



Meeting Agenda

2/26/2018

Meeting #7

6 p.m. to 9 p.m., February 26, 2018
 Ferndale High School
 5830 Golden Eagle Drive, Ferndale, WA 98248

Project overview:

A comprehensive facilities assessment in 2010 noted that many of Ferndale School District's schools need either renovation or replacement. The District has been listening to citizens and considering various scenarios to address the district's school facilities based on their feedback. In April 2017, the School Board decided to develop a bond package, primarily focused on renovating Ferndale High School to put before voters in November 2018. A Bond Task Force has been convened to provide community input into development of the total bond package.

Meeting objectives:

- Finalize draft recommendations for presentation to School Board
- Identify task force member(s) to present work to School Board

Key takeaways:

- The Task Force is working on completing their draft recommendations for the school board meeting on February 27
- The Task Force is trying to balance multiple school needs, fiscal responsibility, accountability, and quality education, to reach their recommendations.

Example community questions:

- *Do our draft recommendations align with your thinking about district facilities needs?*
- *Are we focusing on the right types of projects? (e.g. safety and security)?*

Agenda

Time	Item	Presenter(s)
6:00 PM	Welcome and introductions <ul style="list-style-type: none"> • Introductions • Overview of meeting agenda, meeting materials and ground rules • Round robin: what are people hearing in the community? Outcome: <i>Get oriented to the meeting and check in on outreach</i>	Penny Mabie, EnviroIssues, Facilitator
6:15 PM	Review decisions to date <ul style="list-style-type: none"> • High school • Safety and security improvements • Community oversight committee Outcome: <i>Task Force to validate decisions made</i>	Penny Mabie

Time	Item	Presenter(s)
6:25 PM	<p>Prioritized critical needs</p> <ul style="list-style-type: none"> • Review district’s draft prioritized needs list • Review and discuss priority critical needs list from School District • Consider funding amounts for <ul style="list-style-type: none"> ○ Critical needs ○ Performing Arts Center • Discuss reopening/remodeling North Bellingham Elementary School <p>Outcome: <i>Full understanding and airing of Task Force opinions, interests and concerns and finalize recommendations / prioritization of critical needs, PAC and N Bellingham</i></p>	<p>Mark Deebach, Ferndale School District Jamie Plenkovich, Ferndale School District Terry Brown, Zervas</p>
7:30 PM	<p>Finalizing draft recommendations</p> <ul style="list-style-type: none"> • Large group discussion on reaching consensus on project package recommendations <ul style="list-style-type: none"> ○ Critical needs amount/approach ○ PAC amount/approach ○ North Bellingham • Consensus check-in and finalization of what to take to School Board <p>Outcome: <i>Task Force reaches agreement on project package list and considerations to present to School Board and identifies remaining work needed</i></p>	<p>Bond Task Force Penny Mabie</p>
8:30 PM	<p>Presentation to School Board</p> <ul style="list-style-type: none"> • Review draft PowerPoint presentation • Identify Task Force member(s) to participate in presentation 	<p>Bond Task Force Penny Mabie</p>
8:50 PM	<p>Wrap Up and Next Steps</p> <ul style="list-style-type: none"> • Review action items, remaining work • Next meetings <ul style="list-style-type: none"> ○ School Board meeting, Tuesday, Feb 27 ○ School Board meeting, Wednesday, March 7 	<p>Penny Mabie</p>
9:00 PM	<p>Adjourn</p>	

Ground rules

- Start and end on time.
- Silence electronics.
- Ask questions of each other to gain clarity and understanding.
- Express yourself in terms of your preferences, interests and outcomes you wish to achieve.
- Listen respectfully and try sincerely to understand the needs and interests of others.
- Come with curiosity and willingness to learn.

