Agenda

Debrief
Sharing thoughts from the schools we toured

Community Feedback

Campus Tour

Next Steps
What comes next after the visioning process.

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Debrief
Sharing thoughts from the schools we toured
Meridian High School
Prompting Questions

• When you think about the learning environment, what stood out to you?

• How do you perceive the student experience at each school?  Positives and negatives.

• How did the physical space support (or not support) student learning?

• How did each school make you feel?

• Were there specific physical amenities that stood out?
Virtual Tour Debrief
Small Group Activity
Virtual Tours

- Tony Wagner TED Talk
- Alexandria Area High School
- Ernest McBride Sr. High School
- Marine Science Magnet High School
- Vashon Island High School
- Joplin Interim High School
- Kathlyn Joy Gilliam Academy
- Sammamish High School
Community Feedback
Community Feedback

SAFETY
- 5 Student/neighborhood safety
- 4 Traffic/parking

FHS CULTURE
- 4 Respect school history/character
- 4 Inclusive of all cultures
- 1 Flexible learning spaces
- 1 Sports facility
- 1 Incorporate other high school(s)

COMMUNITY
- 4 Effect of school on surrounding neighborhoods
- 5 Resource to the community
- 5 Community input/trust
- 1 Pool for community use
- 1 Efficient use of funds

OTHER
- 16 Other

DESIGN
- 18 Placement, size, and design of building and fields
- 10 Lasting efficient layout and adaptable for future growth
- 4 Building schedule, construction, traffic
- 2 Sustainable design
- 1 Community feels heard
- 1 Respect for historical elements

PROGRAMS & EDUCATION
- 13 Maintain and strengthen existing programs, room for new
- 6 Functional, flexible and adaptable learning spaces
- 2 Athletic facilities and programs
Community + DAC Priorities

17. Expand and strengthen CTE programs; provide flexibility for growth of new programs

12. Highly functional, flexible, and adaptable learning spaces

12. New high school is accessible and a resource to the community

9. Building and site is safe and secure with controlled access

6. Big enough for graduation/events at new high school

6. Adaptable to future growth and technology

5. GRADs program

4. History of the campus can be preserved

4. Green energy and design

3. New sports facilities

3. Listen to community's input and keep trust with the community

3. School displays and represents design of the Lhaq’temish people

3. School is inclusive of all cultures represented in the district
Design Advisory Committee Meeting #4:
September 24, 2019

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Ferndale High School Design Advisory Committee

Campus Tour