

## General Information

Eligibility: The PLC program is designed for students who have needs in the area of social pragmatic language as well as related needs that affect academics.

Staffing: Students in the PLC sometimes receive services from the Speech-language pathologist for related language needs. Instructional aides travel with the PLC students into their inclusion classes depending on the level of support needed. A special educator is designated to the program and is available to students as needed or scheduled to teach some of their core classes.

## Program Details:

### Social Pragmatic Instruction:

Students participate in social skills groups with the special educator, speech-language pathologist, or school adjustment counselor based on their skill level and type of group they need. The PLC teacher also arranges weekly lunch groups for students who are having difficulties with the social environment in the cafeteria.

### English/Language Arts & Math:

Students are placed in a small group/pullout class taught by a special educator or an inclusion class. Select students can participate in these classes independent of special education supports.

## Program Details:

### Science & History: All students in the PLC program are included for these subjects.

Special Education staff support the students in and out of the inclusion classrooms. Curriculum is modified by content and/or length to meet the needs of the PLC students.

### Academic Support: Some of the PLC students receive 1-2

blocks of academic support per week. This entails a small group of students working with special education staff to receive extra support and prepare for tests or complete long-term projects.