

MENOMINEE INDIAN SCHOOL DISTRICT

110

EDUCATIONAL PHILOSOPHY

The core of the Menominee Indian School District's philosophy is democracy and an abiding belief in the worth and dignity of the individual.

The Board of Education believes that all children should have the opportunity to be educated to the full extent of their abilities, aptitudes, capabilities, and interests through a program that recognizes and provides for the individual differences of all children in keeping with the mission statement. Continued educational improvement based upon thorough research, study, deliberation, and evaluation shall be encouraged. Equal educational opportunities shall be available to all District students regardless of race, color, religion, sex or sexual orientation, national origin, creed, ancestry, pregnancy, marital or parental status or mental, physical, emotional or learning disability or handicap.

The Board believes that the most important educational task assigned to the school is that of maximum intellectual development of students, including the development of their ability to apply their intellect to the solution of the problems of citizenship in a democratic society. Therefore, this District will concentrate its resources and develop an educational program to discharge this most important responsibility.

The Board further recognizes that the school cannot assume complete responsibility for the total development of the student. This responsibility must be shared by the home and the total community with its various organizations and environmental conditions. If the education of its students is to be complete, the educational tasks of other community institutions must be supported and reinforced. Thus, the District shall assume shared responsibility for the physical development and ethical/moral development of its students.

The District shall establish a quality educational program compatible with Menominee Indian heritage and with involvement of the community. This program should provide an opportunity for all students to become proficient in the basic skills in order to:

1. be prepared to challenge their interests and abilities, and
2. develop confidence and respect for themselves and others so they can function in society and make responsible decisions that contribute toward their success and the betterment of their communities now and in the future.

LEGAL REF.: Sections 118.01 Wisconsin Statutes
118.13
118.30(1g)
121.02(1)

CROSS REF.: 112, School District Mission
411, Equal Educational Opportunity

APPROVED: September 1981

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