



Reopening Guide

Updated: 4/22/21

This Frequently Asked Questions (FAQ) document will be regularly updated as new information becomes available and as we receive additional questions. Please check back often and do not hesitate to contact your child's school if you have any questions that are not listed here.

The reopening of the Ferndale Schools was guided by the following principles:

- Protect the health and safety of students and staff
- Follow the guidelines set out by the Department of Health, OSPI, and L & I
- Provide students with some familiarity of school routines for social/emotional/academic learning
- Provide clear expectations for teachers, parents and students during this transition to hybrid learning

Click on the links below for more information on each topic

HEALTH MANAGEMENT

PERSONAL PROTECTIVE EQUIPMENT

CLEANING, VENTILATION, WATER, AND HYGIENE

LEARNING PROGRAMS AND RESOURCES

SCHEDULING, CALENDAR, AND SPECIFIC ROLES

LUNCH, BREAKS, AND RECESS

BUILDING AND CLASSROOM GUIDELINES

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HEALTH MANAGEMENT

(Reference: <https://www.doh.wa.gov/Portals/1/Documents/1600/coronavirus/FallGuidanceK-12.pdf>)

How are schools ensuring monitoring of [symptoms](#) and history of exposure among students and staff?

Part of the state's school reopening requirements is daily health screenings of both staff and students. Verification and tracking is done through an "attestation" of completing the screening. We've subscribed to monitoring software from **Qualtrics** to survey our staff and families each day to make sure each person coming to school is symptom-free, hasn't had contact with a confirmed COVID-19 case and took a temperature reading. Paper copies can also be submitted daily. We may also check temperatures on site. To comply with Department of Health (DoH) requirements, ALL staff will need to complete this brief electronic survey before coming to work each day. The symptoms we'll be asking about include:

- Shortness of breath or difficulty breathing
- Fever (temperature 100.4 F or greater) or chills
- Cough
- Recent loss of taste or smell
- Congestion or runny nose
- Sore throat
- Muscle or body aches
- Headache
- Unusual fatigue
- Nausea or vomiting
- Diarrhea

Students and staff must also attest that they have not been in close contact with anyone suspected or confirmed to have COVID-19. Students and staff may not use any medication to reduce a fever before coming to school.

Anyone who has not completed the daily attestation will be screened on-site including having their temperature taken. All students entering will have a visual screening upon entry checking for signs and symptoms of illness.

When will students & staff be screened?

Students and staff without a daily attestation will be screened upon arrival to the building entrance at the beginning of each day and when entering a separate school district building. Students that do not demonstrate symptoms, and who do not have a fever, will join their cohort while staff attempt to contact their family.

What will the screening protocol be for students who show up after their scheduled start time?

Screening processes will be available throughout the day and all students without an attestation before arrival will be screened by the building office staff entering a school building.

What are the safety measures being implemented for FSD classrooms?(Sept. 2, 2020 Release [Reference pg. 5-6](#))

- Physical distancing (pg. 5):
 - Students in classrooms will be 3 feet apart and facing in the same direction.
 - Students outside of the classroom (common spaces, hallways, etc.) will maintain 6 feet distancing
 - Staff maintain 6 feet distance from each student and other staff members
 - Unmasked students and staff will maintain the 6 feet distance, i.e. while eating, or during recess in designated mask free areas
- Hygiene Practices (pg. 6): Students and adults will be instructed to clean or sanitize hands when they arrive at school, before meals or snacks, after outside time, after using the bathroom, after blowing their nose or sneezing, and before leaving to go home. Students are taught and encouraged to not touch their eyes, nose, and mouth with unwashed hands. Hand sanitizer is readily available throughout the school.
- Face Coverings (pg. 6): All students and staff must wear cloth face coverings or acceptable alternatives at school or in a Ferndale School District building.
- Volunteers will only have limited access to our schools at this time.
- Close contact means that you have been within 6 feet of someone testing positive with COVID-19 for cumulative 15 minutes or more in a day. If there is a positive case of COVID-19 reported on site we will complete line tracing to identify individuals who are considered close contacts. Individuals (Parents/Guardians for minor students) identified as close contacts will receive notification as soon as reasonably possible. We will consult with Whatcom County Health Department to determine if other unusual circumstances arise that warrant further investigation to determine if close contact has occurred.

How will FSD protect staff, students and community at higher risk for COVID-19 while ensuring access to learning?

We are providing both distance learning and an onsite, in-person 5-days each week model throughout the remainder of the 2020-2021 school year for students. If possible, teachers meeting the high risk category criteria will have opportunities to teach distance-only as long as there is capacity and need by student groups. This will be determined on a case-by-case basis, as not all positions can be done remotely.

Can students who show any signs of illness attend school?

Do NOT send your child to school if they are showing any symptoms of illness. Please call your student's school and report the reason for their absence. Students who present with signs of illness or have a temperature of 100.4 F or higher will be sent home from school. An administrator, nurse, and/or office staff member will call the families to arrange immediate pick up of the sick child. While waiting, they will be placed in an isolation area.

What is the process for a student who completes attestations and/or is cleared by staff during the morning health screening, but becomes ill during the day?

- Remove ill students from the cohort as soon as possible.
- When available, students will be given a disposable face covering supplied by FSD.
- Classroom teachers call the COVID Supervisor and the student is escorted by trained staff to the isolation room.
 - Staff in appropriate PPE will escort student to isolation
 - The area previously occupied by the symptomatic student will remain vacant, marked as such, and cleaned when appropriate.
 - The space where the student sat in the classroom will be flagged for custodial staff, with appropriate PPE, to clean per protocol
 - The affected area will remain undisturbed per health guidelines. Custodial staff, with recommendation from the maintenance supervisor, will manage the cleaning and disinfecting of affected sites.
 - The area will be cleaned by custodial staff with PPE based on wait time between student leaving and need for cleaning
 - A minimum of 3' distance between students will be maintained in classrooms

What is the plan for students or staff who have been exposed to COVID-19 on a Ferndale School District campus?

The staff or student who is positive will be prohibited from on site activities. If an individual has been on site and is later diagnosed with COVID-19 (within 48 hours of onset of symptoms or positive COVID-19 test) FSD will complete line tracing to identify close contacts and those considered contacts will be notified and quarantined for 14 days since the last exposure to the positive case as per DOH guidance. During quarantine they should watch their health for signs of fever, cough, shortness of breath, and other COVID-19 symptoms during this time period. They should not go to work, child care, school, or public places during quarantine. If a person develops symptoms of COVID-19 during their quarantine they should seek testing for COVID-19 and follow the directives in accordance with the Whatcom County Health Department. An individual's return date to onsite activities will be adjusted based on if an individual develops symptoms and/or has tested positive for COVID-19.

If an individual is identified as a close contact and they are fully vaccinated, they do not have to be quarantined, unless they begin to exhibit symptoms.

What is the plan for students or staff who report they have been exposed to COVID-19 not on FSD campuses?

If a person has had close contact with someone with COVID-19 or is notified by the Health Department that they have been identified as a close contact of a COVID-19 positive person, they should quarantine

for 14 days. If a person develops symptoms of COVID-19 during their quarantine, they should seek testing for COVID-19 and follow guidance above for confirmed COVID-19 cases. It is also recommended that they consider testing at Day 5-7 post exposure even if no symptoms are present. However, a negative test after exposure does not shorten the 14 day quarantine period. A positive test may change a return date. Please inform your student's building if your student has had contact with a COVID-19 positive individual, is in quarantine or has tested positive.

If an individual is identified as a close contact and they are fully vaccinated, they do not have to be quarantined, unless they begin to exhibit symptoms.

What is the plan in each building for separate spaces for COVID-related symptoms/illness and regular health room needs (first aid, medications, etc.)

If there is a suspected case of COVID-19 on campus, trained health staff will assess the person and make the recommendation for the affected person to leave campus. Every school will have an identified isolation space for symptomatic students, separate from the Health Room, where the student will remain until they leave campus. While in the isolation space, they will be required to continue to wear a disposable face covering, provided by the district, or maintain use of their cloth face covering and will be provided 6 feet or more of physical distance. During this time, the symptomatic person will be supervised while avoiding potential exposure to others, including the supervisor. The isolation space will be marked and not used until cleaning can safely occur. There may be several individual spaces within an isolation room, each at least 6 feet apart from the others.

The Health Room will be utilized for medication/treatment management and non-illness related concerns. Minor injuries (scrapes and bruises) will be managed in the classroom setting when possible.

What is the plan in each building for separate spaces for COVID-related symptoms/illness and regular health room needs (first aid, medications, etc.)

The Health Room will be a separate space than the Isolation Room. Each building has identified locations for both of these rooms. If a student becomes ill during the day, the student is escorted to the Isolation Room for evaluation. If going to the Isolation Room will cause undue distress (special populations), the student will be isolated away from others and the Health Room/office will be called for assistance.

How will the Ferndale School District limit possible exposure prior to screening occurring?

While individuals wait to be screened, physical distancing and facial coverings will be required.

Who will complete the screening? What will deem them qualified? What safety measures will be in place for screeners?

School personnel, trained by our school nurse team, will complete the daily screenings.

Screening staff will be in PPE per L&I. Students who do not pass the screening will be escorted to the isolation room by staff in L&I required PPE. Touchless thermometers will be used. Staff will maintain 6 foot distancing except for brief periods of time like during the temperature check. Items that may need to be shared (pens) will be in abundance and will be disinfected between users. Hand sanitizer will be at all stations.

How will the District ensure privacy and meet requirements of HIPPA/FERPA during screening & with recordkeeping?

Attestations and collected health information will be secured in a manner that both ensures privacy and compliance with HIPPA/FERPA requirements. The District COVID Supervisor will retain these documents and share with Whatcom County Health Department, as necessary, in the event of contact tracing needs.

The district will allow only individuals who are on the COVID teams the ability to access individual's information that a school or building collects. When a parent supplies electronic or phone messages to other staff, those will be handled appropriately and confidentially when received outside of the screening or office location. Other school district staff will be provided information only on a need to know basis for contact line tracing or students/staff specified reasons, as determined by the nurse and/or COVID team. If correspondence is shared electronically, the subject line will include a "confidential" indicator.

How will the school district communicate confirmed cases or outbreaks to staff and families?
([Reference pg. 12](#))

The district is in collaboration with the local health department and has a communication plan in place to inform staff and families of a confirmed case as well as protocol for quarantine requirements. The health department will take the lead on this.

Additional information: [COVID-19 Exposure](#)

Where do I find the most current information regarding COVID-19 risk assessment data for Whatcom County?

[Washington State COVID-19 Phase and Risk Assessment Dashboard](#)

Is there capacity in your local health department to investigate confirmed COVID-19 cases, quarantine their close contacts and assess whether transmission is occurring in the school?

Line tracing, through an assigned public health nurse, and monitoring community health risks have been put in place for Whatcom County.

What if my child's symptoms are caused by a non-contagious condition?

There are many non-contagious conditions that may cause symptoms similar to those of COVID-19. These include exercise induced asthma, migraines associated with normal patterns and/or triggers, muscle injury, etc. For those with symptoms related to non-contagious medical conditions, there is no reason for them to not come to school, provided that attendance does not make their conditions worse. For students, make sure the school nurse and teacher is aware of the cause and concern. However, if any of these symptoms are worse than usual or different, please stay home. At this time, a doctor's note alone will not negate the need for a COVID test or release a student from the quarantine from attendance on site. An exception is that the health care professional has validated all symptoms present are related to another diagnosed condition, such as strep throat or an ear infection. All information received requires a COVID-19 staff review for DOH necessary compliance and on occasion consultation with WCHD prior to returning on site.

When can a student or staff member return to school after having symptoms of or COVID-19?
([Reference Pg. 11](#))

Students and staff who have **symptoms of or confirmed COVID-19** can return to school when:

- At least 24 hours have passed since recovery, which is defined as no fever without the use of medications **AND**
- At least 10 days have passed since signs first showed up. **OR**
- Health care provider has certified that the student or staff tests negative for COVID-19, fever free for 24 hours and symptoms have improved.

Students and staff must also follow all DOH/WCHD guidelines approved by the local health jurisdiction.

What if my child or someone in my family has symptoms and needs to get tested?

First, please contact your primary care physician. COVID-19 testing site information is available at testdirectly.com or call (360)778-6075. Notify the school office staff if there are barriers to obtain a test.

What is surveillance testing?

At our secondary schools, we are offering families the opportunity to opt in to weekly asymptomatic COVID testing. Rapid testing for those exhibiting symptoms on campus may be available at your school site for those who have opted in to the weekly screening.

Students who test negative from our rapid screening will still remain out of school until symptoms subside, but will not be required to quarantine for 10-days if symptoms improve.

I am extremely worried that a student or staff member in the FSD will get COVID-19, and I am afraid to send my child back to school. What should I do?

All of the safety measures in place significantly reduce the risk that it would spread at school. However, the chance is not zero. If you are extremely worried about this possibility, it would be best to keep, or request, your child in Distance Learning for the year. Please be aware that capacity in all programs will determine whether we are able to accommodate requests to change instructional models at this time.

Will students maintain the 3 and 6 foot distancing at all times?

Maintaining 3 and 6 foot distance is our target goal according to the location of the student and staff member (staff are to remain 6 feet from other staff and students). According to Whatcom County Health Department, close contact constitutes within 6 feet for a cumulative 15 minutes or greater duration of time. There will be times when students are within 6 feet of one another (in classrooms the distance will be 3 feet; however close contacts are within 6 feet), but those will be short in duration and Whatcom County Health Department deems this “casual contact” to be generally safe. On the playground and during mask breaks, as well as when eating and drinking, students may not have to wear masks. While playing outside they may be closer than 6 feet apart for short periods of time. This is also considered to be “casual contact.” However, students should not be sitting less than 6 feet or be closely grouped for more than a very brief time, other than in the classrooms where students will be sat at 3 foot distance.

Will the school group students? ([Reference pg 4-5](#))

Elementary: P-5 students will be with their assigned cohort throughout a school day whenever possible. Students working with specialists and during their lunch times may mix with other students from other cohorts during a school day; in those mixed groups, students will maintain 6 foot distance. Students will be around other students on the bus. To the extent possible, schedules will be created to limit the number of students and staff members in contact with one another.

On buses, family members living together in the same household may be grouped together.

Secondary: Students will not be in groups; however, they will be expected to maintain 3 and 6 foot distancing at all times. If county case rates rise above 200/100,000, the WCHD may ask us to return to 6

feet distance in our secondary classrooms, which would require us to return to hybrid learning due to classroom capacity.

How will schools handle a COVID-19 outbreak in a classroom? ([Reference Pg. 12](#))

According to Whatcom County Health Department, an outbreak of cases in a single classroom or cohort occurs when there are multiple cases within a single class or when it is determined that the transmission likely occurred within a class. In this case, the Whatcom County Health Department will be contacted and we will follow their recommendation or choose a more cautious approach. This may involve the temporary return to distance learning and/or quarantine, as well as time needed for cleaning/disinfecting, and/or as per WCHD guidance.

What if more than one classroom has a COVID-19 outbreak? ([Reference Pg. 12](#))

Similar to a classroom outbreak, if multiple classrooms have cases and it appears that the transmission is linked to the school, beyond a single classroom, the Whatcom County Health Department will be consulted. It is possible that the school will need to temporarily return to distance learning and multiple classrooms may be required to quarantine. In each case the school will follow the guidance of the Whatcom County Health Department or a more cautious option.

How many staff or students need to test positive before school is closed? Who makes this decision?

The Whatcom County Health Officer, the Governor, or the district superintendent can close district schools. In all cases we will refer to Whatcom County Health Department for recommendation. The K-12 Guidance is set up to work to minimize the risk of whole school closure. If we have a single case in a staff member or student the Health Department will assess the close contacts and direct those people to quarantine for 14 days. If the Health Department identifies a second case within that cohort within 2 weeks that is linked to the exposure, then they would consider that an outbreak and advise the classroom to close. The Health Department will not recommend building closure unless they see evidence of school transmission outside of a cohort. Each outbreak will be closely watched and decisions made based on the epidemiology of the cases.

What should you do if you are [high-risk](#)? ([Reference Pg. 3](#))

FSD offers a choice for distance learning for both students and some staff. Those at high risk for health problems from COVID-19 should consult with their health care provider and school nurse when considering whether to provide or participate in PK-12 activities. Families should carefully consider risks and benefits of participating in in-person school. Vaccinated individuals should consult with their HCP to determine a safe course of action.

What health and safety data informs the decision to open school buildings?

The District utilizes guidance/input from State and Local Health Departments, in conjunction with the "Decision Tree for Provision of in Person Learning Among Public and Private K-12 Students During COVID-19," to determine when it is appropriate to modify instructional models.

Other considerations include: Increasing trend in cases or hospitalizations, Test positivity >5%, and other health and education risks and benefits to children and their families.

What is the re-entry protocol for students and staff who test positive?

The District will follow all Department of Health/Whatcom County Health Department approved guidelines for re-entering students/employees to the onsite learning location/workplace following required quarantine. Students or staff who test positive will need to isolate and not return to school or work for 24

hours after symptoms resolve and at least 10 days. They do not need a negative test to return. People who are asymptomatic will stay home in isolation for 10 days from the positive test date. The Health Department will work with the school to confirm that someone has completed their isolation period prior to returning.

Will there be any changes in guidance following the second vaccine dose?

- Vaccinated people do not have any changes for at school and at work mitigation. Explicitly, there is no change for mask wearing, social distancing, completing attestations or hand washing.
- Fully vaccinated people or people who have been tested positive for COVID who come in close contact with a COVID positive case will not be required to complete a 14 day quarantine if they are within 3 months of their positive test or fully vaccinated and do not become symptomatic.
- Fully vaccinated people or people who have been tested positive for COVID who come in close contact with a COVID positive case and become symptomatic will be required to quarantine.

PERSONAL PROTECTIVE EQUIPMENT

What Personal Protective Equipment (PPE) is FSD providing?

FSD will provide staff as appropriate following the OSPI and L&I guidance:

- Cloth face coverings or non-cloth coverings dependent on the guidance/task
- Face shields per ADA as an accommodation. Face shields used without masks must comply with DOH guidance for efficacy.
- Face shields are not nearly as protective as coverings. In rare circumstances, a person may wear a face shield based on individual accommodations.
- Face shields may be worn as an added extra protection for the wearer when used in conjunction with a face covering.
- Gloves
- Surgical and respirator masks will be used in accordance with L&I guidance depending on the risk level of the job.
- Gowns for certain duties per L&I guidance
- Eye protection for custodial staff using disinfectants/sanitizers as per L&I safety data sheets

What is the standard for receiving additional PPE? How will expectations for face coverings be enforced for staff, students, and visitors?

Staff, students, and families should utilize the district Guidance for Selecting Personal Protective Equipment, based on OSPI and L&I guidance to inform their decisions for selecting appropriate PPE.

Administrators with consultation from school nurses provide ongoing identification, review staff assignments and determine if an increase of PPE is necessary per L&I guidance.

Staff should request from their administrators an increase in PPE for tasks they think require a higher level before performing the task. Employer will determine if the request for the increase is validated.

FSD will provide staff with appropriate masks, and a face shield when necessary. Additionally, there will be disposable masks readily available for staff and students, as needed. Wearing a face covering is currently a requirement for all public places, per Governor Inslee's proclamation for Washington State; it

is both a professional as well as a personal responsibility. These expectations will be clearly stated throughout school buildings. Students, staff, and other visitors will be reminded of these expectations in the event that they are not in compliance. Those refusing to comply may be required to leave the campus.

Anyone on a school campus will need to wear their masks from the moment they arrive at the school until they leave. Students may remove face coverings to eat and drink, and/or outside activities for mask breaks when they can be physically distanced. If students need a “mask break,” staff will take them outside or to a large, well ventilated room where there is sufficient space to ensure more than six (6) feet of physical distance between people. On occasions, a brief period of passing within 6’ may occur. Staff on campus are also expected to follow the mask requirements.

Will students and staff need to wear their face covering all day?

In general, anyone on a school campus is expected to wear a face covering. Students riding buses must also wear face coverings. Students may remove face coverings to eat and drink and when they go outdoors for recess/breaks, or other outside activities when they can be physically distanced. If students need a “mask break,” staff will take them outside or to a large, well ventilated room where there is sufficient space to ensure more than the recommended six feet of physical distance between people. In most cases this will correspond with scheduled breaks in instruction, but accommodations may be made at the discretion of the supervisor.

If students aren’t wearing masks at recess, can they be less than 6 feet apart?

As students are playing outside at recess/break, there may be times when they are less than 6 feet apart for short amounts of time. According to Whatcom County Health Department, this type of incidental contact is not the same level of concern as long as the contact was brief and random. However, incidents such as coughing or sneezing in the vicinity of individuals not wearing a mask is a higher level of concern; consequently, we need to maintain physical distance as much as possible.

What are the guidelines for face coverings? ([Reference pg. 7](#)) ([Cloth Face Masks](#))

- According to a statewide order, all individuals in Washington State must wear a face covering that covers their nose and mouth when in any shared indoor or outdoor public setting.
- *Cloth* face coverings should not be worn by:
 - Those with a disability that prevents them from comfortably wearing or removing a face covering.
 - Those with certain respiratory conditions or trouble breathing.
 - Those who are deaf or hard of hearing, and those who provide instruction to such people and use facial and mouth movements as part of communication.
 - Those advised by a medical, legal, or behavioral health professional that wearing a face covering may pose a risk to that person.
- In *rare circumstances* when a cloth face covering cannot be worn, students and staff may use a clear face covering or a face shield with a drape as an alternative to a cloth face covering. If used, face shields should extend below the chin, to the ears, have no gap at the forehead and have a drape.
- Younger students must be supervised when wearing a face covering or face shield and may need help putting them on, taking them off, and getting used to wearing them.
- Even when cloth face coverings are worn, we will continue practicing physical distancing.
- Students may remove face coverings to eat and drink and when they go outdoors for recess/breaks, or other outside activities when they can be physically distanced. If students need a “mask break,” take them outside or to a large, well ventilated room where there is sufficient space to ensure more than the recommended six feet of physical distance between people.
- For all staff members providing assistance to students who have special needs, the school is responsible for providing appropriate PPE.

I have a disability and cannot wear a face covering. What can I do?

If for some reason you are unable to comply with the Governor's mask order, please contact your child's school before coming to campus to make accommodations. Individuals without face coverings cannot enter our buildings, however we can provide virtual options, curbside service and other accommodations to ensure these individuals receive the access they need. Individuals without face coverings cannot be around others outdoors on our campuses. Similarly, accommodations can be provided upon prior request.

Will face coverings be provided?

A limited supply of cloth face coverings will be available to students and staff. In addition, staff will be provided with disposable face coverings in accordance to L&I guidance for job duties assigned.

What if I don't want my student to wear a face covering or cannot support all of the health measures?

Since face coverings and the other health measures listed here are required by the Department of Health, it would be best for you to choose Distance Learning for the year, if you cannot support these measures. For the safety of the other students and staff, we are unable to allow students who refuse to wear a face covering to remain at school.

What should a staff member do when a student refuses to put on a mask or wear it properly?

For students who are not exempt from the face covering requirement, schools should take steps to educate the student on safety compliance, implement positive behavior interventions, and, when appropriate, consult with the student's parent or guardian. The District may consider excluding a student, as a last resort, for refusing to wear a face covering (exceptions in the case of medical, behavioral or other disability prohibiting mask adherence). If a student is excluded, the school must provide the student with an opportunity to receive educational services during the exclusion in an alternate setting and then return the student to their regular educational setting when the exclusion ends and a mask is worn. Students who are unable to consistently wear a face covering due to sensory, behavioral, or other disabilities must not be disciplined or denied access to educational services as a result.

What is the plan for training staff (including intermittent staff) on the new health and safety protocols? What is included in that training?

All staff are required to take the Safe Schools COVID training modules. Additionally, principals will cover safety measures and all the details for keeping campus safe, including, but not limited to, playground, student entry-exit, travel patterns, bathrooms, lunches and hygiene.

How will the District ensure adequate contact tracing for any positive test for a student, parent/guardian or staff member?

The Whatcom County Health Department is responsible for contact tracing. The District will provide necessary information as requested by the Health Department to support their contact tracing efforts. School building and district COVID coordinators will do symptom tracking and follow the DOH/WCHD approved protocols to determine when students/staff may return to campus in consultation when needed with WCHD. Return to campus may be different than return to work in other settings outside of the Public Schools.

What precautions are you going to take for specialized positions (LS/OTs/PTs/SLPs/BD Room) etc?

Staff with responsibilities that by nature increase their risk will be provided increased levels of PPE in accordance with L&I guidance. When a service is provided in person, environmental measures and Personal Protective Equipment needs will be addressed on a case by case basis with the Director of Special Education and in collaboration with the building school nurse.

CLEANING, VENTILATION, WATER AND HYGIENE

How will FSD modify ventilation? ([Reference pg. 9](#))

FSD has several strategies it's employing to increase the air exchange in our spaces. They include the following:

- Maximizing outside air settings as much as possible without drastically impacting thermal comfort.
- Open windows and doors where possible and if the weather allows.
- Extend HVAC systems schedules to run before and after spaces are occupied to increase air movement.
- If the outside air ratio is controlled by a CO2 sensor, reduce the CO2 setting to increase the amount of outside air brought into the room.
- Use the highest rated filter compatible with the existing filter rack that doesn't impact system performance.

We strongly recommend that students and staff are dressed appropriately for the weather. Due to the increased air exchange our classrooms may be cooler during the colder months of the year. In addition, we plan to get students outside more year-round for breaks. All-weather attire is necessary for this.

My classroom doesn't have a window, is the room safe?

Yes. HVAC systems are designed to provide a healthy percentage of fresh air per room with all windows and doors closed. Even if a room doesn't have a window, there is fresh air being pulled in by the system for that space. If you have concerns about air flow in your workspace, please contact your building or department administrator.

Is there sufficient staff to do the required cleaning before opening and on an ongoing basis once school returns?

Custodial staffing has been increased as we have increased the number of students in our buildings.

What plans are in place to address water fountains?

Water fountains are turned off and/or "locked" for hygienic reasons. Personal water bottles can be brought from home, and paper cups can be used for staff and students. Bottle fill stations are also available at each school.

How will cleaning and disinfecting procedures be modified? ([Reference pg. 8](#))

FSD custodial staff have been trained in cleaning practices that meet infection control guidelines. ([Cleaning for Healthier Schools - Infection Control Handbook](#)) Custodial staff will be using certified cleaning products throughout our schools and paying special attention to disinfecting and sanitizing high touch areas and locations in our schools. High touch areas will receive regular cleaning throughout each school day.

What plans are in place for high-touch surfaces?

The restrooms will be cleaned and disinfected multiple times a day. High touch surfaces such as countertops, door knobs, light switches, faucets, etc will be cleaned and disinfected multiple times daily in high use areas.

Shared Hands-On Teaching Materials

Clean and disinfect hands-on materials after use. Limit shared teaching materials, including PE equipment, to those you can easily clean. Discourage sharing of items that are difficult to clean or disinfect. Children's books and other paper-based materials do not need to be disinfected. Ensure adequate supplies to minimize the sharing of high touch materials as much as possible. An example includes assigning each student their own art supplies or limiting the use for one group of children at a time. Keep each student's belongings separate and in individually labeled containers, cubbies, or areas.

Clean shared items between class/cohort use.

What cleaning, if any, is expected by staff? (between classes/transitions, certain materials,/surfaces. What training will be provided, and when?)

Classrooms will be equipped with cleaning supplies and spray bottles for use by staff.

At the Elementary level desks will be cleaned with soap and water once daily and more often, as needed.

At the Secondary schools, staff will clean desks and chairs with cleaning supplies provided by custodial staff after students leave the instructional area and before the next class enters.

How will individual personal hygiene be handled and provided for (i.e. handwashing stations, hand sanitizer to supplement, but not replace hand washing)?

Hand sanitizer will be provided in classrooms without sinks and running water. Handwashing for 20-seconds with soap and water will be encouraged multiple times per day.

If a child becomes sick during the school day how is the space cleaned?

- We are following Whatcom County Health guidelines for protocols regarding a sick or suspected case of Covid in a school space.
- The affected area will remain undisturbed per health guidelines for 24 hours, or until cleaned and disinfected by custodial staff.
- If cleaning must be completed sooner DOH/L&I guidelines for an increase in necessary PPE will be fulfilled.

Will desks (inside and out) be cleaned between groups of students?

Yes, cleaning supplies will be available to regularly clean desks. Classrooms will be cleaned nightly by custodial staff. High touch points will be cleaned and disinfected multiple times a day. Classroom areas where students rotate regularly (i.e. grades 6-12) will need to be cleaned between usage.

Between classes at the secondary schools, staff will spray down desks and chairs with cleaning supplies, and students will wipe their desk and chair with a paper towel prior to leaving the instructional area.

How will the District determine the capacity of each room? What regulations will be in place regarding student desk/table arrangement, alternate seating (i.e. carpet time, moving of students) and direction(s) students are facing?

Capacity will be determined based on the available square footage of each classroom space and in accordance with [CDC recommendations](#). Modified layouts will include spacing students at least 3 feet apart, turning desks to face in the same direction (rather than facing each other), and modifying learning stations and activities so there are fewer students per group, placed at least 3 feet apart. In addition to the CDC recommendations, we will adhere to the guidance regarding classrooms set-ups from the [Washington State Department of Health](#).

SCHEDULING, CALENDAR, AND SPECIFIC ROLES

When are parent-teacher conferences this year?

At both the elementary and middle level, conferences were held at the beginning of the 20-21 school year. A [revised calendar](#) is available on the FSD website.

What are the particular impacts of this model on SPED services, Evaluations, & IEPs?

School districts continue to be required to meet minimum basic education requirements and provide all students access to a Free and Appropriate Public Education (FAPE). This includes the provision of services in accordance with the Individuals with Disabilities Education Act. The work of special educators continues to be centered around ensuring students with disabilities can safely access and benefit from a FAPE. Key components of this work include:

- Providing Specially Designed Instruction (SDI) and monitoring progress toward students' annual goals,
- Supporting teachers and our students with disabilities in providing/accessing core content in the most inclusive model appropriate for the student, and
- Engaging families as partners in IEP planning.

While special education services may be provided differently than they have in the traditional site-based model, in most cases case managers are able to provide similar services through a different mode of instruction.

At the secondary level, students will remain their case manager between semesters, but might have a different teacher for their instructional classes

How will FSD transport or facilitate drop-off and pick-up of students? (Reference p. 7)

FSD will be encouraging families to drive their students to and from school each day to reduce the number of students on each bus.

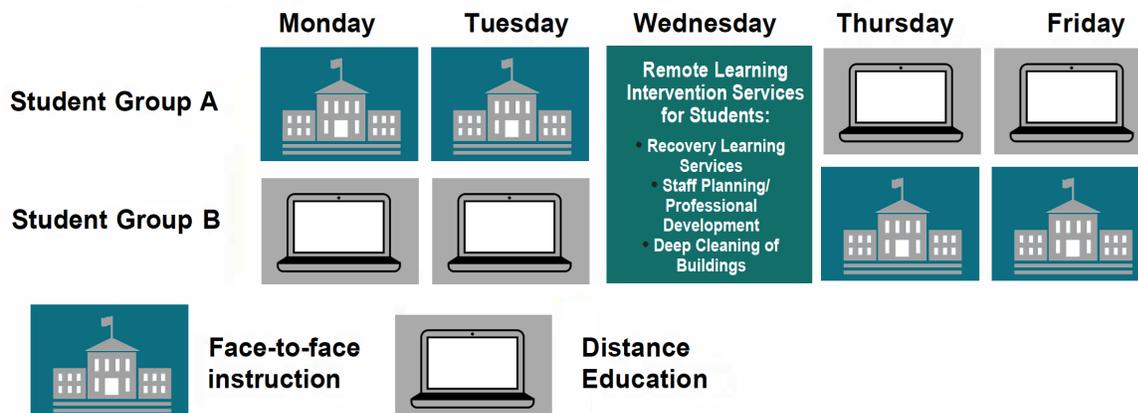
Buses will be sanitized between runs. Schools will also have a school entry and exit plan that will limit student interaction when arriving and departing each campus. Students will have specific entry and exit requirements through open doors to limit close contact, maintain screening of group members, and reduce the number of touched surfaces.

Bus ventilation will be increased by opening windows. Students will be assigned seating. Seating charts will be updated weekly and available in the dispatch office for contact tracing. Masks will be provided to students who arrive at the bus without masks, as mask use is required. Students will remain seated, forward facing, with loud voices and distance conversations discouraged. Students will remain on buses until the designated building arrival allowance time to avoid unsupervised social distancing. Unload areas will be marked with flow patterns and social distancing requirements.

What is the student schedule for the onsite, In-person Hybrid model AND Distance Learning?

IN-PERSON LEARNING GROUPS

(Hybrid Model - AA/BB)



How are the AA and BB groups being determined?

Should case county case rates cause a return to a hybrid instructional model at the secondary level; the model used beginning February 1 will be reinstated.

For the most part, students' AA or BB cohort were determined by alphabet.

Why is it called AA-BB?

The AA-BB refers to where students in one group come to school on Mondays and Tuesdays, this is the AA cohort, and students in another group come to school on Thursdays and Fridays, this is the BB cohort. We use the double letter to indicate two days.

If I want to change from full time in-person learning to remote learning, or from remote to full time in-person learning, is this possible, and if so, how do I do that?

We will consider all requests, however, depending on capacity in our classrooms, it might not be possible to change from a remote to a full time in-person learning model. Please contact your student's school's main office. we will do our best to accommodate you.

What will school start times be?

Schools have returned to their regular (prior to COVID) bell schedules. Elementary: 9:30-3:30; VMS: 7:58-2:27, HMS: 8:02-2:30, FHS: 7:40-2:16.

How will the District staffing decisions & schedule support the necessary health & safety measures and support social & emotional needs?

We follow state and local health department guidelines and safety protocols, and data from the social-emotional survey will continue to inform and guide our return to school preparations. We have built social emotional learning opportunities into the schedule.

Are there any classes that might look different and/or have a different schedule in this model than others? (AP? Advanced math? Title/LAP? EL?)

Yes, for certain classes, depending on the particular needs of the program.

How does our remote learning plan meet the state requirements of 180 days/1027 hours of instruction?

Though the 2020-2021 school year certainly looks different than previous school years, through a combination of synchronous and asynchronous learning, this schedule meets the state required 180 day/1027 hour requirements.

How will the District prepare for the potential of a rapid change from one schedule/plan to another?

The District has protocols in place to transition from onsite, full time in-person learning, to hybrid or full Distance Learning should that need arise. If your contact information changes, please be sure to let our school office know so we can stay in touch with you.

It is possible that certain groups of students may need to switch from one model to another (in-person to distance-only, for example). These decisions will be based on safety needs, as described in our Health Management section of this guidance, as well as health officer recommendations from the WCHD, transmission rates, and availability of hospital beds of WCHD's ability to manage community needs.

LEARNING PROGRAMS AND RESOURCES

When will FSD move to full time in-person learning?

April 29, 2021.

Are there circumstances when the FSD will pull back from in-person learning to remote learning?

Schools and/or classes and/or grades of students might have to return to a remote or hybrid learning model based on requirements/recommendations from the WCHD or the Governor's Office. The need to return to remote learning for some or all groups of students will be determined by any transmission that occurs in schools or a case rate number (secondary: 200/100,000).

What is the "default" or main educational model?

A transition from hybrid-learning to full time in-person learning begins on April 29, 2021.

How will special education students be supported in the various models?

In each model, IEP case managers are working with families to design a program that meets the needs of students receiving special education services. A blend of in-person and distance learning programs can be used. Please contact your child's school if you have questions about which model might best suit your child. After learning model selections are made, case managers will work with families to build their educational plans.

What if we don't have internet access?

Please contact your student's school. Hotspots are available for check-out.

Will students in distance learning have access to meals?

Yes. Through the end of this school year, all students are eligible for free breakfast and lunch whether attending in person or via a distance learning model. Meals are available for pickup at designated sites on Wednesdays. Students do not need to be present and multiple days of meals are picked up at once. Applying for the Free and Reduced lunch program continues to be very important as this information is used to provide fee waivers and allows the district to apply for vital federal and state funds to serve students.

Free and Reduced Lunch Applications can be picked up at school offices.

What are the attendance requirements for our students?

Elementary:

NEW SECTION WAC 392-401A-015 Definition of absence from in-person learning.

(1) A student is absent from in-person learning when the student is:

(a) Not physically present on school grounds; and

(b) Not participating in the following activities at an approved location during a scheduled in-person learning day:

(i) Instruction;

(ii) Any instruction-related activity; or

(iii) Any other district- or school-approved activity that is regulated by an instructional/academic accountability system, such as participation in district-sponsored sports.

(2) A full day absence from in-person learning is when a student is absent for fifty percent or more of their scheduled day.

What this means for us in Ferndale is that for a student to be counted present for in-person learning they must be physically present on school grounds. However, they may also be counted present if they are participating in instruction or any instruction-related district approved learning activity. Therefore, a student that is quarantined or symptomatic may be counted as present if they are participating in instruction at home during this time.

Secondary:

NEW SECTION WAC 392-401A-015 Definition of absence from in-person learning:

(1) A student is absent from in-person learning when the student is:

(a) Not physically present on school grounds; and

(b) Not participating in the following activities at an approved location during a scheduled in-person learning day:

(i) Instruction;

(ii) Any instruction-related activity; or

(iii) Any other district- or school-approved activity that is regulated by an instructional/academic accountability system, such as participation in district-sponsored sports.

(2) A full day absence from in-person learning is when a student is absent for fifty percent or more of their scheduled day.

What this means for us, at secondary in Ferndale, is that beginning April 29, for a student to be counted present for in-person learning they must be physically present in their classroom. However, a student who receives an "X" on their attestation, may also be counted present if they attend their class via Zoom (livestreaming). Therefore, a student that is quarantined or asymptomatic must join their class via Zoom during the class period to be considered present; if they do not, they will be marked absent, even if they access another platform (Canvas, Edgenuity, iReady). Attendance will only be taken for students who are in-class and for students who join the Livestream (Zoom).

If a student does not have internet access, please contact the school's main office to arrange for collection of assignments.

Excusing Absences:

Parents or guardians must notify their student's school the reason for the absence within 48-hours

In remote learning, please report student absences by:

- o A telephone call to the main office before the absence or up to two days afterward
- o An email to the attendance secretary

We encourage parents or guardians to contact the school as soon as is reasonably possible when an absence is known

Absences may be excused for:

- o Illness
- o Chronic or extended health condition
- o Family emergency
- o Religious or cultural purposes
- o Parental approved activities
- o Disciplinary actions

Due to COVID-19, excusable absences include the following:

- o The student's illness, health condition, or medical appointments due to COVID-19;
- o caring for a family member who has an illness, health condition, or medical appointment due to COVID-19;
- o the student's employment or other family obligations during regularly scheduled school hours that are temporarily necessary due to COVID-19 until other arrangements can be made, including placement in a more flexible education program;

- the student's parent or guardian's work schedule or other obligations during regularly scheduled school hours, until other arrangements can be made;
- the student's lack of necessary instructional tools, including internet broadband access or connectivity;
- Other COVID-19 related circumstances as determined between school and parent/guardian or emancipated youth.

Merely being on quarantine/isolation is not a reason alone to not log in to access remote learning or classes that are live-streamed; other excusable reasons must also occur.

What is Distance Learning?

The Distance Learning instructional model requires daily attendance, a set schedule, synchronous learning (online with the teacher, like Zoom), and asynchronous learning (online at different times than the teacher). Students will access resources and to turn in assignments via Google Classroom, Canvas. Lessons, assignments, and activities will also be posted there for students.

Using district curriculum and tools such as Google Classroom, Canvas, and Zoom, we can smoothly transition to (and if necessary from) the Hybrid model as dictated by community health conditions. This option is an especially good fit for families that are not sure they want to stay with virtual learning for the entire year.

To more effectively engage with students and families, we will do the following:

- Increase consistency (class schedule, meetings, and feedback)
- Require daily attendance
- Have robust remote (online) learning model
- Increase school-to-home connections
- Provide some in-person instruction to students with unique, critical-learning requirements such as our youngest students, students with disabilities, and English language learners.

High School Fully Remote Learners: Will remain learning off-site, but will Zoom into their classes daily.

Middle School Fully Remote Learners: Will be assigned a designated remote schedule.

Will students still use Edgenuity at the secondary level when we return to in-person learning?

Teachers will use a blend of instructional materials to meet the needs of students.

Will my child's teacher be interacting with students during Distance Learning?

Your child's teachers are on campus working with classes. Unfortunately, they are not able to coordinate Distance Learning during school hours for their students not on campus. We realize that students at home may be missing their teachers and classmates and this is understandable. Should students or families need assistance during the day Distance Learning day they should email or message their teacher. Teachers will do their best to contact families when they are not in person teaching.

High School: Students will be live streaming into their classes.

Middle School: Students will continue with a remote schedule and continue to have access to their assigned teacher during lessons and in office hours (PM).

How will the school handle behavior concerns?

Due to the nature of COVID, the school's capacity to manage particular behaviors will be limited. As such, it is important students follow school rules with a greater degree of independence. Unfortunately, students

who cannot meet the new expectations will not be permitted to stay on campus and will be asked to engage in Distance Learning. Teachers and staff will monitor the emotional well-being of students in the new learning environment. Families are also asked to share any concerns with their child’s teacher.

We will be particularly aware of the following situations and issues:

1. Reluctant students*
2. Social/emotional concerns including new concerns because of new class, teacher, environment, friendships
3. Students with Individual Education Plans (IEP)
4. Behavior/disciplinary issues
5. General academic concerns
6. Late and absent students
7. Child protection issues
8. Frequency of complaints of COVID-like symptoms on campus
9. Falsification of attestation, or intentional behavior putting students/staff at risk for COVID (coming to school when they know they are ill, or coming when they have been tested or been exposed to COVID positive people and didn’t correctly complete the attestation (both staff and students)).
10. Refusal to wear mask or follow social distancing protocols

*Students who are not agreeable to coming to school, who have difficulty separating from parents, who refuse to enter the building, or who make excuses during the day will be sent home

Concern	Response
Reluctant Students	Teachers and staff will make reasonable efforts to encourage students to enter and stay in school. Students who are not able to cooperate will be sent home.
Social/emotional concerns	Teachers will report students of concern to the principal and building counselor. Counselors will be available as needed.
Behavior/disciplinary issues	There is an enhanced expectation for students to follow school rules, classroom agreements and cooperate when instructed and directed. Students are also expected to adhere to the new health and safety guidelines. Students who can’t meet the new expectations will not be permitted to stay with the homeroom group. Teachers should contact the principal immediately and the students will be taken to another location. Next steps will be determined on a case by case basis.
General academic	This can be considered case by case.
Late and absent students	Regular recording of attendance and tardies will continue. Parents will be contacted if attendance is a concern.
Child Protection Issues	The same child protection procedures are in place. Teachers should inform an administrator or counselor immediately.

BUILDING AND CLASSROOM GUIDELINES-

In general:

- All movement around and within the building is to happen with the expected 6' distance; at times this may be momentarily breached in order to pass within the classroom where students are spaced at 3', or in passing
- Students and staff should only return to campus following any signs of illness, exposure to COVID, testing positive for COVID, or being asked to quarantine, only when cleared by the building COVID team
- All persons must comply with contact tracing
- All persons must wear mask not including the exceptions above
- Students are on campus for the duration of the school day
- Students may not enter the building before their arrival time

What is the plan for the movement of people in the building?

Elementary: Students moving around and within the building will adhere to the expected 6 feet social distancing. When possible, one-way walkways will be established and clearly marked. These expectations must then be reinforced consistently by all staff.

Secondary: Staff will monitor passing times and adhere to the expected 6 feet social distancing. When possible, one-way walkways will be established and clearly marked. These expectations must then be reinforced consistently by all staff. Students will be supervised throughout the building, with the exception of individuals accessing the restroom, arriving late to school and being cleared through the screening process, or accessing the health room for injuries/treatments/medications.

Expectations for students:

- Students will be allowed in the building through their assigned entry location
- Students will enter the building without parents at their assigned entrance door
- As much as reasonably possible students should stay 6 feet apart when entering and exiting the building.
- Secondary: Breakfast and transition to first period will be designated by building protocols
- Students bring only the minimal school items that are needed for the day and take it all to their classrooms.
 - Students may want to bring:
 - School communication folder (elementary only)
 - Change of clothes (elementary only)
 - Refillable water bottle
 - Extra mask
 - Lunch if brought from home
 - **Devices should be returned to school on April 29**
 - **Devices must be** brought to school at secondary
 - Secondary students may bring their personally owned devices
 - Secondary students should bring their device in a backpack
 - Students will not have access to lockers
- Students must wash hands upon entering the classroom
- In order for these arrangements to work well, it is really important for students and parents to stick to the designated arrival and dismissal times as much as possible
- Students who arrive late must enter using the main entrance.
- Elementary: Students will be taken to the dismissal points by teachers. When parents are there to pick up their child, the student will be released by the teacher. Students riding buses will load buses following building protocols. Staff members will take their classes to the dismissal areas.
- Secondary: At dismissal, students will leave the building maintaining 6' distance, and those riding the buses will load following bus protocols
- Assigned wash stations will be determined and rotated to complete hand washing for those classes without sinks.

Expectations for families

- Arrival time and dismissal time-it is very important to keep to these times to encourage social distancing
- Families drop off their students outside of the building
- Families are encouraged to allow their child to make the last part of the journey into school or an identified checkpoint, independently unless delivering a reluctant child
- Families are encouraged to deliver older students at the car drop off location
- Elementary families will pick up children at the designated area- please note the pickup points are different from the entrance area.

Staff

- Staff may enter through designated entrances
- Staff must wash hands or sanitize when entering the building
- Staff need to use the six-foot distancing at all times
- Staff must wear masks at all times while in the building. The only exception is if they are in their office/classroom alone
- Staff will be provided their own lunch break; they will not eat when students eat and will remain masked while supervising students

What are the Class Group Guidelines?

Beginning of the day:

- Children will bring their belongings with them to the classroom, including their coats and bags. The common areas will not be in use.
- Before removing any clothing or items from their bags, children must wash and rinse their hands thoroughly
- Once their hands are washed, students will place their individual items in their designated location while maintaining health and safety guidelines.

End of the day:

- Students wash their hands before lining up to be taken to the dismissal area

Classroom and use of materials

- When possible, each student should be provided with individual sets of learning materials. Secondary classes will clean between users
- All school materials must stay at school; no home materials are brought to school except for necessary school supplies, (at elementary: changes of clothing, or school work to be turned in).
- Secondary students are expected to utilize Canvas
- Books and paper are not considered transmission risk
- Elementary students should not bring personal toys to school
- Secondary students should not bring personal items to school, with the exception of hygiene products and a cell phone (cell phone policy applies)
- Whenever possible, each student should only use his/her personal set of school supplies
- Elementary: students have their personal reading books which they keep with their other belongings
- Teachers will maintain the cleaning of their classroom and materials throughout the day

Can we do PE?

Whenever possible, PE should occur outdoors. Exercise should be limited so that it isn't strenuous to allow students and staff to wear a face covering and maintain social distance. Equipment should be cleaned between users.

If PE occurs indoors, strenuous activities should be avoided, social distancing and face coverings must be adhered to. Doors and windows should be kept open whenever possible and fans utilized to improve ventilation.

In addition:

- Modify or adjust cardio/weight equipment to maintain 6' of space between individuals
- Equipment should be cleaned between each use
- Limit locker room access to restrooms only, prohibiting the use of showers/changing areas
- Encourage students to bring their own water bottles
- Students and staff must wash their hands or use hand sanitizer before and after each exercise session
- Use floor markings to show physical distancing requirements
- Provide adequate time between classes in order to clean appropriately

How should we manage tools/equipment in CTE classes?

Equipment should be cleaned between users as per WCHD guidance.

Can we do band and choir?

The following subsections outline activity-specific requirements that apply to K-12 performing arts activities including band/orchestra/instrumental; choir/singing; dance/movement; theatre/drama; speech/debate; and other substantially similar activities. Requirements outlined previously in this document concerning masks and face coverings, physical distancing, grouping students and staff, ventilation, cleaning and disinfection, and hygiene practices still apply to performing arts activities.

Additional requirements that apply to all K-12 performing arts activities:

- Limit duration of activity to 30 minutes. Allow time for a minimum of 1 air exchange rate (ACH) between different groups using a space, 3 ACH is preferred.
- Physical distancing of a minimum of 6 feet between and in front of students; and between students and instructor, conductor, or accompanist.
- Live performances, assemblies, and other large gatherings of students and staff are prohibited at this time.

Activity-specific Recommendations Band, Orchestra, Instrumental

Follow all recommendations listed above, and:

- Modified face coverings should be worn by students while playing instruments. A surgical-style mask with an opening or slit cut for the instrument mouthpiece should be used. Other styles of face coverings can have tightly woven, stretchy overlapping fabric that allows access for the instrument mouthpiece and recloses over the outside of the mouthpiece. Students should switch to regular, unmodified face coverings without openings as soon as they are done rehearsing.
- Instruments should have specially designed bell covers (brass and woodwind instruments) or bags with hand openings (woodwind instruments) to limit the spread of droplets and aerosols.

- Brass and woodwind instrument bell covers should be multiple layers of tightly woven fabric, ideally with the middle layer being MERV-13 filter material, which securely covers the entire bell of the instrument.
 - Flutes and recorders should use a tightly woven cloth material over the end of the barrel.
 - Bags with hand openings are another option for woodwind instruments.
- Instruments and equipment should be cleaned according to manufacturer recommendation. COVID-19 Instrument Cleaning Guidelines may be referenced as well. Avoid shared music, instruments, or other supplies; and perform safe storage options for equipment.
- Instrumentalists must control spit valve releases in a manner that prevents spread, and wash hands immediately after.

Choir/singing Considerations:

- Follow all general performing arts recommendations listed above.
- A 3-layer surgical style, well-fitting mask is required while singing.

Theatre/drama Considerations:

- Follow all general performing arts recommendations listed above.
- If singing, shouting, or cheering, 3-layer surgical style, well-fitting mask is required.

Dance/movement Considerations:

- Follow all general performing arts recommendations listed above.
- No contact allowed between students.

Speech/debate Considerations:

- Follow all general performing arts recommendations listed above.
 - Loud voices and shouting within the campus and at recess should be limited

Unfortunately, at the middle schools, due to scheduling constraints in our schedules, and limited course sections, we will not be able to offer music as an elective to our students who choose to remain remote in Second Semester.

LUNCH, BREAKS, AND RECESS

How will students be provided breaks and recess?

Elementary: Staff will be taking students outside for regular breaks and recess. Classes are always encouraged to get outside for instruction, activities and recreation as often as possible.

Middle School: teachers will provide mask breaks as students need

High School: teachers will provide mask breaks as students need

Elementary Outdoor Play

A revised recess schedule has been created to provide increased outdoor playtime for all students and limit the number of students on the playground at one time.

Elementary student expectations for outdoor play

- Students are expected to follow the school rules and cooperate when instructed and directed
- Students are expected to adhere to all new procedures so the school can follow the guidelines for health and safety
- As per the health and safety guidelines, students must play only with their cohort of students in a designated area
- Designated play areas will be rotated
- Students who are unable to meet the new playground expectations will not be permitted on the playground
- Students must maintain, as much as reasonably possible, six feet social distancing when playing
- The use of playground equipment will be limited to follow health and safety guidelines
- Children are able to play on the playground equipment when in that designated cohort assignment
- Students will not be permitted to bring personal equipment from home

Secondary Breaks at the end of lunch:

At times during lunch, weather permitting, students may go to a designated outdoor area while maintaining social distance. Students will self-manage their masks during this time, but must maintain 6 foot distance.

Students are expected to follow the school rules and cooperate when instructed and directed

- Students are expected to adhere to all new procedures so the school can follow the guidelines for health and safety
- Students will not be permitted to bring personal equipment from home
- The use of playground equipment will be limited to follow health and safety guidelines
- Students must maintain, as much as reasonably possible, six feet social distancing when playing
- Students who are unable to meet recess expectations will not be permitted on the playground

What plans are in place to address bathrooms?

The number of students who are out of class at any one time should be limited. If students are out of the classroom for more than 15-minutes, their name and location must be logged for contact line tracing.

Individuals with accommodation plans will continue to receive their accommodations.

A single restroom will be identified, where possible, for isolation room use. If a restroom is used by a student in isolation with COVID-like symptoms, it will be used by only that student and closed for cleaning following use.

Elementary: Grade levels will use the bathrooms they are normally assigned to and cleaning and disinfection procedures for high traffic areas will be enforced. Cohort groups will need to take turns in high traffic times. Staff will carry a container of student masks with them to the playground and hand masks to students needing to enter the building.

Secondary: Maximum bathroom capacity will be posted outside the bathrooms. Students will self-manage their social distancing in the bathroom, waiting outside when needed. Students should sign in and out of the classroom, when leaving during a class period.

How will students safely transition between locations in each building?

Principals will work with their staff to establish social distance markers in hallways and high traffic areas outside of the buildings. Teachers will instruct students on proper procedures and students will be monitored by staff during transitions. Establish one-way traffic flow patterns when possible.

Will students be provided free breakfast and lunch?

Yes. During the 2020-2021 school year, all students are eligible for free breakfast and lunch whether attending in person or via a distance model. Breakfast and lunch will be served onsite in schools to all students who want it. For distance learning students, meals will be available for pickup at designated sites. Students do not need to be present and multiple days of meals can be picked up at once. However, it is still important that families apply for free or reduced lunch. This information is used to provide fee waivers and help qualify the district for vital federal and state funds to serve students. Please find the Free and Reduced Lunch [Application here](#).

Accommodations for special dietary needs require medical documentation on file from a health care provider. Please contact the FSD Food Services Department or your building school nurse for assistance.

Meal procedures

Students with dietary needs will have their name placed on the meal pack that is packaged by food services specific for that student's need.

Allergy management: Home room teachers at the Elementary level and Food Services at the MS/HS will be responsible to make sure students receive their special individualized dietary labeled meal in compliance with their Individual Health Plan or Health Care Provider dietary order.

For individuals with IHP's that indicate avoidance of exposure is required, cleaning of those student desks will require a clean cloth/clean soap and water to avoid cross contamination.

All students will face forward while eating meals.

Elementary: All students will eat snacks and lunch in their designated space:

- All students and staff wash (preferred) or sanitize their hands before and after eating snack or lunch
- Students sit in their designated spot in class for lunch. This spot should be at least six feet distance from each other
- Snack and lunch is supervised
- Staff use the provided cloth with soap and water to thoroughly clean the tables after students have eaten

Secondary: Students will eat in a designated breakfast and lunch location. FHS will be a closed campus.

- All students and staff wash (preferred) or sanitize their hands before and after eating snack or lunch
- Students will be seated 6' apart
- Students will maintain 6' apart in the lunch line
 - Lunches will be grab and go

How will students be provided lunch?

Elementary: Students will eat breakfast and lunch in their designated location. The meals will be brown bag style and will be delivered to the students. All students are eligible for free breakfast and lunch through June 2021.

Secondary: Each building will establish a protocol to align with health and safety guidelines. Students will eat in a designated lunch location. FHS will be a closed campus.

How will meals be distributed?

We have altered physical spaces, reconfigured schedules, and adopted necessary plans to provide meals to students in a manner that ensures six feet of physical distance between all persons. Our plan for meal distribution includes the following provisions: During full remote learning, students will be provided each week with a box containing five pre-packaged breakfasts and five pre-packaged lunches. Pick-up locations have been designed to meet all health requirements as well as accommodating the needs of families.