

Wishes	Wonders
<ul style="list-style-type: none"> <li>• To have a school that is advanced and can grow with the times.</li> <li>• To have a school to encompass nature and lots of natural light.</li> <li>• School pool and great sport facilities.</li> <li>• Secure building entrance and exit.</li> <li>• Secure rooms for lockdowns.</li> <li>• GRADS at FHS</li> <li>• Well thought out gym and locker rooms for staff to monitor activities in class and after sports.</li> <li>• Pool for teaching swimming, community rec classes and after school.</li> <li>• Food choices that are healthy and inclusive.</li> <li>• Trade school and college focus.</li> <li>• Wood shop, metal, CAD/Rhino computer programs, 3D printers, laser/plasma cutters, welding.</li> <li>• Child safety #1</li> <li>• High functionality</li> <li>• Expanded curriculum</li> <li>• Conducive learning environment.</li> <li>• A facility the community is proud of.</li> <li>• Custodians will take better care of cleanliness of the new school than they will the current school.</li> <li>• A school that lasts more than 50 [years]</li> <li>• School that teaches not only to educate but also CTE school that can and will be used by all of the community (all community access).</li> <li>• Safe facility</li> <li>• Optimize spaces –</li> <li>• Allow future growth (electrics, WIFI)</li> <li>• State [of the] art science facility</li> <li>• Open design concept to help involve all students</li> <li>• Good acoustics for halls and classrooms</li> <li>• Student involvement hall for posters, clubs – visual hangout</li> <li>• Safe, relaxing, studying area besides library</li> <li>• Advancing technology</li> <li>• AC within drama and arts building</li> </ul>	<ul style="list-style-type: none"> <li>• Is it going to be positive to speed up schedule of design to finish [earlier]?</li> <li>• How much of existing building will be kept or added to the design?</li> <li>• Culinary arts?</li> <li>• How transparent will the district be with the budget and funds [and] usage of the money throughout this build?</li> <li>• How the district is going to use the funds from the bond to sustain over the build, beyond the build.</li> <li>• Will new [school be] better, bigger facility?</li> <li>• With such a small budget is it realistic that we will get what we need?</li> <li>• How will money be saved?</li> <li>• How does the overnight committee interface with the other teams?</li> <li>• LEED or Equal?</li> <li>• What about Mountain view [and] North Bellingham etc. makes them “unusable”?</li> <li>• Where is the location of the new high school? Many different ideas tossed around, have you decided definitely?</li> <li>• Options for location</li> <li>• How can it be built for the money we have?</li> <li>• How much designing/ research will be done in education methods compared to traditional classroom methods?</li> <li>• How we can do the above in a fair and equitable way?</li> <li>• New track and fill time field for all sports?</li> <li>• The site placement showed development stopping short of the baseball fields. We attended public meetings that supported that development concept. We voted to support the bond based on the development footprint. Moving the school north will impact a large group of stakeholders.</li> <li>• How do you incorporate cost saving measures at \$500 sq./ft and still [end] up with a school that will serve future students successfully without having to redo the school in the future?</li> </ul>

<ul style="list-style-type: none"> <li>• I live right on the baseball field – southern most house on private road next to buses. My greatest wish in not to have the high school building any closer than 50 feet or more to the S end of the boy’s baseball field. If it is, the value of our house will plummet – not to mention our view of Mount Baker will be destroyed. Construction over 2 years will be very noisy and dusty.</li> <li>• Not to have school directly in front of our home.</li> <li>• Not to lose our view.</li> <li>• A beautiful, functional campus that will last for years with low maintenance costs.</li> <li>• School was free for all students.</li> <li>• Priority in the future of the students.</li> <li>• That we are intentional and inclusive of all the different cultures represented in the district.</li> <li>• New exciting building for kids.</li> <li>• Completed and in use in less than 4 years. Design should not take 18 months.</li> <li>• Functional education spaces is a far higher priority than curb appeal and grand staircase or fireplace.</li> <li>• Build a school that is a safe and productive place for kids to learn.</li> <li>• Have a facility in Ferndale that kids and the community can be proud of.</li> <li>• Use the stakeholder process to listen to the community and make changes to the design accordingly.</li> <li>• Value what Ferndale is known for. Programs and teachers, that [is what] Ferndale is known for.</li> <li>• Want a school that provide a lasting structure that will serve the community for a long time.</li> <li>• Space for each teacher/dept. to fulfill their objectives they have for their class/program.</li> <li>• My greatest wish is to have land acknowledgment of cultural significance of the Lhaq’temish People!</li> <li>• School should be free for all students.</li> </ul>	<ul style="list-style-type: none"> <li>• Bigger facility?</li> <li>• I have heard of percentage restrictions for each department – can we choose the size of each classroom based on actual needs?</li> <li>• My greatest wonder is what is would be like if the public schools displayed and represented design of the Lhaq’temish People?</li> <li>• Why are there such differences in the amounts per student and cost per square foot? Does it mean that the schools on the lower levels are getting a lesser quality of a new school?</li> <li>• Are we building the new FHS so it can handle increased enrollment instead of having to add-on over to a new building?</li> <li>• How can we make sure we stay committed to the original proposal and guiding principles developed by the bond task force from the community so we keep the trust of the community?</li> <li>• Will the location change from the original site plan?</li> <li>• How can we make FHS a true community resource and how to improve the educational opportunities/success of our students?</li> <li>• Do I need to be part of the committee to make known my teaching needs?</li> <li>• What happens to elementary schools left behind by the bond?</li> <li>• If the budget for this project is too small.</li> <li>• Why so long for the design process?</li> <li>• When will dirt start to move?</li> <li>• How well the building will last through the designed life?</li> <li>• How to ensure all needs per bond proposal are met without sacrifice of quality.</li> <li>• What security systems will be put in place (cameras, entrance, etc.)</li> <li>• Cutting square footage</li> <li>• Is there a way to incorporate a “Windward HS” (or something similar to that) into the design of the new Ferndale</li> </ul>
--	---

<ul style="list-style-type: none"> <li>• Build the best school at the lowest cost to the community.</li> <li>• Building that lasts for 50+ years and is keeping up with new designs.</li> <li>• To have a well thought out flow of the building, safe and secure for the students.</li> <li>• That this model/project is beneficial to our student and a model that helps us pass our next bond.</li> <li>• Community resource – CTE community projects, culinary – cooking classes, computer/tech – language classes, facilities – basketball, soccer, volleyball, AAU – Community</li> <li>• Variety of teaching/learning spaces, flexibility</li> <li>• All science classes with heat and flame resistant countertops, showers, eyewash, fume hood, locking cabinets, lab bench area and desk area.</li> <li>• That some of the history of the campus could be preserved.</li> <li>• Adaptable for evolving technology</li> <li>• Smaller communities for learning.</li> <li>• Room for the arts.</li> <li>• Secure building</li> <li>• Room to grow- programs and structure</li> <li>• Be able to hold all school events</li> <li>• Ability to block off/close areas of building</li> <li>• Swimming Pool</li> <li>• Enough stands for all student body in one place.</li> <li>• I wish for the project to fit what the community had envisioned from the beginning to the end.</li> <li>• Forward thinking – built for future growth and technologies and ability to be used by [the] whole community.</li> <li>• Limit the access in and out of campus to reduce truancy and discipline issues. Also big safety issue.</li> <li>• Adequate shop and CTE space</li> <li>• Community learning center</li> <li>• The school is designed in a way that it will still be able (at the end of its 50 yr. life) to provide its students with a relevant</li> </ul>	<p>HS? I'm thinking of Bellingham HS and Options HS.</p> <ul style="list-style-type: none"> <li>• Will it be on time and on budget?</li> <li>• With changes in technology happening so quickly, how ill we anticipate future needs and updates to the building?</li> <li>• How will you keep kids safe from train traffic?</li> <li>• If the new HS can incorporate something new- 2 technology incorporation, such as clean energy sources, solar/wind, etc. or a unique design that's rather revolutionary for security or other.</li> <li>• Students will not trespass private property.</li> <li>• Once construction begins, what is the process used to move students around?</li> <li>• Will the building be able to be expanded with future growth many years from now?</li> <li>• Can we have graduation at FHS?</li> </ul>
---	---

<p>education that prepares them to be successful in the economy they will be entering.</p> <ul style="list-style-type: none"> <li>• A school that will grow with the community, not outgrow in 10 years.</li> <li>• That the new building will serve the needs of students in the near future and be adaptable to serve needs of all students in the future decades.</li> <li>• Locate the school behind the bus barn not at the baseball fields, I purchased an amazing house, excellent view and my children play daily in the field.</li> <li>• For the new HS to have the smallest footprint possible – that it not increase vehicular and pedestrian traffic any more than already exists (on Diane Court)</li> <li>• Construction will not block view of Mount Baker.</li> <li>• That the CTE department is able to provide classes that fit with real world jobs and job training.</li> <li>• School designs tend to become increasingly complex, wish [we] could look at what is best for students to learn more than fancy structure.</li> <li>• Building that focuses on the students</li> <li>• Strong CT program that builds on existing programs and allows opportunities for new programs.</li> </ul>	
---	--