

Norwood Public Schools
Norwood, Massachusetts

Cleveland School

SCHOOL
IMPROVEMENT
PLAN

2018-2019

Principal:

Nancy H. Coppola

Mission Statement:

“The mission of the Frederick A. Cleveland School is to work together as a community to meet the needs of our children as they develop the skills needed to interact with the world. To achieve success and build dreams, students will learn to: become critical thinkers, acquire self-confidence, develop communication skills, show respect for others, value diversity, and become lifelong learners.”

SCHOOL DATA

Demographics

Enrollment by Gender

	2015-2016	2016-2017	2017-2018
Male	164	170	182
Female	174	170	144
Total	338	340	326

Enrollment by Race/Ethnicity %

Race	2015-2016	2016-2017	2017-2018
African American	8.9	6.5	6.7
Asian	12.7	10.9	9.8
Hispanic	3.6	5.9	6.1
Native American	0	0	0
White	74	74.7	74.7
Native Hawaiian, Pacific Islander	NA	0.3	0.6
Multi-Race, Non-Hispanic	NA	3.4	2.1

Selected Populations %

	2015-2016	2016-2017	2017-2018
First Language not English	15.4	15.3	19.2
Limited English Proficient	7.1	10	12.8
Low-income	13	19.7	20.1
Retentions	.3	.8	1.5
Special Education (total)	16	22.9	22.9
High Needs	NA	41.2	43.6

Average Class Size

	2015-2016	2016-2017	2017-2018
All Grades	21	20.7	20.3
	Mobility Rate % Stability		
	2015-2016	2016-2017	2017-2018
All Grades (Aggregate)	93.7	93.7	93.6
Limited English Proficient	86.5	86.5	85.7
Special Education	92.1	92.1	94.2
Low Income	91.1	91.1	94.5

MCAS/PARCC

MCAS/PARCC Test of Spring 2016									
Grade and Subject	Advanced		Proficient		Needs Improvement		Warning/ Failing		Students Included
	School	State	School	State	School	State	School	State	
Grade 3 ELA	8	NA	56	NA	31	NA	5	NA	64
Grade 3 Math	17	NA	38	NA	37	NA	8	NA	63
Grade 4 ELA	23	NA	48	NA	28	NA	2	NA	65
Grade 4 Math	28	NA	38	NA	32	NA	2	NA	65
Grade 5 ELA	11	NA	75	NA	14	NA	0	NA	65
Grade 5 Math	13	NA	55	NA	31	NA	2	NA	54
Grade 5 Science	19	18	40	33	34	37	7	12	70

MCAS Test of Spring 2017									
Grade and Subject	Advanced		Proficient		Needs Improvement		Warning/ Failing		Students Included
	School	State	School	State	School	State	School	State	
Grade 3 ELA	16	8	36	39	35	42	13	10	55
Grade 3 Math	11	7	40	42	29	38	20	13	55
Grade 4 ELA	3	7	50	41	40	42	7	10	68
Grade 4 Math	9	6	53	43	34	39	4	13	68
Grade 5 ELA	6	6	55	43	35	42	3	10	65
Grade 5 Math	17	7	45	39	34	44	5	10	65
Grade 5 Science	20	17	36	29	38	39	6	15	64

NORWOOD PUBLIC SCHOOLS
**PRIORITY AREAS
 OF THE
 2018 SCHOOL IMPROVEMENT PLAN**

PRIORITY AREAS: Please outline below the objectives to be targeted for improvement at your school this year. These objectives should be identified by the School Council upon examining data on student performance and achievement and selected as priorities identified by data collected last year showing a concern about the progress of all students.

This statement should be submitted by the Principal to the Superintendent of Schools after extensive consultation and review by the School Council.

PRIORITY AREAS
1. The Cleveland School will foster and develop social, emotional, and intellectual growth in a safe, inclusive, and academically rigorous environment.
2. Technology: Increase the use of digital writing for all students in grade 1 and 2 to meet Common Core Standard 6; production and distribution of writing, "With guidance and support from adults, students will use a variety of digital tools to produce and publish writing."
3. Literacy: Implement new Foundations phonics program into Grades 1 and 2 to provide consistent, sequential instruction for phonics, spelling and handwriting.
4. Facilities: To integrate Social Emotional Learning into the daily curriculum, new activities and equipment will be added to our recess areas to support conflict resolution and enhance a sense of belonging.
5. Community Relationships: Strengthen and expand methods for informing and communicating with parents about safety, school procedures and upcoming events.

NORWOOD PUBLIC SCHOOLS
SCHOOL IMPROVEMENT PLAN
OF THE PRINCIPAL AND SCHOOL COUNCIL

ACTION PLAN: For each objective listed on the previous page, please describe a plan for improvement. The plan should include a list of activities; who will be involved; and over what time frames the problem will be addressed. A clear, concise explanation of how the improvement sought will be measured should be a part of this plan.

ACTIVITY	WHO	TIME FRAME	MEASURED OUTCOME
<p><u>Goal 1</u></p> <ul style="list-style-type: none"> • All teachers will attend trainings related to Social Emotional Learning (SEL) throughout the 2018-2019 school year. • Principal will provide Common Planning Time for grade level teams to develop lessons integrating SEL into the curriculum. • Staff will create a Resource page of classroom practices that promote SEL in Google to be shared with all teachers. • The Cleveland School will participate in the Great Kindness Initiative to promote random acts of kindness both in school and in their community. 	<p>Elise Stokes, Alec Wyeth, SEL Task Force, SAC's</p> <p>Nancy Coppola, Noreen O'Hear, Terri Abely, SEL Task Force</p> <p>Nancy Coppola, Sue Kilduff, Susan Barry, Nora Galvin</p> <p>Nancy Coppola, Noreen O'Hear, Nora Galvin and Cleveland staff</p>	<p>September 2018-June 2019 Professional Development</p> <p>Same as above</p> <p>September 2018-June 2019</p> <p>October 2018-June 2019</p>	<p>Teacher will include SEL activities in their daily lessons.</p> <p>SEL will be visible in every classroom.</p> <p>Google Doc will be available to all staff on Cleveland Staff Team Drive.</p> <p>Improvement is seen in both social/emotional and academic performance of students.</p>

Goal 2			
<ul style="list-style-type: none"> To increase and improve writing in Grades 1 and 2, teachers will introduce a variety of digital tools to produce and publish writing. 	Nancy Coppola Nora Galvin Susan Kilduff Grade 1 & 2 Teachers	October 2018 -June 2019	Teachers will integrate multimedia projects into the writing curriculum.
<ul style="list-style-type: none"> With the addition of iPads and chromebooks into the classroom, teachers will introduce programs such as SeeSaw and Google Slides to teach writing using technology. 	Nancy Coppola Librarian Tech Facilitators Gr. 1 & 2 Teachers	November 2018 -June 2019	Increased use of writing technology in the classroom.
<ul style="list-style-type: none"> Using Common Planning Time, teachers will design writing lessons, using digital tools to collaborate with their Buddy Classrooms. 	Gr. 1 & 2 Teachers, Tech Facilitators, Nora Galvin	November 2018 -June 2019	Students will produce writing using a variety of digital tools.
<ul style="list-style-type: none"> Teachers will review a variety of writing apps and websites that engage students and inspire writing. 	Librarian, Tech Facilitators, Gr. 1 & 2 Teachers	November 2018- June 2019	Improved classroom performance and standardized test scores.
Goal 3			
<ul style="list-style-type: none"> Teachers in Grades One and Two, including Special Education Teachers, will attend Foundations Training. 	Grade One Teachers, Grade Two Teachers, Special Education Teachers	August 2018- June 2019	Foundations will be fully implemented in September 2019. Teachers will be using Foundation materials in their daily instruction.
<ul style="list-style-type: none"> Teachers will use Common Planning Time to develop units and activities for Foundations. 			
<ul style="list-style-type: none"> Teachers will develop activities/centers that are focused on meeting the needs of students who struggle in reading. 	Nancy Coppola Nora Galvin Grade level teams	September 2018-June 2019	Differentiated instruction will be available to meet the needs of individual students.
<ul style="list-style-type: none"> By June 2019, teachers will feel confident in their ability to fully implement Foundations into their classrooms. 	Nancy Coppola Nora Galvin Special Education staff	September 2018-June 2019	Foundations will be fully implemented in September 2019.

<p>Goal 4</p> <ul style="list-style-type: none"> Working with our Student Council, a Peace Path will be created on our playground to assist students with conflict resolution. A “Buddy Bench” will be added to the Grade 3 playground to support students in making friends and recognizing feelings. Add new playground stencil games that require communication and collaboration to build self-confidence and increase student interaction. A Grade 5 Peer Mentor Program will help to facilitate stronger friendship skills and a sense of belonging with our younger students. 	<p>Student Council Nancy Coppola Susan Barry Noreen O’Hear</p> <p>Noreen O’Hear Teachers Buildings and Grounds</p> <p>Cleveland PTA Nancy Coppola Student Council Teachers</p> <p>Nancy Coppola Noreen O’Hear Gr. 5 Mentors At-risk students</p>	<p>September 2018- November 2018</p> <p>October 2018</p> <p>October 2018 - May 2019</p> <p>October 2018 -May 2019</p>	<p>Peaceful Path stencils will be painted on playground.</p> <p>Confirm final cost of materials and have bench installed.</p> <p>All playgrounds will have at least one activity that requires collaboration.</p> <p>Peer mentors will meet with mentees on a weekly basis throughout the year.</p>
<p>Goal 5</p> <ul style="list-style-type: none"> A “Welcome to the Cleveland School” slide show will be on the NPS website to support new and existing families. School-wide activities will be shared through digital media via Norwood Community Media and the Cleveland Connection. Aspen will now be used to connect with parents for issues related to security, school procedures, and upcoming events. 	<p>Gail Howell Megan Davey Terri Abely Nancy Coppola</p> <p>Jack Tolman Nancy Coppola Megan Davey Nora Galvin Teachers</p> <p>Nancy Coppola Megan Davey Terri Abely</p>	<p>September 2018 - January 2019</p> <p>September 2018-June 2019</p> <p>September 2016-June 2018</p>	<p>Website information packet created on Cleveland Website.</p> <p>Weekly NCM newscast and bi-weekly Cleveland Connection for parents.</p> <p>Parents will have continuous updates on school happenings.</p>

<ul style="list-style-type: none"> Introduce the "Buddy Breakfast" program for parents and/or guardians to come and share breakfast before school and get to know their child's 'Buddies' at school. 	<p>Nancy Coppola Gr. 3 & 4 Teachers Nora Galvin</p>	<p>October 2018</p>	<p>Parents have a chance to meet their child's friends and their parents.</p>
---	---	---------------------	---

<p align="center">PROJECTED PROFESSIONAL DEVELOPMENT and DATA MEETINGS 2018-2019</p>	
<p>September</p>	<p>9/4 Staff Meeting; 9/5 Professional Development, Full Day; 9/12 Staff Meeting; 9/25 School Council; 9/25 PTA; 9/26 Staff Meeting; Special Education Meetings are held each week on Thursdays which the Principal attends. Administrative meetings are held twice a month on Wednesdays. Student Support Team Meetings (Response to Intervention) Fridays 8:45-9:15</p>
<p>October</p>	<p>10/10 Professional Development, Half Day; 10/17 Staff Meeting; 10/23 School Council; 10/23 PTA; 10/31 Staff Meeting; Special Education Meetings are held each week on Thursdays which the Principal attends. Administrative meetings are held twice a month on Wednesdays. Student Support Team Meetings (Response to Intervention) Fridays 8:45-9:15</p>
<p>November</p>	<p>11/6 Professional Development, Full Day; 11/14 Staff Meeting; 11/16 Parent Conferences; 11/27 School Council; 11/27 PTA; 11/28 Staff Meeting; Special Education Meetings are held each week on Thursdays which the Principal attends. Administrative meetings are held twice a month on Wednesdays. Student Support Team Meetings (Response to Intervention) Fridays 8:45-9:15</p>
<p>December</p>	<p>12/5 Staff Meeting; 12/12 Professional Development ½ Day; Special Education Meetings are held each week on Thursdays which the Principal attends. Administrative meetings are held twice a month on Wednesdays. Student Support Team Meetings (Response to Intervention) Fridays 8:45-9:15</p>
<p>January</p>	<p>1/2 Professional Development, Full Day; 1/19 Staff Meeting; 1/22 School Council; 1/22 PTA; 1/23 Staff Meeting Special Education Meetings are held each week on Thursdays which the Principal attends. Administrative meetings are held twice a month on Wednesdays. Student Support Team Meetings (Response to Intervention) Fridays 8:45-9:15</p>
<p>February</p>	<p>2/7 Professional Development, ½ Day; 2/13 Staff Meeting; 2/26 School Council; 2/26 PTA; 2/27 Staff Meeting Special Education Meetings are held each week on Thursdays which the Principal attends. Administrative meetings are held twice a month on Wednesdays. Student Support Team Meetings (Response to Intervention) Fridays 8:45-9:15</p>
<p>March</p>	<p>3/8 Parent Conferences; 3/13 Staff Meeting; 3/26 School Council; 3/26</p>

	<p>PTA; 3/27 Staff Meeting</p> <p>Special Education Meetings are held each week on Thursdays which the Principal attends. Administrative meetings are held twice a month on Wednesdays. Student Support Team Meetings (Response to Intervention) Fridays 8:45-9:15</p>
April	<p>4/1 Professional Development, ½ day; 4/10 Staff Meeting; 4/23 PTA; 4/23 School Council; 4/24 Staff Meeting;</p> <p>Special Education Meetings are held each week on Thursdays which the Principal attends. Administrative meetings are held twice a month on Wednesdays. Student Support Team Meetings (Response to Intervention) Fridays 8:45-9:15</p>
May	<p>5/8 Staff Meeting; 5/17 Professional Development ½ Day; 5/22 Staff Meeting; 5/28 School Council; 5/28 PTA;</p> <p>Special Education Meetings are held each week on Thursdays which the Principal attends. Administrative meetings are held twice a month on Wednesdays. Student Support Team Meetings (Response to Intervention) Fridays 8:45-9:15</p>
June	<p>TBD School Council; TBD PTA; 6/12 Staff Meeting;</p> <p>Special Education Meetings are held each week on Thursdays which the Principal attends. Administrative meetings are held twice a month on Wednesdays. Student Support Team Meetings (Response to Intervention) Fridays 8:45-9:15</p>

