



What is Title I and How Can I be Involved?

Annual Parent Advisory Meeting

Kewanee USD 229

Virtual Meeting

meet.google.com/qpk-mpkr-duy

August 13, 2020

4 p.m.

Definition of Title I:

- Title I provides federal funding to schools to help students who are low achieving or at most risk of falling behind.
- Title I is allocated to schools based on the percentage of students receiving free/reduced lunch.
- Schools with a percentage of at least 40% are eligible for a schoolwide program.

Schools within the KCUSD 229
District; Central Elementary,
Central Jr. High, Belle
Alexander, Irving, and Neponset
Grade School operate a Title I
Schoolwide Program.

Schoolwide means:

- The school uses Title I funds to upgrade the entire educational program of the school.
- Title I funds are used to serve all children in order to raise academic achievement.
- Title I funds will be used to provide additional assistance to all students who experience difficulties in meeting the State's performance targets.

To be a “Schoolwide” School:

- The school must have a free/reduced lunch count of at least 40%.
- The school must collect and analyze data that affects student achievement.
- The school must develop a comprehensive site plan and annually review the effectiveness of the plan.

Kewanee CUSD 229

Title I Schoolwide Program



Planning Team:

- Dena Hodge-Bates, Title Coordinator/Neponset Grade School Principal
- Rebecca Baney, Belle Alexander Principal
- Jason Anderson, Central Elementary and Jr. High Principal
- Dr. Tammy Brown, Irving Elementary Principal
- Dr. Chris Sullens, Superintendent of Schools
- Emali Porter, Parent/21st Century Site Coordinator
- Patrick Peach, 21st Century Site Coordinator

Summary:

Title Funds are used for:

- Improving Basic Programs
- School Improvement
- Preparing, training, and recruiting high-quality teachers, principals, and other school leaders.

Needs are assessed via:

- School/District Report Card
- Five Essential Survey
- Student achievement data
- School Improvement Plans
- Title Plan
- Illinois Quality Framework and Supporting Rubric

Focus Goals

- All kindergarteners are assessed for readiness.
- 90% or more of 9th grade students are on track to graduate with their cohort.
- All students are supported by highly prepared and effective teachers and school leaders.
- Every school offers a safe and healthy learning environment for all students.

Curriculum and Instructional Strategies:

- High expectations for all students.
- Active learning/Engagement by all students.
- Illinois Learning Standards: ELA, Math, Social Science, Social-Emotional, Physical Education
- Next Generation Science Standards
- ISBE Scope and Sequence for Math Instruction

Assessment:

- Teacher Created Pre and Post Assessments for Core Subject Area
- Illinois Assessment of Readiness given once per year
- Social-Emotional Assessment Scales
- AIMSWeb Benchmark Assessment 3 times per year
 - AIMSWeb Progress Monitoring completed weekly or bi-weekly dependent on students MTSS Plan

Proficiency Levels for 2019-20:

- It is the district's goal for at least 80% of students to perform at the Meets or Exceeds level on state and benchmark assessments.
- It is the district's goal for all students to obtain a passing grade level score in all core subject areas.

Title I Parent Notification Requirements

Parent Involvement Policy

- Located on the district website: www.kcud229.org
- Distributed at the beginning of each school year.

Parent's Right to Know – Student Achievement

- Parents will be provided information regarding their child's achievement on state and benchmark assessments during Fall Parent-Teacher Conferences in October of each year.

How Can You Be Involved?

Parent Involvement Opportunities

- Volunteer at attendance centers.
- Attend Title or attendance centers planning meetings.
- Attend and/or volunteer at family events at attendance centers.

Parent Involvement in Decision Making

Title I Meetings will be held:

- Beginning of each school year
- End of each school year

School Improvement Meetings at each Attendance Center

- Dates and times determined by individual attendance centers

Parent-Teacher Club Meetings

* Dates and times determined by individual attendance centers

Right to Request Meetings

- Upon the request of parents, the school must provide opportunities for regular meetings for parents to formulate suggestions and to participate, as appropriate, in decisions about the education of their children.
- The school must respond to any such suggestions as soon as practicably possible.

Questions?

Contact Information

- Dr. Chris Sullens, Superintendent of Schools/309-853-3341
- Dena Hodge-Bates, Title I Coordinator/Neponset Grade School Principal/309-594-2306
- Jason Anderson, Central Elementary/Central Jr. High Principal/853-4290
- Dr. Tammy Brown, Irving Elementary Principal/853-3013
- Rebecca Baney, Belle Alexander School Principal/852-2449
- Jamie Bryan, Kewanee High School Principal/853-3328