



Ferndale Bond Task Force: Meeting #2 Agenda

Meeting #2

7 PM to 9 PM, November 15, 2017

Ferndale High School Cafeteria

5830 Golden Eagle Drive, Ferndale, WA

Project overview:

A comprehensive facilities assessment in 2010 noted that many of Ferndale School District's schools need either renovation or replacement. The District has been listening to citizens and considering various scenarios to address the district's school facilities based on their feedback. In April 2017, the School Board decided to develop a bond package, primarily focused on renovating Ferndale High School to put before voters in November 2018. A Bond Task Force has been convened to provide community input into development of the total bond package.

Meeting objectives:

- Finalize the draft charter
- Develop draft guiding principles based on community values
- Understand Ferndale educational philosophy
- Understand capacity and enrollment, and how it affects facilities planning

Key takeaways:

- Understand the intersection between the school district's philosophy and school district facilities.
- Task Force is seeking to ensure community values are fully incorporated into their work and their bond recommendations.

Example community questions:

- What is most important to you when it comes to education?
- What principles do you think should guide Ferndale School District's facilities decisions?

Agenda

Time: 6:15 PM

Item:

Optional Tour, Ferndale High School

Presenter:

None

Time: 7:00 PM

Item:

Welcome and introductions

- Introductions
- Overview of meeting agenda, meeting materials and draft ground rules

Outcome: Get oriented to the meeting

Presenter:

Penny Mabie, EnviroIssues Facilitator

Time: 7:10 PM

Item:

Task Force member report out

- Hear from members what they're hearing from their communities

Outcome: Task Force members share and learn from each other to inform knowledge of community values and concerns

Presenter:

All

Time: 7:20 PM

Item:

Task Force expectations, purpose, membership and ground rules

- Review draft charter
- Identify desired changes to draft charter
- Finalize draft charter

Outcome: Reach agreement on charter to guide how the Task Force does its work

Presenter:

Penny Mabie

Time: 7:35 PM

Item:

Educational philosophy

- District presentation on Ferndale School District educational philosophy and strategic objectives
- Discussion about how educational philosophy drives facility design

Outcome: Understand impact of educational philosophy on school facilities and how it drives investment choices

Presenter:

Linda Quinn, Superintendent

Time: 7:50 PM

Item:

Facilities capacity and district enrollment

- District presentation on FSD current and projected enrollment and facilities capacity needs
- Discussion about drivers for additional capacity needs for FSD schools

Outcome: Understand capacity and enrollment and how it affects facilities needs and planning

Presenter:

Mark Deebach, Assistant Superintendent

Time: 8:05 PM

Item:

Values to guide the bond project list recommendations

- Review draft community values list from Meeting #1
- Small group discussions on developing guiding principles
- Large group report out and discussion

Outcome: Identify key values and develop draft guiding principles to guide development of the bond project list

Presenter:

Penny Mabie and Task Force

Time: 8:50 PM

Item:

Next steps and action items

- Task Force meeting schedule and Working Sub-committee proposal and meeting schedule
- Next Task Force meeting: December 5, Meridian High School
- Action items

Presenter:

Penny Mabie

Time: 9:00 PM

Item:

Adjourn

Presenter:

Penny Mabie

***Draft* ground rules**

- Start and end on time.
- Silence electronics.
- Ask questions of each other to gain clarity and understanding.
- Express yourself in terms of your preferences, interests and outcomes you wish to achieve.
- Listen respectfully, and try sincerely to understand the needs and interests of others.
- Come with curiosity and willingness to learn.