

To Applicant's Parent/Guardian: Please complete the statement below and forward to the applicant's current school.

I hereby authorize _____ to release to Bishop Stang High School

PRINT NAME OF SCHOOL CURRENTLY ATTENDING

the information requested for _____

PRINT APPLICANT'S LEGAL NAME AND ADDRESS

PARENT/GUARDIAN SIGNATURE

DATE

To Applicant's Current School Personnel:

The above named student is in the process of applying to Bishop Stang High School (BSHS). Please complete this form in the knowledge that it may be retained in the student's file should the student matriculate at BSHS. In accordance with the Family Educational Rights and Privacy Act of 1974, the parents of matriculating students do have access to their permanent files which may include forms such as this one. BSHS does not provide access to admissions records of applicants, those students who are denied admission or those students who decline an offer of admission. BSHS does not discriminate on the basis of race, color, national or ethnic origin, age, sex or religion as required by Title IX of the Educational Amendments of 1972 and other federal legislature.

Please submit this report along with listed materials directly to the Bishop Stang High School Admissions Office.

Mail: 500 Slocum Road, Dartmouth, MA 02747 • Fax: 508-994-6756 • Please contact Christine Payette, Admissions Director, with any questions or concerns • Phone: 508-996-5602 • Email: cpayette@bishopstang.org.

	Transcript of Academic Record Include current record (after 1 st marking period) and previous 2 years' records.
	Standardized Testing Results MCAS, NECAP, IOWA, etc.
	School Profile If available.
	Attendance Record (if not indicated on report card). If student has excessive absences or days tardy, please explain.
Y/N	Does the applicant have a discipline record? If yes, please include a copy along with a Comment Code.
Y/N	Does the applicant have a documented learning difference? If yes, please identify and include a copy of the IEP Service Plan/504 Plan.
Y/N	Does the applicant have a physical disability/health concern? If yes, please identify.
Whom should we contact if we have any questions about the information provided in this report?	
	Contact Name & Title
	Contact phone number or email address

Overall Recommendation:

Overall academic potential	Above Average / Average / Below Average
Intellectual curiosity	Above Average / Average / Below Average
Study/Organizational skills	Above Average / Average / Below Average
Willingness to seek help when needed	Above Average / Average / Below Average
Ability to work independently and stay on task	Above Average / Average / Below Average
Leadership skills	Above Average / Average / Below Average
Please feel free to provide any additional information you feel we need on this student:	

Bishop Stang High School Academic Course Levels: Students are placed by personal aptitude & ability in each subject.

College Preparatory B (CPB): Courses are open to students with identified difficulties in any content area. Courses integrate built-in supports, foundational learning and study skills. Skill development relative to the specific content area is emphasized.

College Preparatory A (CPA): Courses are characterized by detailed content requiring application, analysis and evaluation of the material presented. Students enrolled have demonstrated strong aptitude and learning skills necessary to succeed at this level.

Honors: Courses are characterized by extensive content requiring greater depth of application, analysis, and use of concepts, independent research and reading. Students enrolled must show evidence of superior motivation, academic performance & ability.

Advanced Placement (AP): Advanced Placement courses provide 11th and 12th grade students the opportunity to pursue college-level studies while in secondary school. Students are required to take the AP Exam in each course.

Language Arts recommended course level placement	Honors / CPA / CPB
Textbook used	
Class participation	Above Average / Average / Below Average
Completion of homework	Above Average / Average / Below Average
Reading: Fluency	Above Average / Average / Below Average
Comprehension	Above Average / Average / Below Average
Writing: Use of grammar	Above Average / Average / Below Average
Organization of ideas	Above Average / Average / Below Average
Vocabulary: Written vocabulary	Above Average / Average / Below Average
Oral vocabulary	Above Average / Average / Below Average
Please comment on the student's strengths or weaknesses relative to this subject area:	

Social Studies recommended course level placement	Honors / CPA / CPB
Textbook used	
Class participation	Above Average / Average / Below Average
Completion of homework	Above Average / Average / Below Average
Ability to make historical connections	Above Average / Average / Below Average
Ability to analyze main ideas and draw inferences in writing	Above Average / Average / Below Average
Please comment on the student's strengths or weaknesses relative to this subject area:	

World Language recommended course level placement	Honors / CPA / CPB
Student has taken a course in the following language	
How long and often has the student studied this language?	____ Years / Class meets ____ times per week
Textbook used	
Class participation	Above Average / Average / Below Average
Completion of homework	Above Average / Average / Below Average
Please comment on the student's strengths or weaknesses relative to this subject area:	

Mathematics recommended course level placement	Honors / CPA / CPB
Recommend a mathematics class placement	Algebra I / Geometry / Algebra II
Mathematics program is aligned to the Common Core	Yes / No
Completion of homework	Above Average / Average / Below Average
Student is taking <u>Algebra I</u> and based on the topics listed should be considered for testing in to Honors Geometry	Yes / No
Algebra I Topics: Solving equations & inequalities in one or two variable(s), graphing linear & non-linear functions, solving systems of equations & inequalities, exponential equations & factoring polynomials, solving quadratic functions with and without the quadratic formula, simplifying radical expressions & equations.	
Please comment on the student's strengths or weaknesses relative to this subject area:	

Science recommended course level placement	Honors / CPA / CPB
Textbook used	
Class participation	Above Average / Average / Below Average
Completion of homework	Above Average / Average / Below Average
Research skills	Above Average / Average / Below Average
Ability to apply learned knowledge	Above Average / Average / Below Average
Ability to analyze data	Above Average / Average / Below Average
Please comment on the student's strengths or weaknesses relative to this subject area:	