

Projet d'été: Le Petit Prince

Over the summer, you will read the French story *Le Petit Prince*. You can find and print the story on

<http://lepetitprinceexupery.free.fr/>

*For full credit, all work submitted must be double-spaced in 12" font.

Pre-Reading exercise

1. As a pre-reading exercise, create a typed chart for the following activity:

Categorize the following vocab words under one of the words underlined on the bottom:

Vocabulary

un serpent boa, un éléphant, dessiner, l'image, la jungle, la politique, l'astéroïde, un peintre, un mouton, piloter, un numéro, 6 ans, voler, un crayon de couleur, griffonner, le calcul, un astronome, l'océan, la terre, la géographie, l'histoire, un chef-d'oeuvre, tracer, un portrait, les cornes, un moteur, combien, gagner, une panne, le ciel, une feuille de papier, l'herbe, le sable, le désert du Sahara, un fauve, francs, le ciel, tracer, un bélier, la Forêt Vierge, les étoiles, un stylographe, bridge, le golf, une planète, peser, un mécanicien, acheter, la foudre, le calcul, un dessin, un passager, l'age, la grammaire, une réparation.

Categories

L'Art, Les Animaux, Les métiers/loisirs des grandes, Les Avions, Les Chiffres

Reading exercises

2. Read chapters one to four. Use www.wordreference.com and your knowledge of cognates to clarify meaning. Please note you do not need to know every word to understand meaning, as you can often make contextualized guesses from the text. As you read, look for main ideas and supporting details. Keep these questions in mind: What does the pilot reveal about adults? How does he look at the world? What is his philosophy? What does the little Prince reveal about himself? What is the Little Prince trying to teach the pilot with the sheep drawing?

During the reading, complete the following exercise: finding Main ideas and details.

Directions:

Read for supporting details and ideas. On this sheet, you are provided with quotes from the chapters. The quotes may not carry a lot of meaning on their own; as you group them with similar quotes and details, however, you will start to create meaning. Please find details and quotes supporting the following sentences:

One: "Les grandes personnes ne comprennent jamais rien toutes seules, et c'est fatigant, pour les enfants, de toujours et toujours leur donner des explications" (page 2). (*Find quotes, in which the pilot gives examples of this.)

Two: "J'avais été découragé dans ma carrière de peintre par les grandes personnes, à l'âge de six ans, et je n'avais rien appris à dessiner, sauf les boas fermés et les boas ouverts." (page 4) (*Find quotes, in which the pilot gives examples of this. In what direction in life is the pilot encouraged?)

Three: "Ce sont des mots prononcés par hasard qui, peu à peu, m'ont tout révélé." (page 7) (*Through the Prince's words, what does he reveal about himself and his home?)

Four: "Mais personne ne l'avait cru à cause de son costume. Les grandes personnes sont comme ça." (Page 11) (*Find quotes, which show examples of this)

For each quote and supporting details, type in French the main idea you believe summarizes the details. Type the details you found under the main idea.

3. In chapters 10 to 15, the Little Prince visits other planets. Choose another planet and read this (short) new chapter. As you read, list details from the story that correspond to the philosophy introduced in chapters 1 to four.

Type out an explanation in French for the following:

*Who does the Little Prince meet? What is their profession or main attribute?

*Where does the person live? In what type of planet?

*What characteristics describe this new character? What are their daily activities?

*What does the Little Prince learn about adults from this new character?

*What does the Little Prince reveal about himself and his home?

4. To explain the story in your own words, type one sentence in French for each of the following:

Title: write a sentence explaining the title "Le Petit Prince"

Setting: Write one sentence describing the physical environment of the story. Where?

Time: Write one sentence describing the time. Contemporary, historical, future, etc...?

Events: write one sentence summarizing the main events

Characters: write one sentence describing the main characters you read about

Tone: Write one sentence describing the tone of the story.

Message: Write one sentence describing the message of the story.

Personal Reaction: Write one sentence describing your personal reaction or feeling.

Post-reading 3

5. As a post-reading activity, you will create a new planet and character for the Little Prince to discover. For this new planet, you will create and discuss the following points:

*Who does the Little Prince meet? What is their profession or main attribute?

*Where does the person live? On what type of planet?

*What characteristics describe this new character? What are their daily activities?

*What does the Little Prince learn about adults from this new character?

*What does the Little Prince reveal about himself and his home?

You will explain this new planet and your explanation of the story (#5) through one of the following mediums:

Essay

Song (with instrument?)

Poem

Quality art piece (collage, clay, painting) with (detailed) oral explanation

Puppets and puppet show

Play

*Other upon approval

You will present your creation during the first few days of school in September. Please be able to explain all of the points required in #4 and #5.