

Norwood Public Schools
Norwood, Massachusetts

Norwood Public School
Early Childhood Education

SCHOOL
IMPROVEMENT
PLAN

2018-2019

1-Year Plan

Principal: Carolyn Robbins

Mission Statement:

The Mission of the Willett Early Childhood Center is to maximize the potential for all students to:

Experience a safe, friendly and cooperative educational environment as a naturalistic setting for learning experiences.

Experience developmentally appropriate programs that respect individual differences helping each child to reach his/her potential.

Acquire intellectual and social skills in an age appropriate environment.

Develop a positive self-concept in an environment that promotes and accepts the individual child.

Understand, accept and respect the cultural and intellectual differences of a diverse society by example provided by staff.

Explore technology in an age appropriate environment

SCHOOL DATA

Demographics

Enrollment by Gender

	2015-2016	2016-2017	2017-2018
Male	216	208	201
Female	195	186	188
Total	411	394	389

Enrollment by Race/Ethnicity %

Race	2015-2016	2016-2017	2017-2018
African American	8.7	8.6	8.5
Asian	14.2	15.7	14.4
Hispanic	7.9	7.9	11.3
Native American	-	0.3	-
White	66.9	60.7	62.5

Selected Populations %

	2015-2016	2016-2017	2017-2018
First Language not English-K	23.4	33.1	
Limited English Proficient-K	7.9	25.5	24.3
Low-income-K	22.6	24.5	26.8
Retentions- K	5	5	4
Special Education-Preschool	62	58.4	52
Special Education-Kindergarten	10	13.4	9.6

Average Class Size

	2015-2016	2016-2017	2017-2018
Preschool	15	15	15
Kindergarten	21	23	22

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**PRIORITY AREAS
OF THE
2018-2019 SCHOOL IMPROVEMENT PLAN**

PRIORITY AREAS: Please outline below the objectives to be targeted for improvement at your school this year. These objectives should be identified by the School Council upon examining data on student performance and achievement and selected as priorities identified by data collected last year showing a concern about the progress of all students.

This statement should be submitted by the Principal to the Superintendent of Schools after extensive consultation and review by the School Council.

PRIORITY AREAS

1. Following the lead of the District-Wide SEL Task Force, Willett/LMPA will conduct a needs assessment of current SEL programming and determine programming that will meet the needs of the district/schools moving forward.
2. Kindergarten staff will be trained in and implement a new phonics program, *Wilson Foundations*, with fidelity.
3. The Willett/LMPA School Council will identify and implement supports for families and students from non-English speaking backgrounds to assist with navigating the school system and community supports, as well as understanding Willett/LMPA school culture and expectations.
4. Continue to improve outdoor spaces at both the Willett Early Childhood Center and the Little Mustangs Preschool Academy in conjunction with the Willett Early Childhood Center PTO.

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SCHOOL IMPROVEMENT PLAN
OF THE PRINCIPAL AND SCHOOL COUNCIL

ACTION PLAN: For each objective listed on the previous page, please describe a plan for improvement. The plan should include a list of activities; who will be involved; and over what time frames the problem will be addressed. A clear, concise explanation of how the improvement sought will be measured should be a part of this plan.

ACTIVITY	WHO	TIME FRAME	MEASURED OUTCOME
1. Following the lead of the District-Wide SEL Task Force, Willett/LMPA will conduct a needs assessment of current SEL programming and determine programming that will meet the needs of the district/schools moving forward.			
A. Willett principal and teacher representation on the district-wide SEL Task Force	Principal Teachers	Ongoing	Meeting schedule and agendas
B. Conduct a needs assessment including current practices in SEL at the Willett/LMPA	Principal SEL Task Force	January 2019	Needs assessment document.
C. Establish a set of criteria essential to a high-quality SEL program and that will meet the needs of students at the Willett.	Principal SEL Task Force	January-May 2019	Criteria list created.
D. Narrow down programs to a few viable options and present to staff. Try to come to consensus as a whole staff on a program(s) that would work well for the Willett.	Willett staff	May 2019	Selection of a viable program.
E. Determine resources necessary to purchase/implement program.	Principal	May 2019	Resource list. Estimated costs. Professional development needs.
F. While the SEL Task Force is working through the processes above, staff will be encouraged to explore SEL resources and strategies.	Principal Staff	May 2019	Book studies, research, and implementation of strategies in classrooms.
G. Staff training on SEL	Principal Staff	November 2018 December 2018	Agenda, sign in
2. Kindergarten staff will be trained in and implement a new phonics program, <i>Wilson Foundations</i>, with fidelity.			
A. Training with Foundations trainer on September 5, 2018.	Principal Staff Marie Lopes	Sept 5, 2018	Training session agenda and sign in
B. 4 Coaching Days with Foundations Trainer	Staff Marie Lopes	October 2 and 3 dates TBD	Schedule of activities for coaching days
C. Development/training of a school Foundations Facilitator	Anne Watson Marie Lopes	Completed May 2019	
D. Follow-Up PD on Foundations- 10/10 and K PLCs	Principal Anne Watson	May 2019	
E. Ongoing implementation of Foundations by classroom teachers and interventionists throughout the school year.	Kindergarten Teachers	Ongoing	Principal observation

<p>3. The Willett/LMPA School Council will identify and implement supports for families and students from non-English speaking backgrounds to assist with navigating the school system and community supports, as well as understanding Willett/LMPA school culture and expectations.</p>			
<p>A. Reach out to parents from English, non-English, and Multilingual families to learn more about their school support needs. Possible methods: parent forums in the community, needs assessment survey</p>	Principal School Council	Ongoing	Parent Forums Informational Flyers Survey
<p>B. Identify a group of parents who are willing to be part of a Cultural Inclusion Support Team. These parents would support parents within their own cultural communities.</p>	Principal School Council	Ongoing	Parent Forums Informational Flyers Volunteer Opportunities
<p>C. Identify/implement or plan for other support strategies based on results of needs assessment.</p>	Principal School Council	Ongoing	

ACTIVITY	WHO	TIME FRAME	MEASURED OUTCOME
<p>4. Continue to improve outdoor spaces at both the Willett Early Childhood Center and the Little Mustangs Preschool Academy in conjunction with the Willett Early Childhood Center PTO.</p>			
<p>A. Establish an LMPA Playground Committee to initiate planning and fundraising for a playground at the LMPA. (Likely Multi-Year)</p>	<p>Principal Dir Buildings and Grounds Staff Parents Community Partners</p>	<p>Start October 2018 and ongoing until project completion</p>	<p>Playground design and estimated cost Established timeline Fundraising tracked by PTO and NPS Business Office Completion of project</p>
<p>B. With funding from the PTO purchase and install fencing around the outdoor classroom at the WECC so students can play safely.</p>	<p>Principal PTO Board Dir Buildings and Grounds</p>	<p>Fall 2018</p>	

**PROJECTED PROFESSIONAL DEVELOPMENT
and DATA MEETINGS 2018-2019**

September	Fundations Initial Training
October	Fundations Follow-Up and Coaching, ELA Data Review
November	Crisis Response, Social Emotional Learning
December	Social Emotional Learning
January	Balanced Literacy
February	Balanced Literacy/Fundations
March	Parent/Teacher Conferences
April	
May	Transitions
June	