

Dear Family:

The end of the year is fast approaching. The last Unit in Foundations® introduces a new syllable type. So far this year, I have been working with closed syllables. It is now time to talk about the **vowel-consonant-e** syllable type or “**v-e**” **syllable**.

I demonstrate to the class how an ‘**e**’ at the end of a word changes the sound of the vowel in that word. For example, in the word **hop**, if you add an **e** the **o** will now say its name. The **o** will have the long vowel sound and the word will be **hope**.

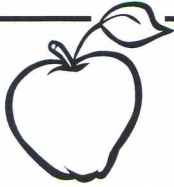
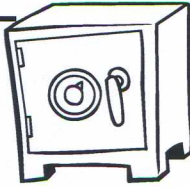


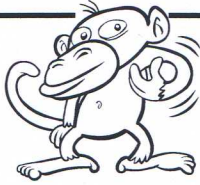

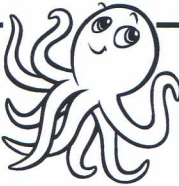


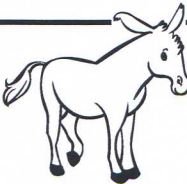

I make sure the children know that the letter **e** does not have a sound - it just sits at the end of the word helping the other vowel to say its name. I will make a lot of examples such as **mat** to **mate**, **hop** to **hope**, and **cap** to **cape**. The key element here is to make sure your child is aware of the pattern of “v-e” (vowel-consonant-e).

We will spend the last few weeks on this concept, bringing us to the end of a very exciting year. Thank you so very much for helping me to make this program a success.

Sincerely,



Fundations® **Vowels**

Vowel	Closed Syllable	Vowel-Consonant-e Syllable
a	 apple /ă/	 safe /ā/
e	 Ed /ĕ/	 Pete /ē/
i	 itch /ĭ/	 pine /ī/
o	 octopus /ŏ/	 home /ō/
u	 up /ŭ/	  mule /ū/ rule /ü/

→ Add this page to your child's notebook of sounds.

