

General Information

Eligibility: Students who are currently on an IEP with a diagnosis of a social, emotional and/or behavioral disability that are not making progress in their mainstream classrooms.

Grades: 9-12

Location: Norwood High School

Staffing: Certified Special Education teacher and paraprofessional

School Adjustment Counselor meets weekly with students.

Program Details

The TASC room at Norwood High School is a substantially separate therapeutic and academic class room that provides extra supports for students with social and emotional disabilities. The goal of the program is to prepare students for a full time return to their mainstream classrooms. Students work with the Special Education staff on goals to develop the necessary coping and academic skills to be successful within the school environment. While in their mainstream classrooms, the students are on a level system designed to provide them feedback as to how their behaviors are affecting their ability to remain in their mainstream classes. Students who are unable to attend their mainstream classes will be offered parallel curriculum within the TASC room. Students will rejoin their mainstream classes as soon as they have demonstrated the ability to maintain themselves behaviorally and emotionally.

Specific Curriculum

Curriculum: TASC students are eligible for all of Norwood High School's academic and elective courses.

Socialization Skills: A major component of TASC is practicing and maintaining appropriate socialization skills.

Transitioning/Vocational Opportunities: Job Preparation skills including resume writing, job applications & practice interviews.
Work for credit for qualified students

PARENT-TEACHER COMMUNICATION

Parent-teacher communication is vital to the success of TASC students. It is important that the home-school relationship is cooperative and supportive in nature.