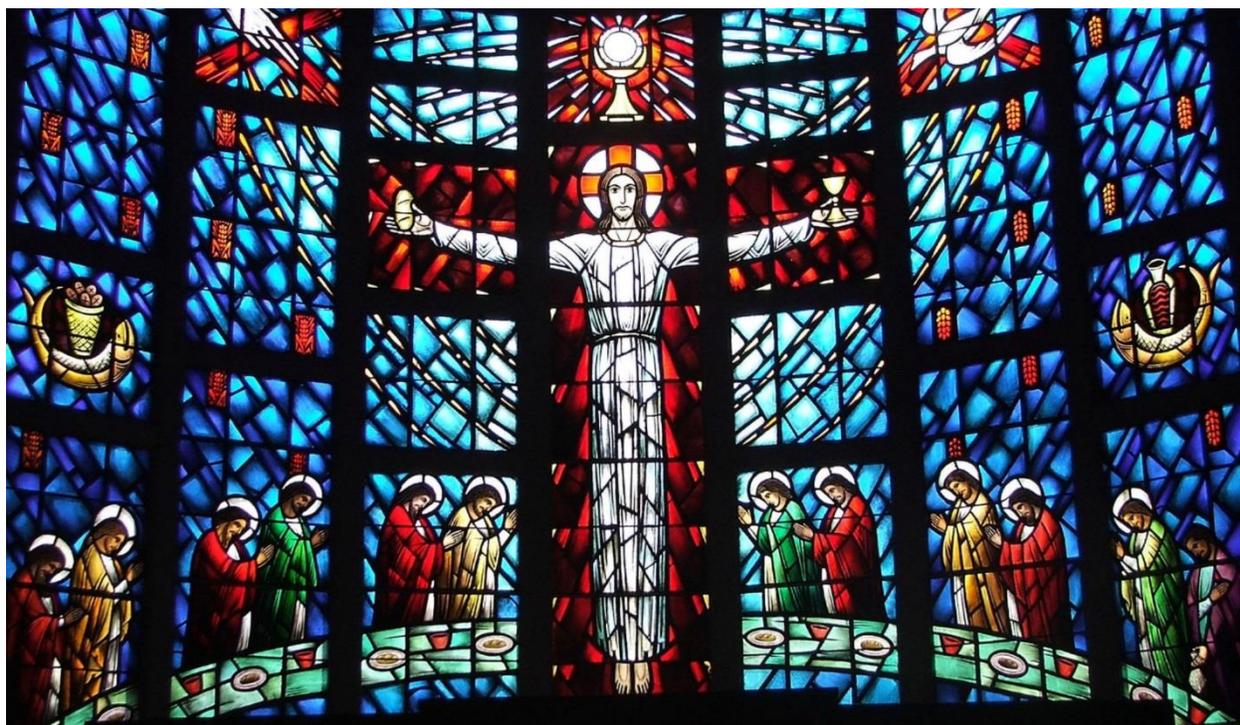


SPARTAN VILLAGE REOPENING PLAN 2020-21



*Excel in learning and life through growth in
faith, integrity, knowledge and service*



The Spartan Village 2020-21 Reopening Plan

We share this plan with you in anticipation of being back at Spartan Village to start 2020-21. The very idea of this brings excitement to some, but trepidation to others. To be sure, life on campus will look and feel very different to start the year. Bishop Stang High School is committed to reopening in such a way that health and safety are paramount while we strive to ensure an excellent and holistic educational experience for our students. The following plan will provide an overview of our approach to start the year with a Hybrid Learning Model that will include both in-person and remote learning. *Please note that the plan is subject to change as circumstances require.*

As with all things at Bishop Stang, our plan begins and ends with our mission. As a Catholic school our plan is rooted in respect and love for one another. We are each children of the same loving God and have an obligation to care for one another. As a Catholic school our plan is also rooted in a deep respect for science and civil authorities. There may be various perspectives about how best to approach the pandemic, but as a school community our common ground will be found in care for one another, respect for science and for the state protocols developed in accordance with medical expertise.

Massachusetts had been hard hit by COVID-19, but recently the Commonwealth has had a lower rate of infection. Due to this progress we are in a position to pursue reopening schools with strict protocols in place. It will be a delicate balance, but one that we believe we can find if we are disciplined and focused on the goal of providing an education worthy of our young people. Please see the state's [Initial Fall School Reopening Guidance](#) and this [helpful video](#) for why it is safe to reopen schools.

This plan was developed with the help of the input from students, parents, faculty and staff. Thank you so much to all who contributed, and especially our Reopening Committee: Bridget Bourque, Dr. Bill Butler, Dan Dias, Nicole Dias, Randie Fernandes, RN, Bob Goldblatt, Dennis Golden, Cara Healey, Michael O'Brien, Laura Ramsden and Kathy Ruginis. Thanks also go to the Diocese of Fall River Catholic Schools Office and Dartmouth Board of Health for assistance in reviewing the plan.

May God bless you and our Bishop Stang High School family!

Peter Shaughnessy
President/Principal
August 28, 2020

Spartan Village Reopening Plan Key Highlights

A "Smart-Start" to the School Year

- The state's data metrics system will be employed to determine the school's reopening status.
- The school year will begin with extensive training for faculty and staff.
- Students will be given thorough training and orientation to health and safety protocols.
- Our reopening plan will utilize a Hybrid Learning Model for the month of September.
- We will assess the Hybrid Model and situation at the local and state level before moving exclusively to an In-Person Learning Model.

Physical Distancing & Masks

- For Hybrid Learning, our goal will be to observe the 6-foot rule in the classroom where possible, but at least 3 feet at all times. Some classes will be less than 6 feet of distance to start the year.
- When/if the school moves to an In-Person Learning Model, students will be physically distanced 3 feet apart in the classroom.
- Before and after school will be tightly structured to maintain distancing.
- All are required to wear cloth masks each day (see the policy below).

Student Accommodations

- Accommodations will be made for students who need to learn remotely or for those who need to attend in-person each day for the first month.
- Students learning from home will have remote access to their classes.

Health & Safety Protocols

- The state has set forth clear protocols for various Covid-19 related scenarios detailed below.

Academic Impact

- The daily schedule will be adjusted in order to minimize exposure. (See below).

Social-Emotional Wellness

- The school is highly aware of the challenges to social-emotional wellbeing and will be developing programs to give all students the opportunity to socialize and build relationships.

Athletic & Co-Curricular Impact

- Fall Sports are postponed to September 18. Football and Competitive Cheer are practice-only.
- Scheduling for soccer, field hockey, cross country, golf and volleyball are "To Be Determined."
- Co-curricular activities will be offered virtually and/or in-person.

Facilities, Cleaning Protocols & PPE

- The building will be professionally cleaned on a daily basis.
- Desks, the cafeteria and gym will be cleaned and disinfected after each use.
- Hand sanitizer will be available to students throughout the building.

Food Service

- Students will be 6 feet apart during lunch, which will be scheduled 2 times per day and conducted outdoors (weather permitting), in the cafeteria and in the gymnasium.

Table of Contents

1. A “Smart-Start” to Reopening

- COVID-19 Metrics
- The Hybrid Learning Model

2. Physical Distancing Policy

3. Mask Policy

4. Student Accommodations

5. Health & Safety Protocols

6. Academic Impact

- Daily Schedule
- Music Class Impact
- Science Lab Impact

7. Social-Emotional Wellness

- School Counseling Impact

8. School Counseling Office

9. Athletic & Co-Curricular Impact

10. Facilities, Cleaning Protocols & PPE

11. Food Service

12. Transportation

13. Large Group Gatherings

14. The Remote Learning Model

15. Communications & Feedback

1. A “Smart-Start” to Reopening - The Hybrid Learning Model

Our reopening plan is based on sound preparation, thorough training on health and safety protocols and readiness to adapt. Extensive professional development will be provided to teachers at the start of the school year to focus on preparing our faculty and staff to implement the health, and safety protocols with our students, and to adapt instruction and assessment accordingly. The first days of the school year with our students will focus on training them on health and safety protocols.

On August 11, DESE released the document, [Guidance for Districts and Schools on Interpreting DPH COVID-19 Metrics](#). This document provides guidance to schools on whether they should reopen using the In-Person, Hybrid or Remote learning model. ***The school’s approach to reopen using the Hybrid Learning Model is supported by the data.***

Here is a link to the state’s weekly [COVID-19 Public Health Report](#). As a school that draws from 25 MA cities and towns, we have created a weighted average based on our student population. We will track this data on a weekly basis. Rhode Island does not offer exactly the same tracking data, however, the rates in towns where our students live look comparable to the Southcoast of MA. See this [link for more RI information](#).

REMOTE - Red will designate communities with more than 8 COVID-19 cases per 100,000 residents.

HYBRID or REMOTE - Yellow will designate communities that have more than 4 and up to 8 COVID-19 cases per 100,000 residents.

IN-PERSON - Green will designate communities that have 4 or fewer COVID-19 cases per 100,000 residents.

IN-PERSON - Unshaded will designate communities with small populations and fewer than 5 cases within the last 14 days.

The weighted average for our school among all municipalities is 2.9%.

Although the data across our region would support In-Person Learning, we will start the school year with a **Hybrid Learning Model**. Basically, our students will be separated alphabetically by last name each day. About half of our students will attend school, while the other half learn remotely from home. Here is the preliminary schedule:

August 31 - September 4

8/31 - New Teacher Orientation

9/1 - All Faculty PD Day & Freshman/Transfer Orientation - Virtual

9/2 - All Faculty PD

9/3 - All Faculty PD

9/4 - Freshmen & Transfer Students Only - Early Dismissal - 11:30 am

September 8 - 11:

Tuesday, 9/8: Freshmen Only Report

Wednesday, 9/9: Sophomores Only Report

Thursday, 9/10: Juniors Only Report

Friday, 9/11: Seniors Only Report

**Classes that do not report to school have no in-person or remote classes that day.*

September 14 - 18

M & W & F: A - L

T & TH: M - Z

September 21 - 25

M & TH: M - Z

W 9/23 - Remote Learning Grades 9 - 11, Senior SAT Day In-School

T & F: A - L

September 28 - October 2

M & W & F: M - Z

T & TH: A - L

Based on conditions in the school, local community and state, we will assess at the end of September whether to transition to a fully In-Person Learning Model.

There will be an "opt-in" accommodation for those students who need to come to school, although we do ask families to have a good reason to do so. These students will report to study hall and receive instruction remotely during the school day, unless physical distancing protocols allow them to attend class. We will accommodate those who car-pool as much as possible.

In absence of large group meetings, virtual meetings will be held for parents as we start the school year. Back to School Night, for example will also be conducted virtually to review in-person learning protocols and course expectations.

We will ensure that any forms that need to be collected from parents and students will be done so through electronic means.

Orientation for the Class of 2024 & Transfers – We recognize the unique challenge facing our new students to Bishop Stang. We have developed new orientation opportunities, both virtual and in-person for the week of 8/31 to welcome our newest Spartans to the fold.

2. Physical Distancing Policy

The state guidelines outlined in the [Initial Fall School Reopening Guidance](#) recommends 6 feet of separation if possible, but allows for 3 feet of separation between student desks/seats. For the Hybrid Learning Model, our goal will be to observe the 6-foot rule in the classroom where possible, but at least 3 feet at all times. Please note that some classes will be less than 6 feet of distance to start the year. If we return to a fully In-Person Learning Model, we will observe 3 feet of physical distance in the classroom.

Teachers will maintain 6 feet of distance with students while teaching. Each teacher, administrator and school counselor will have a plexi-glass barrier to utilize for working with students one-on-one.

During lunchtime, students are required to be 6 feet apart when eating and must be faced in the same direction. We will utilize the cafeteria, gym and outdoors (weather permitting).

Students will need to abide by the distancing policy at all times throughout the school day. This will mean a much more structured environment during passing periods, during lunch, and before/after school. Students will not be allowed to congregate in large groups as they normally would during these times. As noted above, we have made actively developing strategies to allow for socialization among students a high priority.

Before and after school on campus will look and feel very different. Before school, students will be required to report directly to their Period 1 class. All teachers will be in their Period 1 classes 25 minutes prior to the start of the school day. Any students arriving early will be required to go to the cafeteria or gym, where physical distancing of 6 feet will be required, until their classroom opens. After school, we will encourage students to leave campus immediately. Students who need to wait for rides must do so in the cafeteria or library, where 6 feet of physical distancing will be required and the area will be supervised.

3. Mask Policy

All are expected to wear masks throughout the school day, starting when they exit their vehicles. The exceptions will be for mask breaks and lunch periods. Otherwise, unless there is a documented medical condition, masks are to be worn at all times when on campus. The school asks each student, faculty and staff to have at least five cloth masks, one for each day of the week, that can be laundered each weekend. There will be low-cost cloth mask options in the school store in the event that a student forgets their mask.

The masks should be a solid color or appropriate fashion print. We want to respect the various styles of masks to which you have already grown accustomed. Masks have proved to be a matter of individual preference, however, we do ask that students refrain from any violent or inappropriate images or writings, or political images or writings that would prove to be a distraction. Surgical masks are acceptable. Bandanas and "gaiter" style masks are NOT permitted because they have been shown to be the least effective in preventing the spread of the virus.

Two structured mask breaks will be taken during the school day, by going outside (weather permitting). Teachers will also be allowed to take mask breaks with their classes at their discretion.

Masks are now a required part of the school's uniform policy, but this will not be enforced under the school's disciplinary code of conduct.

4. Student Accommodations

Accommodations will be made for students who need to learn remotely. Each teacher and counselor will be equipped with the technology to allow remote access to students learning from home. Each classroom will have a 55-inch television display to include students learning from home in the classroom. The displays will have a camera mounted on top that is focused on the teacher and a speakerphone that will allow for clear volume.

Students learning from home will be treated equitably and consistently with students learning in-person.

As noted above, accommodations will also be provided to those students who need to attend school each day and not learn remotely from home.

However, we do ask families to have a good reason to do so. These students will report to study hall and receive instruction remotely during the school day, unless physical distancing protocols allow them to attend class.

Regarding attendance policy, COVID-19 related absences will be excused. It will depend on the judgement of the family to determine whether students under quarantine are able to participate in remote instruction. Missing academic time for vacations continues to be discouraged and will be considered unexcused.

For students learning remotely each day, attendance will be taken during each class period. If your son/daughter misses any class period, please contact Mrs. Williamson at (508) 996-5602 (ext. 417) or mwilliamson@bishopstang.org in the Attendance Office immediately.

Clear and timely communication between parents and the school's attendance office will be critically important.

5. Health & Safety Protocols

We are very blessed to have our School Nurse, Mrs. Fernandes, here during all hours of the school day. Athletic Trainer, Mike Cordeiro, will be present after school hours.

The state has provided clear protocols in their guidance. *All students, parents, faculty and staff will be required to read this document, updated on August 20.*

[Protocols for responding to COVID-19 scenarios in school, on the bus, or in community settings - Revised August 20, 2020](#)

Is Testing or Daily Screening Required?

Students will not be required to be tested for COVID-19 before returning to school. Moreover, students will not be screened for temperature or other symptoms before entering the building each day. The protocols call for self-screening based on symptoms. When in doubt, stay home!

“What are COVID-19 Symptoms?”

Below is the full list of symptoms for which caregivers should monitor their children, and staff should monitor themselves:

- Fever (100.0° Fahrenheit or higher), chills, or shaking chills
- Cough (not due to other known cause, such as chronic cough)
- Difficulty breathing or shortness of breath
- New loss of taste or smell
- Sore throat
- Headache when in combination with other symptoms
- Muscle aches or body aches
- Nausea, vomiting, or diarrhea
- Fatigue, when in combination with other symptoms
- Nasal congestion or runny nose (not due to other known causes, such as allergies) when in combination with other symptoms”

(Protocols for responding to COVID scenarios in school, on the bus, or in community settings-Released July 17, 2020-Revised August 20, 2020, Pg. 5)

“What if a student or staff member is symptomatic?

If a student or staff member has COVID-19-like symptoms, they may return to school after they have tested negative for COVID-19, have improvement in symptoms, and have been without fever for at least 24 hours without the use of fever reducing medications. If a provider makes an alternative diagnosis for the COVID-19-like symptoms, the individual may return to school based on the recommendations for that alternative diagnosis (e.g., influenza or strep pharyngitis).

If a student or staff member presents COVID-19-like symptoms and chooses not to be tested, they may return to school 10 days from start of symptoms, as long as their symptoms have improved and they have been without fever for at least 24 hours prior to their return to school without the use of fever reducing medication.” (Pg. 5)

“What if a student or staff member tests positive for COVID-19?

If an individual tests positive, they must remain home (except to get medical care), monitor symptoms, notify the school, notify personal close contacts, assist the school in contact tracing efforts, and answer the call from the local board of health or MA Community Tracing Collaborative. For most people who have relatively mild illness, they will need to stay in self-isolation for at least 10 days and until at least 3 days have passed with no fever and improvement in other symptoms.” (Pg. 9)

“What is the definition of a “close contact?”

If a student or staff member tests positive for COVID-19, their close contacts will be defined as only those who have been within 6 feet of distance of the individual for at least fifteen minutes, while the person was infectious. The infectious period begins two days before symptom onset (or two days prior to the date of the positive test if asymptomatic).” (Pg. 4)

“When may a “close contact” return to school?”

All close contacts should be tested but must self-quarantine for 14 days after the last exposure to the person who tested positive, regardless of test result. After further consultation with the medical community, we are updating this guidance as the virus can cause illness from 2-14 days after exposure and even asymptomatic individuals can transmit the virus. Going forward, even if an individual identified as a close contact receives a negative test result, they must continue to self-quarantine for the full 14 days as the virus may take up to 14 days to cause illness.” (Pg. 4)

“A safe return to in-person school environments will require a culture of health and safety every step of the way. Specifically:

- It is not one mitigation strategy but a combination of all these strategies taken together that will substantially reduce the risk of transmission. No single strategy can ever be perfect, but all strategies together will reduce risk. In addition, although we are currently in Phase 3 of Reopening Massachusetts, it will take collective continued vigilance towards health and safety measures to continue to contain COVID-19.
- Staff must monitor themselves for symptoms daily, and students with the assistance of families, must also be monitored daily for symptoms. Staff and students must stay home if feeling unwell. Everyone must do their part to protect others and not come to school if they are exhibiting any COVID-19 symptoms or are feeling sick.
- Masks are among the most important single measures to contain the spread of COVID-19. We require students second grade and above and all staff to wear masks that adequately cover both their nose and mouth. Younger children are strongly encouraged to wear masks. Exceptions must be made for students with medical, behavioral, or other challenges who are unable to wear masks/face coverings.
- Hand hygiene is critical. Students and staff are required to exercise hand hygiene (hand washing or sanitizing) upon arrival to school, before eating, before putting on and taking off masks, and before dismissal.
- Physical distance greatly reduces the risk of transmission. As COVID-19 is transmitted through respiratory droplets, putting distance between yourself and

others reduces risk. In classroom settings, when all parties are wearing masks, a minimum of 3 feet of separation is needed; if one or both parties are not wearing masks, 6 feet is needed. (Kindergarten and first grade students without masks may be 3 feet apart, but no less, which is permissible given the lower susceptibility of the age group).

- Cohorts/assigned seating. Students organized in groups/classrooms and other cohorts help mitigate transmission of the virus. Assigned seating is important because it effectively creates even smaller groups within cohorts which minimize transmission. Assigned seats can also assist with contact tracing. Wherever possible, seats should be assigned (including classroom, bus, meals).” (Pg. 2-3)

Bishop Stang will have a medical waiting room at school located where our school store had been located, where students who are experiencing COVID-19 symptoms will be required to remain until picked up by their parents. School Nurse, Randie Fernandes, RN, will monitor this room. Parents will be asked to collect their children immediately if sick.

Every accommodation will be made for students, faculty and staff who are required to quarantine. Attendance is always critical to academic success, but we are fully committed to making necessary accommodations when parents and students are asked to err on the side of caution.

Please also be advised that the state of Massachusetts is now requiring all students to be vaccinated for the seasonal flu prior to December 31, 2020. Please send written verification by fax, email or regular mail to the attention of School Nurse, Randie Fernandes, RN of the vaccination.

6. Academic Impact

Much like online learning, masks and physical distancing will profoundly impact the classroom learning environment. Cooperation, patience and creativity will be critical to success!

Teachers will adjust their classroom seating arrangements and instruction area in order to accommodate the required physical distancing. Teachers will maintain six feet of separation between themselves and students when they are instructing. Teachers will be able to move around the classroom seating arrangement in order to adequately monitor student behavior, but close contact with students will be avoided. Assigned seating will be required in each classroom.

Each teacher will have a camera, speakerphone and 55-inch television display when they present. When students are learning remotely from home, they will be able to participate in class via Zoom and will be visible to the class and teacher via the display. All homework and assignments will be posted electronically and as much work as possible will be submitted electronically.

Revising the daily schedule - In order to minimize exposure and risk, we are adjusting the daily schedule accordingly:

*Students Report Directly to Period 1

**Teachers will be present 25 minutes prior to Period 1.

Announcements In Period 1 Class	8:00 - 8:10	10 minutes
Period 1:	8:10 - 9:00	50 minutes
Period 2:	9:05 - 9:55	50 minutes
Flex & Mask Break	9:55 - 10:45	50 Minutes
Period 3	10:50 - 11:40	50 minutes
1st Lunch & Mask Break	11:45 - 12:15	30 minutes
Period 4	12:20 - 1:10	50 minutes
Period 4	11:45 - 12:35	50 minutes
2nd Lunch & Mask Break	12:40- 1:10	30 minutes
Period 5	1:15 - 2:05	50 minutes

Movement from Class to Class

Signage has been placed in the hallways. Students will need to exit and turn right out of the classrooms and walk single file and maintain social distancing in the hallways. Stairways will be designated as either up or down staircases. The school will remain flexible and adjust as necessary.

Study Halls will be held in the cafeteria and library so that physical distancing can be respected. Students will be assigned to a particular space on a rotating schedule.

Music classes will be significantly impacted by the state protocols. From the [DESE Guidance for Courses Requiring Additional Safety Considerations for Fall 2020](#):

“For chorus, singing, musical theater, and using brass or woodwind instruments:

- If outdoors, with masks encouraged if possible, these activities can occur with at least 10 feet of distance between individuals.
- Note: At this time, these activities are not permitted indoors.”
(Guidance for Courses Requiring Additional Safety Considerations for Fall 2020-July 24, 2020, p. 2)

Due to this restriction, we will utilize outdoor spaces as much as possible, but the year will begin with a focus on conceptual learning.

The **Strength & Conditioning Class**, offered after school as a way to complete a student’s Physical Education requirement, will be moved to the spring semester.

Science Laboratory Safety Protocols

In light of a Covid-19 environment, it will be necessary to modify traditional laboratory activities. The following practices will be introduced, whenever possible, to address the safety concerns of students and faculty in the school laboratories:

Adjustments to Traditional Laboratory Activities:

Traditional labs without partners/groups.

- These labs will be performed individually (for example, microscope activities) with students spaced out appropriately.

Lab activities with group work done through Google Suite.

- This will allow for collaboration while maintaining distance between students.

Labs simplified to core concepts to reinforce the specific lesson/concept of the day.

- The key here will be to make labs quicker for students to conduct and easier for teachers to manage the increased number of ongoing labs.

Traditional lab activities with class divided.

- On one day, half of the students work individually on a lab activity while the other half completes an assignment. On the next day, the groups switch. This may require an adjustment to the lab schedule.

Nontraditional Laboratory Activities:

Lab demonstrations

- These may be performed live in front of the class or may utilize online resources (videos, PhET Interactive Simulations, etc.). Students may also be shown a video of a demonstration previously recorded by the teacher in the lab.

Virtual labs

- These will involve the use of online resources to replace hands-on lab activities. (See table of Virtual Learning Websites below.)

New lab activities which can be performed in the classroom

- These may include activities such as building graphics like charts, graphs, data tables, diagrams, etc.; labs focused on analyzing data; or activities using online resources such as thoughtco.com)

Individual projects

- If possible, certain lab activities may be changed to individual projects (for example, making a video).

Lab activities which can be performed safely at home

- These activities would require certain equipment and materials to be available at home.

Additional Lab Safety Considerations:

- Additional aprons will be ordered so that they are only used once a day.
- After each use, lab aprons will be sprayed down using a disinfectant solution and allowed to air dry.
- Goggles will be soaked in a disinfectant solution after each use and then placed in the UV cabinet for 15 minutes (bulbs are UV-C bulbs). There are enough goggles in the building so that they are only used once a day.
- Gloves will be required in more labs. Additional gloves have been ordered.
- Spray bottles will be out on all tables at all times for disinfecting tables before and after use.
- If a teacher is bringing a class into the lab, all equipment must be set up at each station prior to entering the lab to avoid students moving around the room.
- After use, all equipment will be sanitized using disposable wipes or a disinfectant spray.
- Sharing of equipment will be minimized.

7. Social-Emotional Wellness

Being in masks and social distancing will create tremendous challenges to being healthy in mind, body and spirit. Our School Counseling Department, teachers, Campus Ministry staff and administrators will be working on ways to ensure that our students have opportunities to socialize in a safe manner.

8. School Counseling Office

School Counselors will be available for students and will continue to address students' academic, spiritual, personal, social and emotional needs to ensure a positive high school experience. In order to limit the number of students in the office at one time, students will be required to have an appointment to visit the counseling office. The only exception is if a student has an accommodation that warrants a visit to his/her counselor (or counselor's office) as needed. Counselors will email students a "pass" at 8:00am with their scheduled appointment time. Students may also request visits as needed with their counselor via email. Students are encouraged to email their counselors with any questions that can easily be answered electronically. During student meetings, counselor doors will remain open as much as possible and counselors will be seated behind a plexiglass barrier. Counselors disinfect chairs following student visits.

In-person parent meetings will not be held at this time and questions/concerns can be addressed via email, phone or zoom meeting. The counseling office will no longer be used for peer tutoring or for making up tests/quizzes. Virtual college representative meetings will be coordinated. Senior college forums will be virtual. Checking email regularly will be critically important, since that will be the primary way important information will be communicated to our students and parents.

9. Athletic & Co-Curricular Impact

[The Joint Guidance on Modified Sports Seasons for the School Year 2020-21](#) from DESE and the MIAA provides a framework for interscholastic athletics. The Fall Sports season will now take place from September 18 to November 20. There will be no state tournaments played this Fall.

Football and Competitive Cheer are practice-only. Scheduling for soccer, field hockey, cross country, golf and volleyball are "To Be Determined." These sports will be played with the following modifications:

[Link to MIAA Fall Sports Rules Modifications and Guidelines](#)

Students are allowed to participate in athletics and co-curricular activities when they are learning remotely.

More information will be forthcoming about how Fall Sports will be scheduled and facilitated. Register for Fall Sports at bishopstang.org/athletics/policies-and-registration if you plan to participate.

Use of Locker Rooms

Per DESE and MIAA guidance, locker rooms may be used to facilitate Fall Sports at 50% capacity. Physical distancing and mask policies are in effect in the locker rooms.

We are hopeful that we will be able to develop opportunities for students to get involved and participate in the myriad co-curricular activities that make our school so special. This will likely involve a creative combination of virtual and in-person experiences. All students, regardless of whether they are attending school in-person or remotely, are encouraged to participate in Athletics and co-curricular activities.

10. Facilities, Cleaning Protocols & Personal Protective Equipment (PPE)

Please see the state guidance, [Fall Reopening Facilities and Operations Guidance - July 22, 2020](#) regarding the reopening of our facilities for our students. The building will be professionally cleaned on a daily basis. High touch areas will be cleaned multiple times per day. The cafeteria and gym will be cleaned and disinfected after each use. Shared furniture will be cleaned and disinfected on a daily basis.

Additionally, the school has established hand sanitizing locations throughout the building, will ensure appropriate ventilation, and has added signage to direct movement within the building to avoid social contact.

The school has partnered with the Diocese of Fall River Catholic School Office to purchase PPE, including masks, hand sanitizer and cleaning supplies.

Practicing good hygiene and washing one's hands often will be vitally important at all times. It is highly recommended that each student carry a small bottle of their own hand sanitizer for use during the school day.

Bathroom Use

A maximum of four students are allowed in the bathroom at one time. If four students are present, students should wait until a student exits before entering. Physical distancing and mask rules should be followed at all times.

Locker Use

Access to lockers will be limited. Students will be allowed to use their lockers at structured times during the school day. Students may not visit their lockers without permission.

Students should bring to school only what they need for a particular day. Teachers will make it a priority to not rely on textbooks for the first month so as to minimize the need for locker visits.

11. Food Service

Please see the state guidance, [Fall Reopening Facilities and Operations Guidance - July 22, 2020](#) regarding food service. For lunch, students are required to be at least 6 feet apart when masks are removed. By scheduling two lunch periods and utilizing our cafeteria, gymnasium and outdoor spaces (weather permitting), we will be able to provide a healthy, safe and sanitary experience. We anticipate having pre-ordered, "Grab and Go" options for students. At this time, we do not feel that it would be practical to have lunch in the classrooms due to sanitation and scheduling issues. Food service workers will be completely trained in health, safety and sanitation protocols.

12. Transportation

Please see the state's guidance on transportation, [Fall Reopening Transportation Guidance - July 22, 2020](#). This guidance should not restrict the Rhode Island or Cape Cod bus service we provide. Please see your local bus service protocols if you plan to use their service.

The impact of the state protocols on athletics is not yet fully known. Field trips will not be scheduled for the time being.

13. Large Group Gatherings

Currently, the state of Massachusetts limits indoor gatherings to 25 people and no more than 50 outside. This is unlikely to change and will limit school assemblies and parent meetings as we start the school year. Meetings and assemblies will be conducted virtually. The cafeteria is able to operate at 50% capacity with six feet of physical distancing.

Religious services are able to function at 50% of the Church's capacity. While we will not have school Masses, this does open possibilities for class Masses at St. Julies, which has a capacity currently at 150. Our own Annunciation Chapel will operate at 50% capacity and physical distancing will be required at all times for morning Mass and prayer services.

14. The Remote Learning Model

If the school needs to return to a Remote Learning Model, the following approach will be utilized:

Teachers will use Zoom.us to teleconference during each class with their students. The following daily schedule will be used for remote learning Monday, Tuesday, Thursday and Friday. Wednesdays will be utilized as a study day:

Period 1 - 8:00 am - 8:45 am

Period 2 - 9:00 am - 9:45 am

Period 3 - 10:00 am - 10:45 am

Period 4 - 11:00 am - 11:45 am

Lunch Break

Period 5 - 12:15 pm - 1:00 pm

The following are the policies that will guide our approach to maintain the integrity of school and facilitate remote learning:

1. There will be a video conference via Zoom.us for each class. Check Google Classroom for the meeting link before school and/or class.

2. If there are technical difficulties with teleconferencing, an assignment will be posted in Google Classroom.
3. Be on time for each class! Appropriate appearance (follow Non-Uniform Day rules) and setting is required.
4. For best internet connectivity, reduce any superfluous, non-educational, non-work related use of your home network if possible.
5. Classes will be 45 minutes. Class will start with prayer and follow the format you typically have in your classes.
6. Teachers will take attendance each class period and record it in our student database system.
7. Parents are asked to contact Mrs. Williamson, as usual, by phone or email (mwilliamson@bishopstang.org) when a student is absent from any class.
8. If a student or teacher has a study hall, or does not have a given class on a given day, he/she is NOT expected to be online during that period.
9. Students will be assigned homework, as usual, and submit it electronically.
10. Student assessments will be determined by each teacher and communicated clearly to students.
11. Teachers will be available from 1:15 - 2:00 pm for student questions or extra help.
12. Should students experience internet network issues at home, they should submit a note from their parents to the teacher explaining the issue and accommodations will be made.
13. Should teachers experience internet network issues at home, students will be notified.
14. Special education teachers will be "sitting in" on classes as they would during the typical school day. They will also be able to help students individually.
15. School Counselors can be reached by email during the online school day.
16. Wednesday Study Days:
 - a. Online instruction will not occur on Study Days.
 - b. Study Days will not be a day in the cycle.
 - c. Students should be available from 8:00 am - 1:00 pm and engaged in study, homework, project-based work and preparation for exams.
 - d. All are encouraged to reduce screen time if possible!
 - e. Teachers and Counselors will be available online from 8:00 am - 1:00 pm.
 - f. Students are encouraged to seek extra help, and may be required by teachers to receive tutoring and make-up assessments if needed.
 - g. Co-curricular and faculty meetings will be scheduled on these days

15. Communications & Feedback

The school's administration is committed to ongoing and regular communication with all key stakeholders: students, parents and faculty/staff. Regular, constructive feedback will be needed in order to adapt and adjust our reopening plan as needed.

Our Mission

Bishop Stang High School is a Catholic, college-preparatory school called to share the Gospel of Jesus Christ by “making known the goodness of God.”

We holistically educate a diverse student body in a respectful, nurturing and disciplined environment.

Our school family inspires young people to excel in learning and life through growth in faith, integrity, knowledge and service.