

Dear Family:

In Unit 13, Foundations® continues to introduce additional suffix endings to closed syllable basewords.

The new suffix endings are **'ed'** and **'ing'**. The procedures for reading and spelling are the same as in Unit 12. A key element for your child is to always separate the suffix from the baseword. This strategy is critical for correct spelling and for future concepts.

I have included some two-syllable words in the homework assignment. Your child should continue to use blank cards or paper to separate the syllables, spell each syllable, then add on the suffix.

Please let me know if you have any concerns.

Sincerely,





Homework Guide

Review the closed syllable baseword with the suffix endings of **ed** and **ing**.

Follow These 4 Steps:

1. Dictate the entire word. Have your child echo the entire word.
Example: “**drilling**”
2. Have your child separate the baseword from the suffix and tap

out the baseword. Do not tap trick words.

3. Have your child tell you the letters that go with the sounds of the baseword and then add the suffix.
4. Have your child write the baseword then add the suffix **ing**. It is helpful if you say the letters as your child writes them.

WEEK 1

Dictate the words and sentence to your child following the 4 steps listed above.

On Monday Dictate	Review Words	→	squints	cobwebs	sunsets
On Tuesday Dictate	Current Words	→	invented	drilling	jumping
On Wednesday Dictate	Trick Words	→	never	another	day
On Thursday Dictate	Sentence	→	Yes, Mom is still thinking of the kids.		

WEEK 2

Dictate the words and sentence to your child following the 4 steps listed above.

On Monday Dictate	Review Words	→	sunfishes	rocks	albums
On Tuesday Dictate	Current Words	→	sandblasted	hunting	standing
On Wednesday Dictate	Trick Words	→	words	look	through
On Thursday Dictate	Sentence	→	Jill stands with hands on her hips.		

