Here’s what’s been going on during the past week:

1. Last Friday evening (September 27), we continued our work to solicit input to inform the visioning stage of designing our new high school by hosting a community event in the Ferndale High School Cafeteria prior to the FHS home football game.

2. On Tuesday afternoon (October 1), members of the Design Advisory Committee (DAC) and representatives from Dykman Architects, the Ferndale School District, and Construction Services Group (CSG) toured the new Lynden Middle School facility. We organized this tour in response to a suggestion from a member of our community, and we are so glad we did. Lynden Middle School represents an excellent mix of good design and functionality. The tour provided us with more good ideas we can draw on as we design our own new school. Many thanks to Lynden Middle School Principal Molly Mitchell-Mumma for welcoming us to her building.

3. Throughout the past week, Dykeman Architects met with staff from the following departments to learn more about their detailed requirements for the new building: Food Service (Child Nutrition), Athletics, Health Services, Maintenance, ALE (Alternative Learning Environment) Programs, Safety & Security, Transportation, and Information Technology. The kind of detailed information staff provided -- including requirements for storage, preferred finishes, plumbing and electrical needs, and so on -- will be memorialized in the final Ed Specs (short for Educational Specifications) book, which architects and engineers will use as their guide when they draw the plans for our new school.

4. Part of designing a new school building involves determining the number of square feet we will allocate to each space (classrooms, cafeteria, restrooms, hallways, storage, and so on) in the building given the total number of square feet our budget will allow. This product of this part of the planning process is called the “numeric program.” We are currently working with our team at Dykeman Architects to identify what spaces we need to include in the new building and how large we need/want them to be. We expect this process to continue for approximately the next two weeks.

5. Another part of designing a new high school involves determining which spaces in the building should be next to or close to which other spaces. During the next month our team at Dykeman Architects will be soliciting feedback from the Design Advisory Committee and members of the staff on program and site adjacencies. Understanding important physical relationships between various
parts of the school will help the architects decide how to layout the new building in a way that functions best for Ferndale High School students, staff, and community.

6. Next Wednesday (October 9) is the due date for the two finalists in our process of selecting a GC/CM general contractor -- Dawson and Cornerstone -- to submit formal proposals that include their fee structure. The proposals are due to the District Office by 3:00 pm. We plan to open the proposals and read the numbers publicly at that time. We anticipate making a final selection of a contractor by the end of October 2019.

7. On October 15, the Bond Oversight Committee (BOC) will present its first quarterly report to the School Board at a School Board Study Session to be held at Horizon Middle School at 7:00 pm. This will also be a time when the BOC and the Board check in on how the BOC process is working and whether any adjustments need to be made -- fulfilling a commitment the two groups made to each other six months ago when the BOC was formally commissioned. As with all meetings of the School Board and the Bond Oversight Committee, this meeting will be open to the public.

If you have questions or comments about anything in this update, please do not hesitate to contact me.

Linda