **Super3 Process** to research successfully.



What does "process" mean?

- A **process** is a series of steps that lead to a result.
- Each **step** is important.
- When you complete each step, the **result** is successful.
- This is the process for making a Jack-O'-Lantern mask.

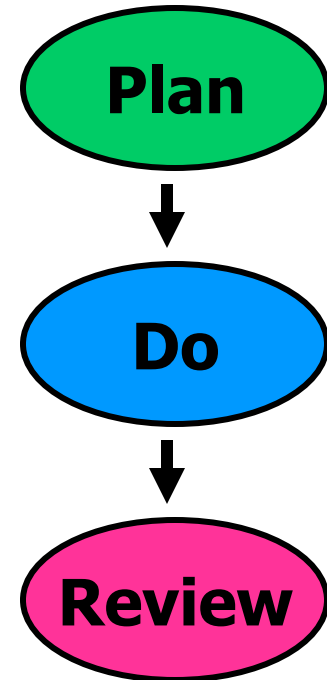
Jack-O'-Lantern Mask

1. Draw face on back of paper plate.
2. Cut out eyes, nose and mouth. Color jack-o'lantern.
3. Punch hole in each side.
4. Tie green yarn to each hole.



What are the Super3 steps?

- Step 1 – Plan (**Beginning**)
- Step 2 – Do (**Middle**)
- Step 3 – Review (**End**)



Let's take a closer look at these three steps!



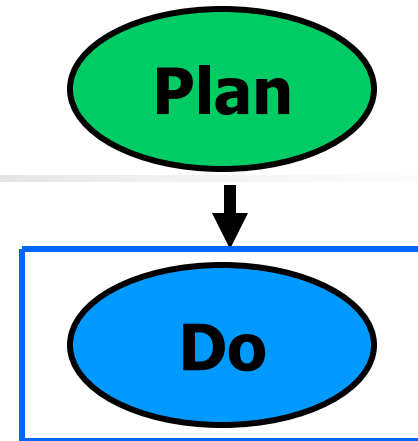
Step 1. Plan

- You “**plan**” at the beginning of your research project.
- **Ask** yourself:
 - What am I supposed to do?
 - What do I need to do to do a good job?
 - What do I need to find out to do a good job? – What research questions do I have to answer?
- **Select** the best information sources (books, websites, videos) to answer your research questions.



Step 2. Do

- You “do” during the middle of your research project.
- **Read or view** your information sources to answer your research questions.
- **Gather** facts and **write** them on your organizers.
- **Create** your product (book, poster, report) from your **notes**.



Step 3. Review

- You “**review**” at the end of your research project.
- **Check** your product carefully to make sure there are no errors and that you included all required parts.
- You are now ready to **present** your product.

Plan



Do




Review



Super3 Organizer

- Use Super3 Organizer to stay organized.
- The organizer shows the:
 - **Steps** to follow
 - **Questions** to answer
 - **Information Resources** to use
 - **Product** requirements
 - **Materials** needed (paper, markers, glue)

Super3 Organizer – Grade 2 

Name: _____ Due Date: _____

Teacher: _____

Topic: Animal Report _____

My essential question is:

How does an animal survive in its habitat?

Step 1. Plan

- To answer my essential question I will research the following questions:
 1. What is my animal's habitat?
 2. What kind of food does my animal find in its habitat?
 3. How does my animal's body parts help it to survive?
- I will select an appropriate nonfiction book and web site for information on my animal. I will use the search directories at the **Norwood Elementary School Libraries Website** to find my web site. (www.norwood.k12.ma.us/elenlib/)

Step 2. Do


- I will gather facts from my book and website.
- I will write my notes on graphic organizers.
- My product will be a book on my animal. This book will have a title page, dedication page, contents page, information pages about my animal, and an index. I will have a picture of my animal and a picture of its habitat.

Step 3. Review

Note-taking Organizer

- Write **notes** on a note-taking organizer.
- Write **key facts** as single word or phrase.
- **Do not** write notes in complete sentences.

Super3 Note-taking Organizer Name _____ Assignment _____

 Picture of This Question

Fact One

Fact Two

Question # _____

Fact Three

Fact Four

Fact Five

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What materials are needed?

- Make certain you **write** down on your Super3 Organizer the materials you will need to make your research product!





Let's Review:

- Follow the steps in the Super 3 Process when you do research:
- First, **plan** how you will answer your questions and select information resources.
- Second, **do** the product.
- Third, **review** your product to make sure you have done it neatly, correctly and completely.
- You are now ready to **present** your product to the teacher or the class.



Remember,

You can do research best -
by following the Super3 steps!





Resources

- Super3 Process developed by Michael Eisenberg and Robert Berkowitz: www.big6.org
- Planning questions on slide 7 provided by Tami Little at: www.big6.org
- Picture courtesy of **Snowy Day** by Ezra Jack Keats
- Jack-o-Lantern instructions courtesy of Enchanted Learning at: www.enchantedlearning.com