

MENOMINEE INDIAN SCHOOL DISTRICT

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SCHOOL DISTRICT GOALS

The goal of the Menominee Indian School District is to accept responsibility for the development of each child into an adult who can stand confidently, participate fully, learn continually, and contribute meaningfully to our world.

The following six objectives that contribute to the achievement of this goal, listed without priority in arrangement, define desirable outcomes to be incorporated into short and long-range plans for the District:

1. To insure that each student develops proficiency in basic academic skills, develops these skills according to their capabilities, and is given the opportunity to go back and restudy those skills they need to advance whenever necessary.

Basic skills are defined as:

- a. communication
- b. computation
- c. critical thinking
- d. physical health
- e. involvement in various activities of basic citizenship in school, community, state, tribe and nation.

2. To insure that each student develops the capacity to recognize and cope with the problems of a changing world. Every student is to:
 - a. Attain proficiency in saleable skills as well as basic life skills and competencies that will enable him/her to enter occupations upon graduation or qualify him/her for advance training programs.
 - b. Participate in various activities including wholesome recreational experiences, and thus develop interests for worthy use of leisure time.
 - c. Experience various artistic and cultural activities.
 - d. Have experiences that are designed to promote initiative and creativity.

- e. Have a basic knowledge of the forces that make for world interdependence.
 - f. Have a basic understanding of the environment in which he/she lives through an intensive study of the facts, principles, and theories concerning the biological world and physical universe.
 - g. Develop a basic understanding of the American/global political and economic system, and where applicable, the Menominee Tribal system.
 - h. Experience success by engaging in appropriate educational activities.
3. To insure the development of a healthy self concept and meaningful interpersonal relationship among students, staff and community.
 4. To insure that staff, students, and parents are afforded maximum feasible participation in the development and evaluation of programs and policies that meet the educational needs of each community. Common objectives by all involved parties are in the best educational interests of the students.
 5. To insure maximum efficiency in the allocation of material resources.
 6. To insure maximum efficiency in the allocation of human resources.

LEGAL REF.: Sections 118.01 Wisconsin Statutes
118.30(1g)
121.02(1)

APPROVED: March 1982

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