

SIGNALS

T H O M A S E D I S O N S T A T E C O L L E G E

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COURSE NEWS

Note: A complete listing of all undergraduate courses and their availability may be found on the College website at www.tesc.edu/courses.

NEW ONLINE COURSES:

ACC-501	Forensic Accounting
AOJ-280	Forensic Science
APS-400	Occupational Safety and Health
APS-402	Applied Quality Management
CIS-320	Systems Analysis and Design
CSR-610	Corporate Social Responsibility

HUS-295	Associate Level Human Services Capstone Course
HUS-495	BA degree in Human Services Capstone Course
NUC-342	Radiological, Reactor and Environmental Safety
NUC-351	Nuclear Instrumentation and Control
NUC-402	Nuclear Materials
NUR-531	Concepts and Issues will replace
NUR-501	Emerging Trends in Healthcare Technology

NURSING ADMINISTRATION AREA OF SPECIALTY:

NUR-632	Standards and Structures
NUR-702	Executive Managerial Process
NUR-712	Resource Acquisition and Management
NUR-722	Seminar and Role Practicum
NUR-732	Seminar and Process Practicum

NURSING INFORMATICS AREA OF SPECIALTY:

NUR-631	Systems Life Cycle
NUR-701	Databases and Knowledge Management
NUR-711	Consumer Informatics and Communication Technologies
NUR-721	Seminar and Practicum I
NUR-731	Seminar and Practicum II

Bringing the Test to You

COLLEGE LAUNCHES ONLINE PROCTORED EXAMS

Thomas Edison State College has adopted a new Online Proctor Service for course exams that enable students using almost any webcam, computer with microphone and speakers and a reliable high-speed Internet connection to take examinations at the location of their choice.

"Students will no longer have to travel to approved proctor sites to take their tests," said Esther Paist, associate vice provost of the Center for Directed Independent Adult Learning at Thomas Edison State College. "We are excited about this important step toward providing students with added convenience for taking exams."

Online proctoring enhances academic integrity at the College and will result in students receiving their non-essay exam scores much faster than with site-based, pen/paper exams, according to Paist.

To use the Online Proctor Service, students must have a webcam, a computer with microphone and speakers and high speed Internet access. Students can acquire a simple, inexpensive webcam to complement the computer equipment they already have. Computers equipped with built-in webcams may also be used.

Thomas Edison State College student David M. Jones Jr. found online proctoring to be a convenient way of testing. "I travel at least once every three months for my job at FEMA and can remain in my assigned location for months at a time," noted the Bachelor of

Science degree in homeland security and emergency preparedness major. "It can be very difficult to locate the appropriate proctor, especially since I am not in any one location long enough to plan it out. I also work long hours, so the ability to take the exam at a time that is convenient makes the process much simpler and far less stressful."

Jones added that he found the necessary software downloads very manageable.

To get started, students can log onto the College's online proctoring site, accessible at www.tesc.edu/onlinetesting, where they can schedule their exams and get instructions about next steps.

During the test administration, a proctor monitors students via webcam. Students will have two-way

communication with proctors throughout the test administration session via the computer's microphone and speakers.

Currently, 25 courses already have the Online Proctor Service in place for midterm exams and selecting the Online Proctor Service for these courses is currently optional.



Esther Paist, associate vice provost of the Center for Directed Independent Adult Learning at Thomas Edison State College

Continued Inside

Bringing the Test to You (continued from front cover)

“In the next phase, which is scheduled to begin in the February 2011 term, the College will gradually replace all other pen and paper exams”

The College is in the process of preparing the remainder of its courses for the transition from pen/paper exams administered in site-based locations and unproctored online final exams to proctored online exams. Once this is done, all exams at Thomas Edison State College will be administered via the Online Proctor Service and students will be required to take their exams via online proctoring.

Paist said this preparation will take place in phases, beginning with the October 2010 term and with courses that currently have

unproctored online finals. This includes approximately 30 courses with finals that will require the Online Proctor Service. Students registered for one of these courses will be required to take the final using the Online Proctor Service beginning in the October 2010 term.

In the next phase, which is scheduled to begin in the February 2011 term, the College will gradually replace all other pen and paper exams (both midterms and finals) with proctored online exams.

“Because online testing will eventually replace site-based testing in most, if not all courses, students must acquire a simple, inexpensive webcam,” said Paist. “Students who have a webcam built-in to their computer can also use that.”

For more information about online proctoring, students can visit the College's website www.tesc.edu/onlinetesting or call (888) 442-8372. ■

Online Proctor Service for the October 2010, November 2010, December 2010 and January 2011 terms

Midterm Exams (Optional)

ACC-101	Principles of Financial Accounting
ACC-102	Principles of Managerial Accounting
ART-100	A World of Art
ANT-101	Introduction to Anthropology
BIO-101	Introductory Biology
BIO-208	The Science of Nutrition
BUS-421	Business Policy
COM-330	Interpersonal Communication
CIS-107	Computer Concepts and Applications
EAS-101	General Earth Sciences
EAS-201	The Science of Disasters
ENC-101	English Composition I
ENS-314	Global Environmental Change
HIS-101	Western Civilization I
HIS-102	Western Civilization II
HIS-113	American History I
HIS-301	African History and Culture
JOU-352	News Writing

LIT-221	Introduction to Children's Literature
PHI-286	Contemporary Ethics
PSY-300	Thanatology: An Understanding of Death and Dying
PSY-317	Worlds of Childhood
REL-405	Introduction to World Religion
REL-406	Eastern Religions
REL-407	Western Religions
SOC-101	Introduction to Sociology

Final Exams (Mandatory)

BIO-208	The Science of Nutrition
CHE-101	Survey of Chemistry
CIS-107	Computer Concepts and Applications
COS-101	Introduction to Computers
COS-330	Computer Architecture
COS-352	Operating Systems
EAS-101	General Earth Science
GEO-151	Physical Geology
HIS-210	American Civil Rights Movement

HIS-261	Introduction to Chinese History and Culture
HIS-301	African History and Culture
HIS-356	War and American Society
JOU-352	News Writing
LIT-221	Introduction to Children's Literature
MAT-121	College Algebra
PHY-111	Physics I
PHY-112	Physics II
POS-110	American Government
POS-310	Constitutional Issues
PSY-300	Thanatology: An Understanding of Death and Dying
PSY-360	Organizational Theory
REL-406	Eastern Religions
REL-407	Western Religions
SOC-291	Criminology
SOC-315	Social Gerontology
SOC-322	Cultural Diversity in the United States
SOC-361	Complex Organizations
SOC-362	Sociology of Work

College Announces New Staff Appointments



Richard P. Coe, PhD

Richard P. Coe has joined the School of Applied Science and Technology as assistant dean after spending more than 20 years in line management and senior consulting in the domestic and international nuclear power industries. Coe has more than 15 years of higher education experience, most recently as vice president for Academic Affairs at South Carolina State University. Coe earned bachelor of arts and master of arts degrees in industrial education from The College of New Jersey and a PhD in educational/vocational administration from the University of Pittsburgh.



Filomela "Phyllis" Marshall, EdD

Filomela "Phyllis" Marshall has joined Thomas Edison State College as associate dean in the W. Cary Edwards School of Nursing. Prior to joining the College, she held escalating positions at Holy Family University in Philadelphia, Pa., most recently as a tenured professor and chair of its master of science in nursing program. Marshall earned her BSN from Lehman College of the City University of New York (CUNY), an MSN in community/public health nursing from the University of Pennsylvania's School of Nursing in Philadelphia and an EdD in curriculum theory and development from Temple University College of Education in Philadelphia.



Ann Prime-Monaghan

Ann Prime-Monaghan has joined Thomas Edison State College's John S. Watson School of Public Service and Continuing Studies as assistant dean. Prior to her current position, she served as assistant vice provost for Learning Outcomes and General Education at the College. She possesses more than 20 years of experience in higher education administration; and, since 1998, has been a member of the College family. Prime-Monaghan received her BS degree from The Pennsylvania State University; an MA degree in developmental psychology from Temple University; and an MS degree in counseling from Johns Hopkins University. She is currently a PhD candidate in organizational leadership at Eastern University in St. Davids, Pa.



Lewis Shena

Lewis Shena has joined Thomas Edison State College's John S. Watson School of Public Service and Continuing Studies as the director of Continuing Studies. Shena has been a national leader in the field of continuing education for more than 20 years, most recently serving as director of Continuing Education and Special Programs at The Rhode Island School of Design. He received a BA in psychology and theater arts from the State University of New York at Buffalo and an MA in drama from New York University. He is also currently a PhD candidate in performance studies at New York University.

New Jersey Collegiate Business Administration Association *HONOR SOCIETY*



Two Thomas Edison State College students were recognized at the New Jersey Collegiate Business Administration Association (NJCBAA) Honor Society award ceremony at the State House on May 7. Pictured (from the left) are Bachelor of Science in Business Administration degree in accounting students Debra Schmelzer and Rebecca (Becky) Price, with School of Business and Management Acting Assistant Deans Camilla King-Lewis and Alicia Malone, during a meeting in the College's Great Hall prior to the awards ceremony. Students inducted are in the top 1 percent of their class.

W. Cary Edwards School of Nursing Announces New Areas of Specialty

The W. Cary Edwards School of Nursing at Thomas Edison State College announces the launch of two new areas of specialty under the Master of Science in Nursing (MSN) program, available in the January 2011 term.

► NURSING ADMINISTRATION

► NURSING INFORMATICS

The Nursing Administration area of specialty is designed to prepare nurses to assume roles in leadership and management of care in selected and emerging healthcare settings. The program is designed for online learners who desire clinical learning experiences that relate to today's administrative challenges and opportunities.

The Nursing Informatics area of specialty provides nurses with the skills required to serve as nursing informatics specialists trained to leverage information structures, processes and technology to design and implement information systems that support nursing and interdisciplinary healthcare teams. The new courses introduced under these areas will augment existing MSN core requirements.

Please see the complete list of new courses under these areas of specialty on the front cover.

Registration dates for the January term are Nov. 13 – Dec. 5, 2010, with late registration running until Dec. 10. Contact (888) 442-8372 for more information. ■

Alumni Profile: **Marianna Zonenberg '10**

Reinvention

MARIANNA ZONENBERG '10, REFUSED TO BE ANOTHER CASUALTY OF A FALTERING ECONOMY

After more than 44 years in the workforce, the last thing Marianna Zonenberg expected to be was a victim of downsizing. As an electronic prepress technician for a prominent New York City media and advertising firm, she witnessed a dramatic erosion of her industry's workforce as emerging technologies and Web advertising quickly replaced traditional forms of print media.



Marianna Zonenberg and Celeste Wynn

Never one to accept defeat, Zonenberg nonetheless found herself at a fateful juncture.

"Ironically, technology closed the door on my former career, but opened another to my future," said Zonenberg. "The upheaval in my industry and my eventual layoff, led me to investigate returning to college to complete my degree. I immediately began looking at schools with flexible methods of earning credit."

She was still at the "show me" stage when she decided to attend an Admissions Open House at Thomas Edison State College. After the presentation, she felt there was no reason she could not earn her degree and Thomas Edison State College would be the place where it would happen.

In spite of being emboldened by her new direction, Zonenberg realized she would need her hand held through the transition to adult learner – tightly.

"As an adult returning to earn my degree after decades of being focused on career and family, I realized at the outset that I would need a lot of guidance and an advisor who was accessible and could address my apprehensions."

The cure for Zonenberg's anxiety came in the form of Celeste Wynn, an academic program advisor who has steadied the nerves of many an adult learner in her 23 years with the College.

"Simply put, Celeste changed my life," said Zonenberg. "I was not in a good place emotionally after the job loss. I also thought I was too old to start anything new. Celeste's guidance and her unwavering confidence in me were major factors in my success as a student."

In August, Zonenberg completed all of her requirements toward a BA degree in natural sciences/mathematics at the College.

Zonenberg also lauds her mother, Helena Zonenberg, who, at age 86, continues to inspire her; along with sisters Janina Stephens and Linda Angel – both registered nurses; her brother Michael, her daughter Shannon Lewis, son Ian Eccles and her four grandchildren who, according to Zonenberg, "would roll on the floor laughing every time I announced that I needed to do homework."

To augment her newly minted degree, Zonenberg recently completed the Certificate of English Language Teaching to Adults (CELTA) program offered through the University of Cambridge at St. John's University in New York City.

Her new career will take her far from the New York City digital media world. Soon, Zonenberg will be dispatched by the Peace Corps to Eastern Europe to teach English language classes to adult learners. "My advice to them will certainly be that it's never too late to reinvent yourself," she said. ■

Meet a Mentor: **Dr. Amy Hannon**

No one is sleeping through Dr. Amy Hannon's courses

When Amy Hannon rattles off the list of humanities courses she mentors at Thomas Edison State College, your first thought is that she must have it down to a routine. But, there is nothing routine about Hannon.

From her intensity when dealing with adult learners, and the vigor with which she monitors students in her philosophy, ethics and religion courses, to the affinity she has for curriculum development, Hannon's intellectual vibrancy is well known to her colleagues and students.

Hannon mentors Contemporary Ethics, Philosophy of Religion, Introduction to World Religions, Eastern Religions, Western Religions, Thanatology: Death and Dying and Master of Arts in Liberal Studies courses. She also mentors Prior Learning Assessment (PLA) courses – usually working with students who are validating college-level knowledge in religious studies.

One of Hannon's former students, Stephen Corandan, spoke fondly of Hannon's nudging him and others toward self discovery. "Dr. Hannon had a very profound influence on me. Her knowledge and enthusiasm for the subject matter and concern for students is impressive and her responses to our written assignments reflect a sense of genuine empathy for the struggle that is required of adult learners," he reflected.

Hannon has no trouble relating to the scope of responsibilities for nontraditional students. As a doctoral graduate fresh from Boston College, she had just relocated with her husband to California to follow his pharmaceutical career when they decided to start a family. Two years later, with three children in tow including twins, they relocated to North Carolina where Hannon launched environmental education programs in their community.

"What impresses me most about our students is their ability to manage the course loads," Hannon noted. "The College's online courses

demand far more direct involvement of a student who is typically submitting six written assignments per term in addition to taking exams. This requires an active mentor involvement in critiquing their writing which results in exchanges that often surpass the interaction found in a classroom-based course. All the while, there is the obligatory flow of Discussion Board postings. In our online courses, no one can opt to sit in the back row and sleep."

Presently living and teaching in New Jersey, Hannon finds adult learners generally more serious, cooperative and industrious than their on-campus counterparts. She is also inspired by the unique populations within this group.

“*The College's online courses demand far more direct involvement of a student who is typically submitting six written assignments per term in addition to taking exams.*”

"Many active duty military – especially those stationed in Iraq and Afghanistan – take the Thanatology: Death and Dying course," she said. "These students have witnessed more death during active duty than anyone should see in a lifetime. Sometimes they are taking the course because it directly relates to their responsibility of notifying families of the deceased or for maintaining morale in their units after there have been casualties."

According to Hannon, the Discussion Board creates a useful link on this subject between military and civilian students often enabling them to forge bonds of sympathy and support. Many times the students tell stories of having nursed a parent or spouse through a terminal illness, having to make end of life decisions on behalf of a loved one, using hospice, or adjusting to life as a widow or



Dr. Amy Hannon

widower. "While the course is not a support group, simply putting ones grief in writing is often a way of recognizing its universality," she said. "I am grateful to the College for the channels it has given me to interact with so many remarkable students from so many walks of life."

Hannon has served on a number of the College's committees; most recently as a member of Middle States Commission on Higher Education self study subcommittees where she assists College administrators in preparing for the commission's accreditation visit in spring 2012. She has also authored numerous articles for professional journals and

literary publications and presented dozens of lectures, workshops and panel discussions for national conferences, community groups and scholarly forums.

In addition to her position at the College, Hannon is an adjunct assistant professor in the Political Science, Economic and Philosophy Departments of The College of Staten Island/CUNY where she teaches comparative religion and introduction to ethics courses.

Hannon and husband Stephen live in Clinton, N.J. Her daughter, Meg, lives in San Francisco, son Rob, in Milford, N.J. Rob's twin brother, Joe, lives in Seattle, Wash., and is the parent of Hannon's two grandsons, Max and Leo. ■

Academic Calendar

	December 2010 Term	January 2011 Term	February 2011 Term
Registration Dates	Oct. 16 - Nov. 7, 2010	Nov. 13 - Dec. 5, 2010	Dec. 11, 2010 - Jan. 9, 2011
Late Registration	Nov. 8 - 12, 2010	Dec. 6 - 10, 2010	Jan. 10 - 14, 2011
Course Transfer Period	Oct. 16 - Nov. 30, 2010	Nov. 13 - Dec. 31, 2010	Dec. 11, 2010 - Jan. 31, 2011
Term Start Date	Dec. 1, 2010	Jan. 1, 2011*	Feb. 1, 2011
Midterm Exam Week **	Jan. 17 - 22, 2011	Feb. 14 - 19, 2011	Mar. 14 - 19, 2011
Final Exam Week	Feb. 21 - 26, 2011	March 21 - 26, 2011	April 18 - 23, 2011
Term Ends	Feb. 26, 2011	March 26, 2011*	April 23, 2011

* Dates apply to both undergraduate *and* graduate courses.

** Select courses have a midterm examination. Refer to your course materials for details.



Excellence in Nursing

Five Thomas Edison State College W. Cary Edwards School of Nursing students were among the 19 recipients of this year's Capital Health 2010 Excellence in Nursing Practice Awards in Trenton, N.J. Pictured, left to right, are: Diane Boka, RN of Hamilton Square, N.J.; Susan DiTommaso, RN, of Newtown, Pa.; Karen Adamczyk, RN, BSN, of Lawrenceville, N.J.; Cynthia Lynch, RN, of Ocean Gate, N.J.; and Heather A. Keller, RN, BSN, of Fallsington, Pa. The awards are presented each year to Capital Health nurses who are recognized by their peers during the annual Nurses' Day Ceremony.

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