

Overview of the Plan:

Remote Learning: Students do not attend any days in-person. All instruction is on-line. Students can access lessons/assignments at their convenience. Teachers would set deadlines for submission of homework and assessments. Teachers would post lessons via *Google Classroom* and utilize *Screencastify*. On Mondays, remote learners would follow a schedule to be able to communicate with their teachers. (For example, last Spring, KHS staff followed a modified daily class schedule for students to receive instruction/feedback.) On Tuesdays through Fridays, depending on the lesson being presented by the individual teacher, remote learners may or may not receive "live instruction" (synchronous). Based on recent conversations with teachers, synchronous instruction would vary greatly by grade level/subject and would not be the expected form of instruction. Rather, the use of *Screencastify* assignments would allow all students to receive/review assignments throughout the day.

Hybrid (A/B days): On Mondays, all students would learn remotely. (The exception to this would be when the District utilizes Remote Learning Planning Days.) Hybrid students would follow the same Monday schedule as remote learners. Students would attend (in-person) Tuesday and Thursday (A group) or Wednesday and Friday (B group). Students with an I.E.P. would have it reviewed by Henry-Stark staff. Qualifying students would be allowed to attend up to all four days in-person.

Additional Information:

- School will be dismissed by 2:00pm throughout the District. In order to facilitate this, each building will operate on a one-hour early out schedule.
- Staff will be expected to supervise students at 7:30am.
- Teachers will have from 2:00-3:30pm to meet in building teams and prepare lessons.
- Teachers (K-6) will be encouraged to work cooperatively to develop common lessons in an effort to reduce their work.
- ISBE has recommended that grading policies return to normal. This means that students will be held accountable for assignments and new learning, whether they learn in a Hybrid or Remote environment. Teachers are encouraged to consider individual student needs and coordinate with school counselors and administrators if students are unable to complete work in a timely manner.
- Administration is working with Patrick Peach concerning the After School Programs. There is a possibility that staff will be hired to provide help at night for Remote and Hybrid learners.
- Specials (Art, Music, etc) will still be included in student schedules whenever possible.
- Everyone in the building will be required to wear a mask, unless an individual has an approved medical note excusing him/her from this ISBE requirement.
- The District will be providing one mask for all students and staff. (Staff may receive an additional mask.)
- A Face shield is not an acceptable substitute for a mask. However, the District does have some face shields available for staff.
- Students who choose remote learning cannot change to Hybrid learning until the End of the 1st Quarter.
- Students who choose hybrid learning will be able to change to remote learning.