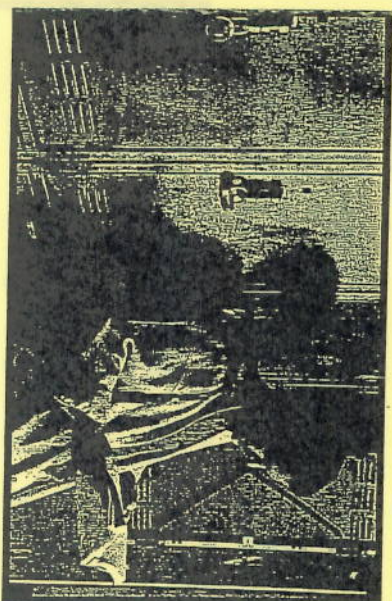
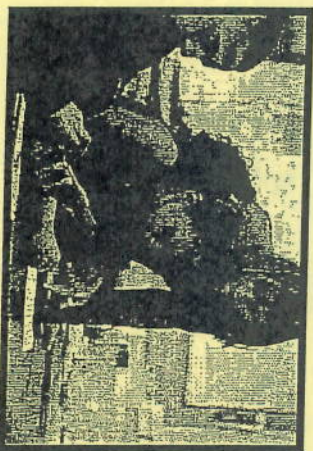


PROGRAM DESCRIPTION

TASC is a substantially separate program at Coakley Middle School for students diagnosed with social, emotional and behavioral problems which prevent participation in the general education setting, impacting their ability to reach their full potential.

Students will develop the skills and strategies needed to participate in a full academic school day, accessing general education curriculum in the least restrictive environment

Inclusion opportunities are provided to the maximum extent possible depending on individual student's progress.



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Norwood Public Schools

THERAPEUTIC ACADEMIC SUPPORTIVE CLASSROOM

Dr. Phillip O. Coakley
Middle School

Grades 6-8



Special Education Program

TASC IS...

THERAPEUTIC

The TASC program is designed for students with significant behavioral, social and emotional needs. Primarily, students who exhibit a lack of impulse control and overt behaviors which interfere with the student's ability to attend and learn. These behaviors generally fall into one or more of the following categories:

- *Social skills which fall below age appropriate levels*
- *High levels of anxiety related to academics or social situations*
- *Insufficient coping skills*
- *Inability to appropriately control anger, fear and sadness*

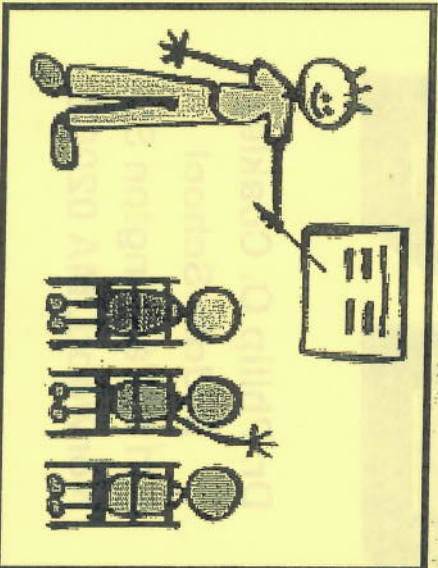
Individual and group counseling is provided to enhance self-esteem, improve social interactions, and work on the skills necessary to be integrated into the general mainstream classes.



TASC IS...

ACADEMIC

- Academic instruction is individualized, relating the general education curriculum with appropriate accommodations and modifications designated by the student's IEP.
- Ongoing consultation between classroom teams and the TASC liaison takes place on a regular basis to best support students learning in inclusion classes.

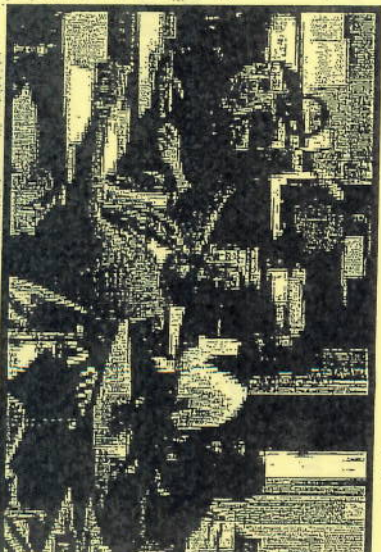


- TASC's small class size and low teacher-student ratio addresses individual student learning styles

TASC IS...

SUPPORTIVE

- Utilizing positive behavior reinforcement, the TASC program aids students in identifying target behaviors and developing strategies to change them.
- TASC students track their progress toward behavioral goals with daily point cards and a six step level system with predetermined privileges and consequences



- Parental communication is a vital component of the TASC program.
- The TASC staff is committed to work together with parents to support children's learning.